

Basic Course Information Semester: Spring 2024 Instructor Name: **Octavio Ortiz** Course Title & #: **CS 221** Email: octavio.ortiz@imperial.edu CRN #: | **21168** Webpage (optional): **Canvas Course** 2767.1 Office #: Classroom: 802 Class Dates: 2/12 - 6/7 Office Hours: Faculty Schedule (attached) Class Days: M/W Office Phone #: 760-355-5706 Class Times: 8:00 - 9:25 AM Emergency Contact: Silvia Murray Units: 3 Class Format: **Hybrid (In-Person/Online)**

Course Description

Introduction to programming and software engineering for computer science majors and computer professionals. A systematic approach to the design, implementation, and management of robust Java computer programs. Course emphasizes Object Oriented programming design, programming documentation, testing and debugging techniques. (C-ID COMP 122) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Correctly use classes from the standard Java libraries to solve a problem
- 2. Correctly use graphical user interface (GUI) components to create a program
- 3. Correctly use inheritance relations to solve a problem

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Analyze unstructured problems and design computer solutions
- 2. Use procedural techniques to control program flow (sequence, selection, and repetition) and declare local variables and pass parameters to functions.
- 3. Demonstrate object-oriented programming language syntax and structure
- 4. Define and use classes and methods to implement algorithms
- 5. Assess the applicability of common algorithms to specific program design problems
- 6. Develop and use beginning program testing data and techniques
- 7. Assess the applicability of common data structures to specific program design problems
- 8. Use system debuggers
- 9. Adhere to style and documentation standards in writing programs



Textbooks & Other Resources or Links

Introduction to JAVA - Programming and Data Structures

Author: Y. Daniel Liang

Edition: 12th

ISBN: 978-0-13-652023-8 Copyright Year: 2020

Publisher: Pearson Prentice Hall

Course Requirements and Instructional Methods

Students will be exposed to various instructional methods. Lectures, both in person and through pre-recorded tutorial videos, will introduce students to fundamental programming concepts. Students will then apply what they learn in lectures to their own programming assignments and applications.

Programming assignments will be relatively short and will assess a student's mastery of a particular programming skill, as well as a student's ability to problem solve. Programming applications, or projects, will be more intricate. To develop an application, students will rely on the various programming and problem-solving skills they have developed up to that point.

There will be short quizzes where students will read code and answer multiple choice, true-false, and free-response questions pertaining to the code segments. A comprehensive semester final exam will assess students' ability to read, debug and rationalize code segments that range in complexity.

Course Grading Based on Course Objectives

ASSIGNMENT	POINTS
Programming Assignments	15%
Approximately 10-15 PA's	
Exams	60%
Three planned Exams	
Projects/Final Exam	25%
Midterm/Final project & comprehensive final	
Total	100%

Score	Letter Grade
≥ 90%	A
≥ 80%	В
≥ 70%	С
≥ 60%	D
< 60%	F



Course Policies

Attendance:

Attendance is mandatory. Students are expected to attend every class meeting. Lectures will preview programming assignments, programming applications and future assessments.

- Although attendance is not explicitly factored into your grade, failing to complete programming assignments and assessments due to absences will negatively impact your grade.
- Students with excessive absences will be dropped from the course as outlined in AP 5075.

Late Submissions:

Programming assignments are to be completed and submitted by the due date stated on Canvas. Late programming assignments will be accepted and penalized as follows:

- 90% maximum score if submitted within 24 hours past due date
- 80% maximum score if submitted within 48 hours past due date
- 70% maximum score if submitted within 72 hours past due date
- 50% maximum score if more than three days and less than a week past due date
- No credit will be given to assignments that submitted past the hard deadline (see calendar)

Programming applications/projects, quizzes and the final exam will NOT be accepted late.

Make-up Assignments:

There are no make-up assignments.

Programming applications/projects and quizzes cannot be made up, however, if the material is
presented again in future applications or quizzes, then the failed assessment will be reevaluated.

Drop Policy

The instructor reserves the right to drop students who fail to attend the first-class session or fail to complete the first assignment by the assigned due date.

Other Course Information

Resources:

https://www.w3schools.com - Learn Programming

https://docs.oracle.com/en/java/index.html - Java Documentation

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

The semester calendar is meant to provide an overview of the topics that will be covered throughout the semester. Every effort will be made to adhere to the calendar; however, changes might be necessary.

Week 1 2/12 • Syllabus & Course Policies • Modules, programming assignments, etc • Fundamentals • Basic file structure in Java • Printing • Data types Week 2 2/19 Holiday – Washington Day 2/21 • Elementary Programming • Data Types, String Objects • String Objects, User Input • Selection	Assignment
2/14 • Fundamentals • Basic file structure in Java • Printing • Data types Week 2 2/19 Holiday – Washington Day 2/21 • Elementary Programming • Data Types, String Objects • String Objects, User Input	
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Week 2 2/19 Holiday – Washington Day 2/21 • Elementary Programming	
Week 2 2/19 Holiday – Washington Day 2/21 • Elementary Programming	
Elementary Programming Data Types, String Objects String Objects, User Input	
Data Types, String ObjectsString Objects, User Input	
 String Objects, User Input 	
• Selection	
o If-statements	
Week 3 2/26 • Selection	
 AND/OR, NOT, MOD operators 	
2/28 • Strings & Mathematical Functions	
 Common math functions 	
Week 4 3/4 • Strings & Mathematical Functions	
 String type and its methods 	
3/6 • Chapter 1-4 Review	
• Quiz 1 (Chapters 1-4)	
 Deadline to submit late assignments (Ch.1-4) for 50% 	
credit.	
Week 5 3/11 • Repetition	
 while loops, do-while loops, for loops 	
3/13 • Repetition	
 Implementing Loops 	
Week 6 3/18 • Repetition & Arrays	
 1-D arrays, for loops & arrays 	
3/20 • Repetition & Arrays	
o for-each loops & arrays	
Week 7 3/25 • Encapsulation	
 Functions & Methods, Parameters, Return type 	
3/27 • Encapsulation	
 Implementing Methods 	
Thanksgiving Break	
Week 8 4/8 Midterm Project	
4/10 • Quiz 2 (Chapters 5-7)	
 Deadline to submit late assignments (Ch.5-7) for 50% 	
credit.	



Week	Date	Торіс	Assignment
Week 9	4/15	Multidimensional Arrays	
		 2D array, nested for loops & 2-D arrays 	
	4/17	Multidimensional Arrays	
		 Implementing 2D arrays 	
Week 10	4/22	ArrayLists	
		add(), remove(), get(), isEmpty()	
	4/24	ArrayLists	
		 Implementing arraylists 	
Week 11	4/29	Encapsulation & Class Design	
		 Fields, constructors, the this reference 	
	5/1	Encapsulation & Class Design	
		 Accessor & Mutator Methods, toString() method 	
Week 12	5/6	Class Design	
		 Class Instantiation, zero & multiple argument 	
		Constructor, overloading methods	
	5/8	Class Design	
		 Static vs. non-static methods & fields 	
		• Quiz 3 (Chapters 8-10)	
		 Deadline to submit late assignments (Ch.8-10) for 50% 	
		credit.	
Week 13	5/13	Class Design	
		 Passing Object to Methods 	
	5/15	Class Design	
		 Array of Objects 	
		Writing your own classes	
Week 14	5/20	Inheritance	
		 extends keyword, superclasses & subclasses, super 	
		keyword, overriding and overloading methods	
	5/22	Inheritance	
		Advantages of inheritance	
		Inheritance and JavaFX	
Week 15	5/27	Holiday – Memorial Day	
	5/29	• GUI	
		 JavaFX vs. Swing and AWT, JavaFX basic structure, Color 	
		class, Font class, Panes & Groups	
		 JavaFX vs. Swing and AWT, JavaFX basic structure, Color 	
		class, Font class, Panes & Groups	
Modi 10	C /2	Final Project	
Week 16	6/3	• GUI	
	C/F	Implementing GUI's with JavaFX	
	6/5	Final Project Due	
		Comprehensive Final Exam	

^{***}Subject to change without prior notice***



OCTAVIO ORTIZ

IVC Instructor's Schedule of Classes and Office Hours Science, Math and Engineering Department

Spring 2024

		7:00 AN	l 8:	00 AM		9:00 AM	10:00	0 AM	11:00	MAC	12:00	PM	1:00 PM	2:00	PM	3:00	PM	4:00	PM (5:00	PM
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Course No	Sections	Lec Hrs	Lab Hrs
ENGR 100	1	2	3
ENGR 212	1	3	0
CS 221	2	4	6
CS 231	1	2	3
Total		11	12

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