



Basic Course Information

Semester:	Summer 24	Instructor Name:	Alma Castro
Course Title & #:	COMM 180	Email:	Alma.castro@imperial.edu
CRN #:	30094	Webpage (optional):	
Classroom:	Online	Office #:	
Class Dates:	June 17-July 25	Office Hours:	None
Class Days:	Asynchronous	Office Phone #:	
Class Times:	Asynchronous	Emergency Contact:	Lency.lucas@imperial.edu
Units:	3.0	Class Format/Modality:	Online (asynchronous)

Course Description

An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues.

Please be aware that you will be a part of a debate TEAM. This means that your team will be counting on your attendance, research, presentation, flows, rebuttal, cross-examination, and final focus.

If this is an online course, then you will have to create rebuttals for any counterarguments your peers may post.

Course Prerequisite(s) and/or Corequisite(s)

None; however, I highly recommend you take COMM 100 before this course.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write out a case for an argumentative debate.
2. Write and submit five properly worded debate propositions.
3. Use logos to support their arguments during the debate process.

Course Objectives

1. The student will be able to create, critique, and refute arguments.
2. The student will be able to identify fallacious argumentation.
3. The student will be familiar with the most commonly debated topics (i.e., gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. The student will participate in formal classroom debates.



5. The student will understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams.

Textbooks & Other Resources or Links

Course Requirements and Instructional Methods

Lecture Outline:

1. Debate participation
2. Argumentation invention and critique
3. Debate preparation
4. Discussion participation

Methodology:

- Group Activity
- Individual Assistance
- Lecture
- Demonstration
- Discussion
- Audio Visual
- Computer Assisted Instruction

Course Grading Based on Course Objectives

Discussions, Quizzes, and Debates are worth 20-30 points. The final paper and Presentation are worth 200 Points.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]



Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 June 17-23	Syllabus & Introduction Padlet Self-Check Quiz, Plagiarism Quiz Read Chapter 1, Watch all videos, Debate 1, Discussion 1	Chapter 1
Week 2 June 24-30	Chapter 2-3 Reading and Quiz for Ch. 1-3 Watch all videos, Discussion 2, and Debate 2	Chapters 2 and 3; Quiz 1
Week 3 July 1-7	Chapters 4-6 Reading and Quiz Watch all videos, Discussion 3, and Debate 3	Chapters 4-6; Quiz 2
Week 4 July 8-14	Chapters 7-9 Reading and Quiz Watch all videos, Discussion 4, and Debate 4	Chapters 7-9; Quiz 3
Week 5 July 15-21	Chapters 10-12 Reading and Quiz Watch all Videos, Discussion 5, and Debate 5	Chapters 10-12; Quiz 5
Week 6 July 22-25	Final Paper and Presentation due on 7/25; Late submissions allowed until 7/27 Final Exam	Draft 1 by July 23 Final Draft and Presentation 7/25

Subject to change without prior notice