IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Spring 2024**	Instructor Name:	**Alex Garza**
Course Title & #:	**ESL 881: Intermediate Beg ESL 2**	Email:	**alex.garza@imperial.edu**
CRN #:	**22023**	Webpage (Canvas):	**imperial.instructure.com**
Classroom:	**Zoom – link posted in Canvas**	Office #:	**Zoom/Pronto/Email**
Class Dates:	**Feb 12th – June 5th, 2024**	Office Hours:	**M 5:55 – 6:25pm** **T 11:10 – 11:40am** **W 12:50 – 1:50pm, 5:55 – 6:25pm, 9:20 – 9:50pm** **Th 11:10 – 12:10pm** **Or by Appointment**
Class Days:	**Mondays and Wednesdays**	Office Phone #:	**760-355-6229**
Class Times:	**10:15 – 12:50pm**	Emergency Contact:	**ESL receptionist: 760-355-6337**
Units:	**Noncredit**	Class Format:	**Real Time Online /Zoom**

Course Description

ESL 881 is an integrated skills course designed for ESL students to continue development of literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics, including those focused on the workplace. Students continue to develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 880. (CEFR A1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None! All are welcome, but completion of ESL 880 is encouraged.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Speaking: Can use brief, everyday expressions to ask for and give factual information.
2. Listening: Can understand and follow simple directions.
3. Writing: Can write a short paragraph, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:

1. Follow spoken instructions.
2. Ask and answer factual questions.
3. Understand short, simple texts and messages.
4. Write a paragraph using short, simple sentences.
5. Use possessive adjectives to talk about and describe objects

Textbooks & Other Resources or Links

ZOOM **CANVAS**

- Our classroom meetings will be a video meeting room called Zoom (for information and a link to download Zoom, click here: Zoom Help)

Homework: Canvas

Textbooks and Materials: I-DEA online material

- I-DEA Online Textbook and Curriculum. Washington State Board for Community and Technical Colleges 2020. Integrated Digital English Acceleration (I-DEA) Summer (Part 1). OER
- Ellii Online ESL Curriculum

    ↑ these materials are free!

Additional Supplies: you will need the following

- Regular access to a computer
- A stable internet connection to access and use Canvas, Zoom, or email
- Webcam or video camera and microphone for participating in Zoom classes

*note: we will be using technology in this course. Classes will be held on Zoom. Assignments, quizzes, and discussions may be held or submitted on Canvas. Additionally, you **may** be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This class will meet on Zoom. Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English out loud on Zoom is required.

This class will also consist of online activities on Canvas including discuss and presentations, quizzes, and other, various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.

Course Grading Based on Course Objectives

Pass/No Pass only

Course Policies

Zoom Policy: Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully

listen, contemplate, and learn. We do not have   to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

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Week 1 Feb 12th/14th	Introduction to the course	Syllabus Intro Canvas Zoom Pronto Class Expectations Autobiography Ellii Lunar New Day Valentine's Day
Week 2 Feb 21st	Present Tense	Discussion of Topics Vocabulary Aural and Oral practice
Week 3 Feb 26th/ 28th	Present Tense	Discussion of Topics Vocabulary Aural and Oral practice
Week 4 Mar 4th/6th	Present Tense Presidential Election	Discussion of Topics Vocabulary Aural and Oral practice
Week 5 Mar 11th/13th	Present Progressive St. Patrick's Day	Discussion of Topics Vocabulary Aural and Oral practice

Week 6 Mar 18th/20th	Present Progressive	Discussion of Topics Vocabulary Aural and Oral practice
Week 7 Mar 25th/27th	Present Progressive April Fool's Day	Discussion of Topics Vocabulary Aural and Oral practice
Week 8 April 1st – 5th	Spring Break	
Week 9 April 8th/10th	Simple Past	Discussion of Topics Vocabulary Aural and Oral practice

Week 10 Apr 15th – 17th	Simple Past	Discussion of Topics Vocabulary Aural and Oral practice
Week 11 Apr 22nd/24th	Simple Past	Discussion of Topics Vocabulary Aural and Oral practice
Week 12 Apr 29th/May 1st	Simple Past	Discussion of Topics Vocabulary Aural and Oral practice
Week 13 May 6th/8th	Past Progressive	Discussion of Topics Vocabulary Aural and Oral practice
Week 14 May 13th/15th	Past Progressive	Discussion of Topics Vocabulary Aural and Oral practice
Week 15 May 20th/22nd	Future	

Week 16 May 29th	Future	Discussion of Topics Vocabulary Aural and Oral practice
Week 17 June 3rd/5th	Future Final Interviews	Discussion of Topics Vocabulary Aural and Oral practice

Subject to change without prior notice