



Basic Course Information

Semester:	Spring 2024	Instructor Name:	Mr. Garza
Course Title & #:	ESL 891: Advanced Beginning ESL 2	Email:	alex.garza@imperial.edu
CRN #:	22025	Webpage (Canvas):	imperial.instructure.com
Classroom:	Zoom – link posted in Canvas	Office #:	Zoom/Pronto/Email
Class Dates:	Feb 13th – June 6th	Office Hours:	M 5:55 – 6:25pm T 11:10 – 11:40am W 12:50 – 1:50pm, 5:55-6:25pm, 9:20 – 9:50pm Th 11:10 – 12:10pm Or by Appointment
Class Days:	Tuesdays and Thursdays	Office Phone #:	760-355-6229
Class Times:	8:30am – 11:10 am	Emergency Contact:	ESL receptionist: 760-355-6337
Units:	Noncredit	Class Format:	Real Time Online / Zoom

Course Description

ESL 891 is an integrated skills course designed for ESL student to develop language skills at the high-beginning level. Students learn to speak and write about personal and workplace topics, give presentations, and express ideas in paragraph form. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. The course may be taken concurrently with ESL 890. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None! All are welcome, but completion of ESL 880, 881, or 890 is encouraged.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can initiate and respond to simple statements on very familiar topics.
2. Listening: Can identify basic factual information in short, simple dialogues or narratives on familiar everyday topics, if spoken slowly and clearly.
3. Writing: Can write a paragraph on topic of personal interest.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:

1. Engage in conversations about familiar topics in the workplace and in the community;
2. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
3. Provide short, basic descriptions of people, events, and personal workplace preparedness;
4. Write and edit sentences and paragraphs;
5. Use the writing process to plan and write a short paragraph on a topic of personal interest;
6. Use reading strategies to improve reading comprehension and speed.

Textbooks & Other Resources or Links



Classroom: Zoom

- Our classroom meetings will be a video meeting room called Zoom (for information and a link to download Zoom, click here: [Zoom Help](#))

Homework: Canvas

Textbooks and Materials: I-DEA online material

- I-DEA Online Textbook and Curriculum. Washington State Board for Community and Technical Colleges 2020. Integrated Digital English Acceleration (I-DEA) Summer (Part 1). OER
↑ these materials are free!

Additional Supplies: you will need the following

- Regular access to a computer
- A stable internet connection to access and use Canvas, Zoom, email, and Microsoft Word or Google Docs
- Webcam or video camera and microphone for participating in Zoom classes and recording videos

*note: we will be using technology in this course. Classes will be held on Zoom. Assignments, quizzes, and discussions may be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will meet on Zoom. Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English out loud on Zoom is required.

This class will also consist of online activities on Canvas including discuss and presentations, quizzes, and other, various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.

Course Grading Based on Course Objectives

Pass/No Pass only

Course Policies

Zoom Policy: Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully



listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Topic	Activities and Assignments
Week 1	Introduction to the course, syllabus, Canvas, and I-DEA	Autobiography Canvas discussion What is I-DEA? What is Canvas? Practice Makes Perfect
Week 2	Writing Basics	Parts of speech Nouns, pronouns, adjectives, adverbs, prepositions Parts of a sentence
Week 3	Information Literacy	Information Problems Problem Solving Sources of Info Website Eval
Week 4	Team Collaboration	Teamwork Communication Working w/people Reflection
Week 5	Business Websites	Business Websites Web Design About us Giving Feedback
Week 6	Health & Wellness	Parts of the Body Aches & Pains Wellness The Doctor At The Pharmacy
Week 7	Money Management	Money & Shopping Banking Financial Planning Credit Cards Loans & Money Crisis



Week 8	Spring Break	
Week 9	Simple Past	Discussion of Topics Vocabulary Aural and Oral practice
Week 10	Simple Past	Discussion of Topics Vocabulary Aural and Oral practice
Week 11	Simple Past	Discussion of Topics Vocabulary Aural and Oral practice
Week 12	Simple Past	Discussion of Topics Vocabulary Aural and Oral practice
Week 13	Past Progressive	Discussion of Topics Vocabulary Aural and Oral practice
Week 14	Past Progressive	Discussion of Topics Vocabulary Aural and Oral practice
Week 15	Future	
Week 16	Future	Discussion of Topics Vocabulary Aural and Oral practice
Week 17	Future Final Interviews	End of Class Project/Paragraph

Subject to change without prior notice