IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Fall 2024**	Instructor Name:	**Vanessa Quezada Ayala**
Course Title & #:	**Grammar& Composition Low Adv ESL 5**	Email:	**Vanessa.quezada@imperial.edu**
CRN #:	**10153**	Webpage (optional):	**Canvas Course**
Classroom:	**212**	Office #:	**n/a**
Class Dates:	**Oct.7- Dec. 7**	Office Hours:	**Mondays & Wednesdays 1-2 pm via Email & Pronto DM Tuesdays & Thursdays 8:30 pm-9pm in Room 212 (in person) FRI 10-11 am via Email/Pronto DM**
Class Days:	**Tuesday and Thursday**	Office Phone #:	**n/a**
Class Times:	**6:00-8:30pm**	Emergency Contact:	**ESL Secretary (760) 355-6337**
Units:	**5**	Class Format/Modality:	**Hybrid (online + face2face class)**

Course Description

ESL 005 is an integrated grammar and writing course for students to develop academic English skills at the low-advanced level. Students learn to develop well organized, coherent academic paragraphs and multiple essays containing advanced level sentence structure and mechanics. Students also learn to edit and revise their own written material. (CEFR B2) (Nontransferable, nondegree applicable

Course Prerequisite(s) and/or Corequisite(s)

ESL 004 or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:
1. Correctly form and use verbs in a variety of tenses.
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives.
3. Write a topic sentence with a topic and controlling idea.

Course Objectives

Upon satisfactory completion of the course, students will be able to:
1. Write well organized, cohesive academic themed paragraphs and short essays using correct capitalization, grammar, mechanics, and cohesive devices.
2. Demonstrate the ability to write a topic sentence with a topic and a controlling idea.
3. Use a variety of pre-writing skills (brainstorming, clustering, outlining, etc.) which lead to the development of ideas and topics for paragraphs.

4. Write using a variety of sentence structure (simple, compound, complex, compound-complex) to write sentences in a variety of tenses.
5. Recognize and correct errors in their own and other's writing including subject/verb agreement, verb tense, modal use, fragmented sentences, comma splices, and run-on sentences.
6. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

ELLII.com (free)
I will help you create an account/register on the first day of class. Do not create a new account if you already have one.

Course Requirements and Instructional Methods

This is a hybrid course delivered in a short-term format. In-person class meetings are mandatory. You will also complete online work in Canvas and the program, ELLII. It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. "Online" does not mean "easy". If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

Instructional Methods

This class will have multiple forms of instruction, including Lecture, Group work, Individual work, library visits, and more. Online work Assignments will include various forms of writing (individual and group), editing, reading and responding, exams, other exercises focusing on sentence structure and form, as well as grammar and mechanics.

<u>Out of Class Assignments:</u> The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

In-class Participation – 10%

Discussion Paragraphs -15 %

Grammar and Language (ELLII included)- 30 %

Short Essays – 25%

Final Essay & Grammar Test; Folder Project - 20%

TOTAL 100%

Grading Scale:

A = 90 – 100%; B = 80 – 89%; C = 70 – 79%; D = 60 -69% (non-passing grade) F = 59% and below (failing grade)

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and

academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance Policy

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

Communication Policy:

- Communicate with me via Canvas Inbox or Pronto (direct message), which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- Refrain from from your personal email account as I won't be checking either of them.
- This class aims to help you develop your English skills; therefore, you are expected to communicate in English only at all times (spoken and written communication).
- Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!

Late Work Policy:

- Late assignments will not be accepted. The modules in Canvas close at the end of one week. However, you always have a 24-hour 'grace period' after the module's due date.
- You will have two weeks to complete the units in ELLII. The units never close; however, they are not graded if completed after the due date.
- If you need more time to complete your assignment, let me know before they are past due. If you have a valid excuse, I might be willing to give you an extension.

Academic Honesty Policy

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Updated 6/2023

- The use of IA and Google Translate to produce written work is not allowed in this class. If I authorize using AI, I will provide specific guidelines. In our class, all of your papers will run through Turnitin, IVC's plagiarism software. Turnitin also runs a report for AI. Remember: you are in this class to learn. I am not impressed by perfect writing. If the report shows you copied your paper from somewhere else or have used AI, I will email you. You may receive a zero (0).
- Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a "zero" for the assignment and/or referral to the Dean of Language Arts. For a complete description of academic honesty policies, see the Imperial Valley College Catalog (www.imperial.edu)

Other Course Information

- If you are going to be absent, please let me know via email/Pronto.
- If you miss an in-person test, get in touch as soon as possible so that you can make it up.
- Be prepared to complete up to 15 hours of work for this class. See section Course Requirements and Instructional Methods above to learn how I came up with this number.
- I strongly believe that good communication with the instructor is key to success in any class, so talk to me if you have question or need help.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Tentative Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Oct. 7	Course Orientation Verb Tenses; Parts of Speech Plagiarism	Writing Diagnostic CANVAS Welcome Module & Module 1 ELLI Paragraph #1
Week 2 Oct. 14	The Writing Process Parts of a Paragraph Parts of an Essay	CANVAS Module 2 ELLI Paragraph #2 Essay #1 First Draft
Week 3 Oct. 21	Sentence Types; Sentence Combining Sentence Level Errors	CANVAS Welcome 3 ELLI Essay #1 Final Draft
Week 4 Oct. 28	Sentence Combining con't. Sentence Level Errors con't.	CANVAS Module 4 ELLI Paragraph #3 Essay #2 Draft
Week 5 Nov. 4	Unity & Coherence Error correction (Subject-verb agreement; noun-pronoun agreement; verb tense error) con't	CANVAS Module 5 ELLI

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
		Essay #2 Final Draft
Week 6 Nov. 11	Unity & Coherence, con't Error correction (Subject-verb agreement; noun-pronoun agreement; verb tense error) *****Nov. 14 is the last day to drop the class with a W*****	CANVAS Module 6 ELLI Paragraph #4 Essay #3 First Draft
Week 7 Nov. 18	Folder Project Preparation (Lab Visit) Final Test Overview	CANVAS Module 7 ELLI Essay #3 Final Draft
Nov. 25	Thanksgiving Break -Campus Closed	NO HOMEWORK
Week 8 Dec. 2	Finals Week	Writing Folder Project due In-class Final Test

Subject to change without prior notice