



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Spring 2024	Instructor Name:	Rosa Contreras
Course Title & #:	ESL 107: Academic Discourse-World Cultures	Email:	rosa.contreras@imperial.edu
CRN #:	20968	Webpage (Canvas):	imperial.instructure.com
Classroom:	2726	Office #:	2789
Class Dates:	February 12 – June 07	Office Hours:	TBD
Class Days:	Wednesdays	Office Phone #:	760-355-5705
Class Times:	8:00am – 11:10am	Emergency Contact:	ESL Dept. 760-355-6337
Units:	5	Class Format:	Hybrid

Course Description

ESL 107 is designed for non-native speakers of English. Students will engage in critical analysis, discussion, and response to works in the Humanities including literature, music, and art with a focus on world cultures and how values are reflected in the development of art and culture. The course will also develop English language skills with a focus on vocabulary, critical reading and composition skills required for more advanced academic discourse. (CSU, UC credit limited. See a counselor.)

Course Prerequisite(s) and/or Corequisite(s)

ESL 106 or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Compose a multi-paragraph essay that supports a clear thesis statement and demonstrates clarity, unity, and coherence.
2. Analyze and interpret a work of art and/or literature.
3. Describe how value systems influence works in the humanities.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Examine the role of the humanities in world cultures.
2. Interpret, analyze and criticize works in the humanities including literature, visual arts, and music.
3. Describe various aesthetic and other values systems and the ways they are communicated across times and cultures.
4. Express an understanding of diverse cultural perspectives on issues.
5. Synthesize and discuss in written form insights gained from reading and other media relating information to personal experience, to past and present events, and to other texts.

6. Analyze the rhetorical context when reading by identifying genre, medium, purpose, audience, and tone.
7. Write multiple essays – including a mini-research paper – that, together add up to 4,000 words of formal writing.
8. Utilizing the writing process, compose multi-paragraph essays with clear organizational structure and adequate support which contain a variety of sentence structures and few sentence-level of grammatical errors.
9. Demonstrate an understanding of plagiarism and ethics in academic writing.
10. Demonstrate the ability to integrate into writing information from outside sources using appropriate citation methods.

Textbooks & Other Resources or Links

1. *Foundations of English*

Publisher: Hawkes Learning

2nd Edition

eText ISBN: 9781642775709



You will also need:

- Notebook or paper
- Pen or pencil and highlighter
- Regular access to a computer with internet, Canvas, email, and Microsoft Word or Google Docs
- Webcam or video camera and microphone for recording video discussions
- Good notes

*Note: we will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources.

Course Requirements and Instructional Methods

This is a HYBRID course. Class meetings in person are required. We will meet face-to-face on campus AND you will do work online (Canvas). You will have about a week to complete each module; modules open on Monday morning and close on Saturday at 11:59pm.

Modules OPEN: Monday morning.

Modules CLOSE: Saturday at 11:59 pm

This class will have multiple forms of instruction, including:

- Lecture/Video
- Interactive Video/Activities
- Group Activities
- Activities and exercises on Canvas
- Activities and exercises in an online workbook.

Assignments will include various forms of writing (individual and group), editing, reading and responding, exams, other exercises focusing on sentence structure and form, as well as grammar and mechanics.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Internet Access: Homework or other information will be posted on the class Canvas site. To get the information, you need to have internet access. If you do not have a computer or internet access at home, you can use the computers at school. Computers are located in the library and in the Language Lab.



Course Grading Based on Course Objectives

The course is built for you to succeed; however, you **MUST** do your work – including the online workbook. If you do not do your work, you will not pass.

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

ACTIVITY	PERCENTAGE OF FINAL GRADE
Humanities/World Culture – Readings, Exercises, and Responses Module	20%
Grammar and Writing Exercises (Canvas)	20%
Think and Discuss/Reflections	10%
Final Writings (paragraphs, essays, summaries)	25%
Hawkes Learning	25%
Total:	100%

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% or below. Students must earn 70% or higher to pass the class.

Work Week: Due dates are on Sundays at 11:59 pm.

Late Work: All homework assignments must be submitted on the date they are due. As a rule, late work is not accepted, and make-up exams are not allowed. If you have an emergency or a health issue and your work will be late, please contact me so we can make arrangements for you to complete your work.

Course Policies

Attendance:

Attendance Policy: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

Regular participation is required. Participation includes:

- Posting and responding in weekly discussions
- Completing weekly work on canvas
- Submitting your work on time

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Participation:

To ensure your success, plan to participate in ALL class activities! There are many ways that we can participate, collaborate, and share ideas in an online environment. Here are a few:

- Contribute and share ideas in group discussion boards.
- Attend virtual office hours to ask questions when you do not understand something.
- Reading information from the instructor as well as classmates.

- Be prepared and complete homework before due dates.
- Turning in assignments, quizzes, homework on-time.

You may be dropped if you are no longer actively participating in the course, logging into Canvas, and engaging in course material. Active participation includes logging into Canvas and engaging with course content, completing and turning in homework, assignments, and quizzes. If you are unable to log into Canvas for a long period, it is your responsibility to find out everything you missed. You have a personal problem or issue, please communicate with me and let me know what's going on before too much time has passed.

Netiquette and Respectful Use:

IVC's Respectful Use and Netiquette Policy: IVC's official policy about netiquette is as follows:

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:

1. Identify yourself
2. Include a subject line
3. Avoid sarcasm
4. Respect others' opinions and privacy
5. Acknowledge and return messages promptly
6. Copy with caution
7. Do not spam or junk mail
8. Be concise
9. Use appropriate language
10. Use appropriate emoticons (emotional icons/emojis) to help convey meaning, and
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

Our Respectful Use and Netiquette Policy: For this course, I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Academic Honesty (Artificial Intelligence – AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism very seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages;
- submitting an assignment/journal that was completed for a different course
- memorizing an essay and using it for a timed essay exam

- sharing information with another person during a test or exam.
- copying and pasting information from webpages;
- copying answers from an answer key or Teacher’s book;
- copying the work from another student in your class, in another class, or from a previous term;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.

*Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a “zero” for the assignment and/or referral to the Dean of Student. For a complete description of academic honesty policies, see the Imperial Valley College Catalog (www.imperial.edu)

To help keep track of plagiarism, I use Plagiarism Checker in our class. Plagiarism Checker will run a report and show how much of the paper is exactly like another paper or webpage. If more than 20% of your paper is copied from another source you will lose points off your base score. For example, if the Plagiarism Checker score shows 28% of your paper was copied, the best score you will be able to get is 72% (100 points – 28 points = 72 points).

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Due Dates
Week 1 Feb. 12-17	Syllabus & Introduction: Orientation Module & Module 1: What does it mean to be human? Hawkes Learning: Diagnostic	Saturday, Feb. 17 th by 11:59pm
Week 2 Feb. 19-24	Module 2: Philosophers of the Ancient World Hawkes Lessons: 4.19, 4.20, 4.21 Compare/Contrast Mini Essay - Draft	Saturday, Feb. 24 th by 11:59pm
Week 3 Feb. 26-Mar. 2	Module 3: The Ancient Olympics Hawkes Lessons: 2.6, 2.7, 2.8 Compare/Contrast Mini Essay – Final Draft	Saturday, March 2 nd by 11:59pm
Week 4 March 4-9	Module 4: Ancient Architecture – Egyptian Pyramids Hawkes Lessons: 4.15, 4.17, 7.4 Cause/Effect Writing & Draft	Saturday, March 9 th by 11:59pm
Week 5 March 11-16	Module 5: Ancient Architecture – Mayan Pyramids & Civilization Hawkes Lessons: 5.2, 5.3, 5.5 Cause/Effect Mini Essay – Final Draft	Saturday, March 16 th by 11:59pm
Week 6 March 18-23	Module 6: Art of the Islamic World Hawkes Lessons: 5.6, 5.8, 5.9 Analysis Writing	Saturday, March 23 rd by 11:59pm
Week 7	Module 7: Myths and Folklore	Saturday, March 30 th by 11:59pm



Mar. 25-30	Hawkes Lesson 7.5 Analysis Mini Essay Draft	
Spring Break April 1-6	Spring Break April 1-6	Spring Break April 1-6
Week 8 April 8-13	Module 8: Folklore – Mythology Hawkes Learning Midterm Analysis Mini Essay – Final Draft	Saturday, April 13 th by 11:59pm
Week 9 April 15-20	Module 9: Poetry Hawkes Lesson 8.1 The Research Essay, Planning	Saturday, April 20 th by 11:59pm
Week 10 April 22-27	Module 10: Literature Hawkes Lesson 8.2 Research Essay, Thesis Proposal	Saturday, April 27 th by 11:59pm
Week 11 April 29-May 4	Module 11: Literature Hawkes Lesson 8.3 Research Essay, Outline & Introduction Paragraph	Saturday, May 4 th by 11:59pm
Week 12 May 6-11	Module 12: Literature Hawkes Lesson 8.4 Research Essay, Supporting Paragraph 1	Saturday, May 11 th by 11:59pm
Week 13 May 13-18	Module 13: Literature Hawkes Lesson 8.5 Research Essay, Supporting Paragraphs 2 & 3	Saturday, May 18 th by 11:59pm
Week 14 May 20-25	Module 14: Literature Hawkes Lesson 8.6 Research Essay, Conclusion	Saturday, May 25 th by 11:59pm
Week 15 May 27-June 1	Module 15: Literature Review for Hawkes Learning Final Exam Research Essay, Rough Draft	Saturday, June 1 st by 11:59pm
Week 16 June 3-6	Module 16: Final Module Hawkes Learning Final Exam Research Paper Final Draft Due	Module DUE THURSDAY, June 6 at 11:59 pm

*****Subject to change without prior notice*****