Welcome to ESL 005!

WELCOME! I am really looking forward to being your instructor this semester! First things first,

feel free to call me Kemp. It's short, easy, and I'll know you're talking to me. To help you get to know me, here's my background: I am from El Centro. I have been teaching at IVC for about ten years now, and I really enjoy helping students learn and achieve their goals.

I think that my job as a teacher is to help students learn the skills that they need to be successful in the future. That means we'll be talking about what you want to learn or get better at so that I can help you. It also means that I am going to try my best to use our time in this class to focus on things that I think are useful. I expect a lot from my students, but I know that you can do all the assignments, practice your English, and really improve your reading skills this semester.

I LOVE to hear and answer your questions because I know that you will be getting the information you need. Please ask me anything and tell me if you have any confusion, problems, or issues. Again, my goal is to make sure you learn what you need to learn in order to be successful and meet your goals. We can do it together!

Basic Course Information

Semester:	**Spring 2024**	Instructor Name:	**Elizabeth Kemp**
Course Title & #:	**ESL 005: Grammar & Comp for Low Advanced ESL**	Email:	**Elizabeth.kemp@imperial.edu**
CRN #:	**20750**	Webpage:	**Imperial.instructure.com**
Classroom:	**411**	Office #:	**2790**
Class Dates:	**April 15-June 7, 2024**	Office Hours:	**Tuesday: 1:00-2:30 pm at IVC** **Wednesday: 12:30-1:30 pm ONLINE** **Thursday: 1:00-2:30 pm at IVC**
Class Days:	**Tuesdays and Thursdays**	Office Phone #:	**760-355-6398**
Class Times:	**9:40-11:05 am**	Emergency Contact:	**Lency Lucas (ESL receptionist) (760) 355-6337**
Units:	**5**	Class Format/Modality	**Hybrid (in class AND online)**

Course Description

What IVC says: ESL 005 is an integrated grammar and writing course for students to develop academic English skills at the low-advanced level. Students learn to develop well-organized, coherent academic paragraphs and multiple-paragraph essays containing advanced level sentence structure and mechanics. Students also learn to edit and revise their own written material. (CEFR B2) (Nontransferable, nondegree applicable)

What that means: We are going to work on improving both your grammar and writing skills, including organization, unity, coherence, parts of paragraphs and essays, sentence structure, and more to help you write academic paragraphs and essays that sound great! We will do a lot of work to brainstorm, write, revise, and write again because there is always room for improvement! Get ready to write 😊

Course Prerequisite(s) and/or Corequisite(s)

ESL 004 or appropriate placement

Student Learning Outcomes

What IVC says: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Correctly form and use verbs in a variety of tenses.
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives.
3. Write a topic sentence with a topic and controlling idea.

What that means: By the end of the class, you will be able to write sentences with correct verbs, combine your ideas using conjunctions and dependent clauses, and organize a paragraph using a well-formed topic sentence.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Write well organized, cohesive academic themed paragraphs and short essays using correct capitalization, grammar, mechanics, and cohesive devices;
2. Demonstrate the ability to write topic sentences with a topic and a controlling idea;
3. Use a variety of pre-writing skills (brainstorming, clustering, outlining, etc.) which lead to the development of ideas and topics for paragraphs;
4. Write using a variety of sentence structure (simple, compound, complex, compound-complex) to write sentences in a variety of tenses;
5. Recognize and correct errors in their own and other's writing including: subject/verb agreement, verb tense, modal use, fragmented sentences, comma splices, and run on sentences;
6. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

We'll be writing and improving our grammar with the help of some tools:

1. **Textbooks and other informational materials.** Instead of one textbook, we'll be putting a couple together and using other materials as needed. These will be available to you on Canvas.
2. **The internet**. Make sure you can either use the internet at home or schedule time for yourself to use the computer labs at school.
3. **A computer.** Online learning is much easier when you're using a computer. You'll need to upload documents and take quizzes online in this class. It's hard to do those things on a cell phone.
4. **Paper and a pen or pencil.** We're going to learn a lot. You probably should write some things down
5. **Each other!** We're going to be doing a lot of practicing. Be brave, kind, and respectful as we practice writing and learning a new language together.

We will be using technology in this course. Assignments, quizzes, and discussions will be held or submitted on Canvas. Additionally, you may be asked to download, upload, and/or print resources. Please be sure that you have access to a reliable computer and internet connection.

*notice there's no specific textbook listed? That's because you don't need one! I'm going to try my best to keep this class low cost by using online materials. Again, make sure you can access the internet to do your homework!

Course Requirements, Instructional Methods, and Workload

This class will consist of both face-to-face and online activities including brainstorming, discussions, paragraph writing, revising, editing, grammar activities and quizzes, and essay writing.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.
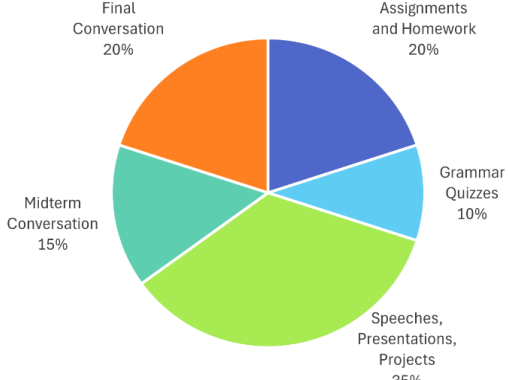
What that means: This is a 5-unit course. This means you would typically expect 10 hours of homework every week, plus time in class. However, because our course is only 8 weeks long, you should expect to spend even more time doing homework and class activities. Plan on doing homework for about 15 hours every week, or a few hours every day.

Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are:

Grading Category	Percentage of Total Grade	Chart
Assignments and Homework	20%	
Grammar Quizzes	10%	
Paragraphs and Essays	35%	
Midterm Paragraph	15%	
Final Essay	20%	

		Grade Calculation
		Final Conversation 20% — Assignments and Homework 20% — Grammar Quizzes 10% — Speeches, Presentations, Projects 35% — Midterm Conversation 15%
Total	100%	

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% or below.
Students must earn 70% or higher to pass the class.

- Grades for assignments will be posted in Canvas.
- Assignments will not be accepted late and must be completed on or before the original due date to get points.
- Speeches may not be given late but may be presented early under special circumstances. Contact the instructor.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance Policy: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the

discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages (this includes using the internet for support and taking ideas, sentences, summaries, etc. without giving credit);
- copying answers from an answer key or Teacher's book;
- copying the work from another student in your class, in another class, or from a previous class;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.
- using AI or text generators to complete your assignments.

To help keep track of plagiarism, I use Turnitin in our class. Turnitin will run a report and show how much of the paper is exactly like another paper or webpage. If more than 20% of your paper is copied from another source, you will be asked to re-do the assignment. If more than one assignment is copied from another source during the semester, you may receive a 0 on the assignment.

What that means: You'll be expected to submit assignments on time or early, be kind and respectful to your classmates, and do all of your own work to the best of your ability without copying or using anyone else's words, ideas, or writing. All the work in class and for homework is designed to help you practice and get better. As with any skill that you learn, you have to practice. If someone else (or the internet) is doing the work for you, they are getting the practice, and they will get better. That's your job as a student. Please do your own work.

Other Course Information

This is a special course for two reasons:

1. It is only 8 weeks long. This means that our class will not start until April. It also means that we will be doing more work during our short time together to make up for the rest of the semester. Get ready to do a lot of writing!
2. This is a hybrid course. Half of our course will be in class, face-to-face, and the other half will be online on Canvas. The homework on Canvas is not optional and will count toward your grade. It is also important practice! Plan on working online every day, or at least a few days every week.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Module/Topic
Week 1	Parts of a Paragraph

	Narrative Paragraphs – intro and drafting
Week 2	Narrative Paragraphs – grammar and revising
Week 3	Process Paragraphs – intro and drafting
Week 4	Process paragraphs – grammar and revising
Week 5	Compare and Contrast Paragraphs/Essays – intro and drafting
Week 6	Compare and Contrast Paragraphs/Essays – grammar and revising
Week 7	Opinion Essays – intro and drafting
Week 8	Opinion Essays – grammar and revising

*This is just a guideline. Due dates and instructions for all assignments will be in Canvas.