



Basic Course Information

Semester:	Fall 2024	Instructor Name:	Vanessa Quezada
Course Title & #:	ESL 013 – Speaking/Listening for Low Intermediate	Email:	Vanessa.quezada@imperial.edu
CRN #:	10161	Website:	Canvas
Classroom:	n/a	Office# & Phone #:	TBD
Class Dates:	08/12 – 10/04/24	Office Hours:	Mondays & Wednesdays: 1:00-2:00pm via Email or Pronto Tuesdays & Thursdays: 8:30pm-9:00pm In person (Room 212) Fridays: 10:00-11:00am via Email or Pronto
Class Days:	You can work every day		
Class Times:	You can work at any time	Emergency Contact:	Lency Lucas 760-355-6337
Units:	5	Class Format/Modality:	Fully Online

Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, non-degree applicable)

Course Prerequisite(s) and/or Corequisite(s)

PREREQUISITES: NonCredit: 881 and 891

RECOMMENDED COMPANION COURSE: ESL 003

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.

2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Use generally clear and easily understood pronunciation;
2. Use the stress, intonation, and/or rhythm of every day words and phrases intelligibly;
3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions;
4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable;
5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday needs.

Textbooks & Other Resources or Links

Burlington English – Everyday English 3

You must buy your code online in the Burlington eShop: www.burlingtonenglish.com

COURSE CODE: 663XXA

Course Requirements and Instructional Methods

This is an online course delivered in a short-term format. You will complete Modules in Canvas everyweek. The rest of your work will be completed online in Burlington English.

It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

Burlington English. Burlington English is the program we will be using in our class. It takes the place of a textbook. Burlington English is not optional. Purchase and use of Burlington English is required.

Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. “Online” does not mean “easy”. If you do not do your work, or you do not submit your work when it is due, you will not pass the class.



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Communicate in English in class. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmate, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner;
- (2) in a small group;
- (3) in a formal presentation in front of the class;
- (4) with your teacher;
- (5) in recorded, online assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Since this is an intensive course, you should expect to work at least 6-10 hours a week on Canvas and Burlington exercises.

Course Grading Based on Course Objectives

Burlington English (lessons and vocabulary)	30%
Communication	20%
Grammar/Writing	10%
Reading and Writing	10%
Final Assessment/Speeches/Projects	30%
TOTAL	100%

Burlington English is 30% of your grade. If you do not finish Burlington, you will not pass the class.

There are the modules you are responsible for:

Student Lesson 1: Meet Mark and Amy

Student Lesson 2: Comparing People and Things

Student Lesson 3: Past and Present

Student Lesson 4: Describe Past Experiences

You can do the exercises on Burlington as many times as you want. To receive full credit, You must complete score at least 90% on each exercise AND you must complete 100% (all) of the exercises in each of the lessons.

If you do not complete all of the exercises and you do not score at least 90% on the exercises, you will not receive full points.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance:

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

CLASS ATTENDANCE and PARTICIPATION

Class attendance is required for this course. You will also have exercises on Canvas and in Burlington, but you must also attend class.

Regular participation is required. Participation includes:

- Posting and responding in weekly discussions;
- Completing weekly work on Canvas;
- Completing weekly work in Burlington English;
- Submitting your work on time;

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.



Other Course Information

Late Work Policy:

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)

Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 1	Syllabus & Introduction Burlington Lesson 1, Part A: Meet Mark and Amy Canvas: Module 1	
Week 2	Burlington Lesson 1, Part B: Meet Mark and Amy Canvas: Module 2	DUE: Burlington Exercises and Vocabulary – Lesson 1, Part A Unit Test 1
Week 3	Burlington Lesson 2, Part A: Comparing People and Things Canvas: Module 3	Preparation for Presentation
Week 4	Burlington Lesson 2, Part B: Comparing People and Things Canvas: Module 4	DUE: Burlington Exercises and Vocabulary – Lesson 2 Unit Test 2
Week 5	Burlington Lesson 3, Part A: Past and Present Canvas: Module 5	Preparation for Presentation
Week 6	Burlington Lesson 3, Part B: Past and Present Canvas: Module 6	DUE: Burlington Exercises and Vocabulary – Lesson 3 Unit Test 3
Week 7	Burlington Lesson 4, Part A: Describing Past Experiences Canvas: Module 7	Preparation for Presentation
	NO CLASSES – SPRING BREAK	
Week 8	Final Interview Burlington Lesson 4, Part B: Describing Past Experiences Canvas: Module 8	DUE: Burlington Exercises and Vocabulary – Lesson 4 Unit Test 4