Basic Course Information

Semester:	**Spring 2024**	Instructor Name:	**Patrick Kjellander**
Course Title & #:	**COMM 180 Argumentation**	Email:	**patrick.kjellander@imperial.edu**
CRN #:	**20586**	Webpage:	
Classroom:	**N/A**	Office #:	**https://cccconfer.zoom.us/j/4710979225**
Class Dates:	**2/12/24 – 6/7/24**	Office Hours:	**Mon/Wed 1-3 PM**
Class Days:	**N/A**	Office Phone #:	
Class Times:	**N/A**	Emergency Contact:	
Units:	**3**	Class Format/Modality:	**Online Asynchronous**

Course Description

An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (C-ID: COMM 120) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write out a case for an argumentative debate.
2. Write and submit five properly-worded debate propositions.
3. Use logos to support their arguments during the debate process.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. Be familiar with the most commonly debated topics (i.e.,gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. Participate in formal classroom debates.
5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams.

Optional Textbook

Argumentation and Debate, by Freeley & Steinberg (13th ed)
ISBN-13: 978-1133311607
ISBN-10: 1133311601

Course Requirements and Instructional Methods

This is a debate class. Therefore, completing the assigned debate speeches are **MANDATORY.** They must be completed to pass the class.

This class will also have a variety of lectures, quizzes, discussions, tests and assignments. For a complete list and point values, see the latest information on Canvas.

Course Grading Based on Course Objectives

Final Grades: Your final grade in class will be determined based on how many points you have earned on all the assignments combined. **However, if you do not complete the assigned mandatory speeches, you will not pass the class, regardless if you scored above a certain percentage.** The grade breakdown is as follows:

A= 90% - 100%   B= 80% - 89%   C= 70% - 79%   D= 60% - 69%   F= below 60%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance/Drop Policy: It is the student's responsibility to drop all classes in which they are no longer attending – I may not get around to dropping you. I will withdraw a student after the add/drop deadline due to excessive absences. In an online class, I count completion of quizzes, assignments, and discussion forums submitted on time as "attending" the class. Students who remain enrolled in a class beyond the published withdrawal deadline, will receive an evaluative letter grade in this class (A, B, C, D, F).

Late Work Policy: Any assignment submitted after the due date published on Canvas will be considered late. Should you submit an assignment late, your final grade on the assignment will be penalized by 10%. After that, late work will be penalized at an additional 10% per day. Late work will only be accepted up to 5 days from the day it is due for a maximum 50% deduction. **Only emergencies are acceptable exceptions to this rule.**

Updated 6/2023

IVC Student Resources		
Location	**Description**	**Cost**
Mel Wendrick Access Center for Disability Support Programs and Services (DSPS Building)	The DSPS office assists with counseling, registering for classes, tutoring, interpretation, and many other services.	FREE!
IVC Kitchen, Building 600	The IVC Kitchen provides emergency food, groceries, and CalFresh screenings to those in need.	FREE!
IVC Student Housing	Click this link to fill out the screening form if you are facing housing insecurities.	FREE!
IVC Career Services Center	The Career Center helps with finding and applying to jobs, interview prep, networking, and many other services.	FREE!
IVC Foundation Office, Building 10	IVC offers several scholarships for those in financial need.	FREE!
Microsoft Website	Microsoft offers Office 365 (Word, Excel, PowerPoint) for free to those with a valid student email address. Apply by clicking this link.	FREE!

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Module	Class Topics/Discussions	Assignments
1	Course Introduction	Discussion + Quiz
2	Functions of Argumentation	Intro to Argumentation Quiz
3	The Elements of Arguments	Arguments Discussion + Quiz
4	Ethics	Ethics Discussion + Quiz
5	Locating and Evaluating Evidence	Evidence Quiz
6	Listening	Listening Discussion + Quiz
7	Midterm	Midterm
8	Fallacies and Appeals	Fallacy Discussion + Quiz
9	Persuasion	Persuasion Discussion + Quiz
10	Delivering a Great Speech	Speech Delivery Quiz
11	Debates	Debate Speeches
12	Peer Feedback	Peer Feedback
13	Debates	Debate Speeches
14	Peer Feedback	Peer Feedback
15	Fake News and Critical Thinking	Fake News Discussion + Critical Thinking Quiz
16	Final Exam	Final Exam

Subject to change without prior notice. For the most updated and recent information please refer to Canvas

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