

Semester: Summer 2024		Instructor Name: Adriana Torres	
INTERMEDIATE BEGINNING ESL 2 – ESL			
Course Title & #: 881		Email: adriana.torres@imperial.edu	
CRN #: 32003			
Real Time Online / Zoom			
Classroom:		Office #: Zoom Room	
Class Dates: June 17 – July 27, 2024		Office Hours: NA	
MONDAY thru			
Class Days: THURSDAY			
Class Times: 5:30 PM – 9:35 PM		Emergency Contact: Lency Lucas – Dept. Secretary 760-355-6337	
Units: NonCredit		Class Format: Real Time Online / Zoom	

Course Description

ESL 881 is an integrated skills course designed for ESL students to continue development of literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics, including those focused on the workplace. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 880. (CEFR A1)

Course Prerequisite(s) and/or Corequisite(s)

None! All are welcome!

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can use brief, everyday expressions to ask for and give information;
2. Listening: Can understand and follow simple directions.
3. Writing: Can write a short paragraph, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:

1. Follow spoken instructions;
2. Ask and answer factual questions;
3. Understand short, simple texts and messages;
4. Write a short paragraph, and simple sentences.
5. Use possessive adjectives to talk about and describe objects.

Textbooks & Other Resources or Links

ELLII.COM

Course Requirements and Instructional Methods

This class will meet on Zoom. Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English on Zoom will be required.

This class will also consist of online activities on Canvas including discussions and presentations, quizzes, and other, various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.

Course Grading Based on Course Objectives

PASS/NO PASS

Course Policies

Zoom Policy: Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together.

Cameras are encouraged for every class but are required for scheduled presentations.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree on the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure you are practicing and learning in this class, I take plagiarism seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

Academic Honesty Policy

I expect that all students will conduct themselves with integrity. All students in my class are held to the highest academic honesty standards. Please help keep this a positive learning environment for all students by doing your own work. The following are some examples of plagiarism and/or cheating:

- buying, forging, or copying papers
- plagiarizing or copying chunks of text and then claiming them as your own
- getting someone else to write papers or to take quizzes or tests for you
- doing someone else's work for them
- copying others' homework and handing in others' work as your own
- submitting an assignment/journal that was completed for a different course
- memorizing an essay and using it for a timed essay exam

Sharing information with another person during a test or exam.

I expect that all students will conduct themselves with integrity. All students in my class are held to the highest academic honesty standards. Please help keep this a positive learning environment for all students by doing your own work. The following are some examples of plagiarism and/or cheating:

- buying, forging, or copying papers

- plagiarizing or copying chunks of text and then claiming them as your own
- getting someone else to write papers or to take quizzes or tests for you
- doing someone else's work for them
- copying others' homework and handing in others' work as your own
- submitting an assignment/journal that was completed for a different course
- memorizing an essay and using it for a timed essay exam
- Sharing information with another person during a test or exam.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****

Date or Week	Activity, Assignment, and/or Topic	Notes:
Week 1	Syllabus, Intro, Canvas, Zoom, Pronto, Class Expectations, Autobiography, Ellii – Online Program	
Week 2	Present Progressive Tense. Possessive Adjectives, and Breakout Room Discussion	Adjectives & New Vocabulary
Week 3	Present Progressive Tense – Learn to write your own Questions and Statements	Adjectives & New Vocabulary
Week 4	Learn the Simple Sentence Structure and Write your own Paragraph	Verbs
Week 5	Past Tense BE –Regular and Irregular Verbs Simple Past Tense – Regular and Irregular Verbs	Verbs
Week 6	Simple Past Tense – Regular and Irregular Verbs Final Assessment	Verbs