



IMPERIAL VALLEY COLLEGE

## Basic Course Information

|                   |                               |                        |                              |
|-------------------|-------------------------------|------------------------|------------------------------|
| Semester:         | <b>Fall 2024</b>              | Instructor Name:       | <b>Joe Henderson</b>         |
| Course Title & #: | <b>AMSL 102</b>               | Email:                 |                              |
| CRN #:            | <b>10200</b>                  | Webpage (optional):    |                              |
| Classroom:        | <b>302</b>                    | Office #:              | <b>3900</b>                  |
| Class Dates:      | <b>AUG 12th- Dec 7th 2024</b> | Office Hours:          | <b>Mondays from 12pm-1pm</b> |
| Class Days:       | <b>MW</b>                     | Office Phone #:        | <b>(818) 792-9689</b>        |
| Class Times:      | 1pm-3:30PM                    | Emergency Contact:     |                              |
| Units:            | 4                             | Class Format/Modality: | Face to Face                 |

## Course Description

This course is a continuation of American Sign Language 1. Receptive and expressive skills will be further developed through vocabulary enrichment, grammar, practice and interactive conversational exercises. Deaf Culture norms and traditions will be studied in this class. (CSU/UC)

## Course Prerequisite(s) and/or Corequisite(s)

There are no required prerequisites but it is strongly recommended that you complete AMSL 100 before taking this class. The reason there is no prerequisite is to allow people that have already had exposure to ASL to be put in the appropriate ASL Level.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish the correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced.
2. Convert simple written English sentences to grammatically correct ASL sentences.
3. Identify some historical features and developments in American Deaf culture.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of approximately 30-35 new vocabulary signs per week.
2. Recognize commonly fingerspelled words up to five letters at a beginning-intermediate pace.
3. Demonstrate basic knowledge of number incorporation relating to time signs.
4. Discuss in ASL topics related to employment, sports, activities, health and illness, classes, and current events.
5. Express skill, opinions, satisfaction, beliefs and advice with the selection of the appropriate signs.
6. Politely decline an ASL request or invitation.
7. Give directions to specified locations and describe the locations using classifiers.
8. Demonstrate knowledge of Deaf Culture's use of modern technology for accessible communication.
9. Describe important events in American Deaf history, including the Congress of Milan.
10. Display and recognize correct facial grammar for conditional sentences and rhetorical questions.

## Textbooks & Other Resources or Links

### Textbook

Humpheries, Tom, and Carol Padden. 2004. *Learning American Sign Language units 13-24*. 2nd (Discipline Classic) Pearson Education. ISBN: -.

Tennant, R., M. Brown. 2010. *The American Sign Language Handshape Dictionary*. Second Edition (Discipline Classic) Gallaudet University Press. ISBN: 9781563684449.

## Course Requirements and Instructional Methods

In this class students will be required to:

1. Review vocabulary and supplemental information.
2. Review Grammatical and Cultural notes in PH book.
3. Participate in Discussion (not only responding to the prompt but also respond to classmates' responses.)
4. Record self signing the exercises in the book.

## Course Grading Based on Course Objectives

| Course Work                         |               |
|-------------------------------------|---------------|
| Assessments                         | % Total Grade |
| Assignments                         | 20%           |
| Discussion Forums                   | 20%           |
| Quizzes                             | 10%           |
| Exams                               | 25%           |
| Interactive final                   | 10%           |
| Deaf culture Paper and Presentation | 15%           |
| <b>Total Points</b>                 | <b>100%</b>   |



## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

The Goal of this class is to learn not just the language but also the culture of Deaf people. This should be a safe space for classmates to ask questions. The goal of the class is not just for you to learn about Deaf people but also our role/impact on the Deaf community through our actions. We will respect our fellow classmates. Late work **will not** be accepted.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

| Date or Week | Activity, Assignment, and/or Topic   | Pages/ Due Dates/Tests            |
|--------------|--|-----------------------------------|
| Week 0       | Review and ask questions about all information provided in (module week 0) | Picture Discussion Feb 14th       |
| Week 1       | Review all information in Module week 1                                    | Complete all assignment of week 1 |
| Week 2       | Review all information in Module week 2                                    | Complete all assignment of week 2 |
| Week 3       | Review all information in Module week 3                                    | Complete all assignment of week 3 |
| Week 4       | Review all information in Module week 4                                    | Complete all assignment of week 4 |
| Week 5       | Review all information in Module week 5                                    | Complete all assignment of week 5 |
| Week 6       | Review all information in Module week 6                                    | Complete all assignment of week 6 |
| Week 7       | Review all information in Module week 7                                    | Complete all assignment of week 7 |
| Week 8       | Review all information in Module week 8                                    | Complete all assignment of week 8 |
| Week 9       | Review all information in Module week 9                                    | Complete all assignment of week 9 |

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| <b>Date or Week</b> | <b>Activity, Assignment, and/or Topic</b> | <b>Pages/ Due Dates/Tests</b>      |
|---------------------|---|------------------------------------|
| Week 10             | Review all information in Module week 10  | Complete all assignment of week 10 |
| Week 11             | Review all information in Module week 11  | Complete all assignment of week 11 |
| Week 12             | Review all information in Module week 12  | Complete all assignment of week 12 |
| Week 13             | Review all information in Module week 13  | Complete all assignment of week 13 |
| Week 14             | Review all information in Module week 14  | Complete all assignment of week 14 |
| Week 15             | Review all information in Module week 15  | Complete all assignment of week 15 |
| Week 16             | Review all information in Module week 16  | Submit your Final Video            |

**\*\*\*Subject to change without prior notice\*\*\***