



IMPERIAL VALLEY COLLEGE

Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Spring 2024	Instructor Name:	Halim Marrujo
Course Title & #:	ART 100 – History of Art I	Email:	Halim.Marrujo@imperial.edu
CRN #:	20543	Webpage (optional):	
Classroom:	Room 3111	Office #:	
Class Dates:	February 12 to June 7, 2024	Office Hours:	After Class
Class Days:	Tuesday and Thursday	Office Phone #:	
Class Times:	9:40 am to 11:05 am	Emergency Contact:	
Units:	3.00	Class Format/Modality:	In-Person (Web-Enhanced)

Course Description

This course provides an overview of Western Art and architecture from prehistory through the medieval period.

This course examines the art and architecture of Western Europe and the Mediterranean from prehistoric periods to 1300 as well as some Ancient Art of the Americas. This course offers an introductory survey of major artistic movements and invites students to understand and interpret these movements in historical and visual contexts. Focusing on the issues of patronage, function and socio-political and religious significance of these works, an in-depth understanding of their place in the historical continuum shall be brought to bear.

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify major artworks and periods.
2. Describe and analyze diverse artworks, artistic techniques, and styles.
3. Recognize and explain the cultural and historical significance of major works of art and art makers.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Understand general art terminology.
2. Be aware of the use of the Visual Elements in works of art.
3. Understand the development of ancient and medieval art and culture in general.
4. Appreciate the visual world in general.
5. Understand the issues of Archaeology and Restoration in relation to ancient and medieval art/architecture.

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6. Be familiar with many of the famous monuments, works of art and archeological sites of the ancient and medieval periods.
7. Recognize the differences between the styles of various cultures and time periods.
8. Interpret works of art.

Textbooks & Other Resources or Links

Kleiner, Fred. S. 2020. *Gardner's Art Through the Ages, Vol I*. 16th Cengage. ISBN: 9780357370384.

Canvas Access

Other materials and resources will be provided for you in the course Canvas shell.

Course Requirements and Instructional Methods

Notes

Each lecture video is accompanied by handout. You will take notes to provide a definition for each term or points of information on each work included in the handout. This is not merely to ensure that you watch the lecture videos, but rather to allow you to gauge your understanding, revisit confusing material, or ask follow-up questions in class. If you take thorough notes from the outset, they will help you prepare effectively for your exams.

Quizzes

By the end of each week, you will complete an open-note quiz that draws on the material from the recorded lectures in the corresponding module. You will have 15 minutes to complete your quiz. No quizzes are given during the weeks of exams.

Attendance and Participation

In-person attendance is required for this course and attendance will be taken each class. Attendance credit also includes active engagement. There will be several class periods in particular where your active participation in a discussion or activity will be required. If a student is noticeably disengaged from the lecture (scrolling information on their computer or phone, for example), they will be marked absent for that class period. You are allowed three unexcused absences. Your grade will be deducted by half for each absence beyond three, and students with more than five unexcused absences will receive an automatic zero for their A&P grade.

Writing Assignments

You will complete two writing assignments this semester. The first will be a response to the Elgin Marbles trial activity. The second will be a longer, visual analysis comparison paper in which you will analyze two objects from the St. Louis Art Museum. Further directions for these assignments are available in Canvas.

Exams



You will take a midterm and a final exam in this course. The final is not cumulative. The structure will be identical between the two exams. Exam content will comprise of vocabulary, slide identifications, unknown object identification, and significance and formal analysis essays.

Extra Credit

Opportunities for extra credit points on certain assignments will be made available over the course of the semester.

Course Grading Based on Course Objectives

Final Grades

The objectives and competencies covered in this course will be assessed via examinations, writing assignments, and discussions. The standard university grading scale is as follows:

A (90-100%) = goes beyond basic requirements of assignment, excellent understanding of the topic/question, an insightful and thoughtful response to the material covered, persuasive and logical argumentation, and no typographical or grammatical errors

B (80-89%) = completes requirements of assignment efficiently, demonstrates competent understanding of the topic/question, adequate grasp of information, logical argument, possibly a few organizational problems or grammatical errors, but shows overall coherence in discussion and has few or no problems with grammar or typing

C (70-79%) = meets minimum requirements of the assignment but reveals superficial preparation through

D (60-69%) = inadequate work, does not follow directions, poor use of resources, serious writing problems

F (0-59%) = work not turned in or does not match assignment requirements

Methods of Assessment

The assignments you will complete this semester and their point value are included below. Further, in-depth information for each assignment is available in Canvas.

Unless indicated otherwise, all assignments will be due on Sunday at 11:59pm CT at the end of the module.

- 10% Attendance
- 5% Class Participation
- 10% Notes Handouts
- 10% Discussions
- 10% Quizzes
- 10% Midterm Exam I (100 pts)
- 10% Midterm Exam II (100 pts)
- 10% Midterm Exam III (100 pts)
- 5% Museum Visit / VR Assignment (100 pts)
- 10% Writing Assignment (100 pts)
- 10% Research Paper (100 pts)

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15% Final Exam (100 pts)

Total: 100%

Late & Missing Work

As a general rule, I will not accept late work this semester, and all assignments are designed with a concrete deadline. However, if you have external factors that are inhibiting your success in the class or impeding your ability to complete assignments on time, please reach out to me ASAP so that we can discuss your circumstances and work together to find solutions.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Policies and Requirements

Please note that the class policies and requirements are designed to help you be successful in this course and gain skills that will help you in your future endeavors.

For all policies and procedures that apply to all courses at Imperial Valley College, please visit the link:
<https://www.imperial.edu/student-support/student-affairs/standards-of-student-conduct.html>.

This material can also be found in Imperial Valley College's folder in the Canvas Global Navigation Menu, under Syllabus Policies. Such policies include those pertaining to academic integrity, copyright, accessibility for students with disabilities, and student authentication. You are responsible for familiarizing yourself with and adhering to these policies.

File Formats

All written assignments uploaded in Canvas should be in doc, docx, or pdf file formats unless otherwise specified by the instructor.

Writing Style

As you will not complete a research paper for this course, you will not need to worry about a particular writing style.

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Academic Honesty

As part of this educational community, students are expected to familiarize themselves with the college's policies on Academic Honesty in the Student Handbook and to adhere to these policies at all times. Students are also encouraged to consult the resources of the university library and the Writing Center for assistance in upholding the university honesty policy. Academic Dishonesty includes plagiarism, cheating, and lying or deception.

- Cheating is giving or receiving unauthorized aid on an examination, assignment, or other graded work. Regardless of where the aid comes from—e.g., cell phone, crib sheet, or another student—it qualifies as academic dishonesty.
- Lying/Deception refers to dishonest words, actions, or omissions directed at university personnel by a student in order to improve the academic or financial standing of any student at the university.
- Plagiarism is the fraudulent presentation of another person's ideas or work as the student's own, or the presentation of the student's own previous work as new and original.

When a student, whether by accident or design, does not properly acknowledge sources in any academic assignment where original work is expected, that student is stealing the ideas and effort of another. For all assignments completed entirely or in part out of class, the instructor reserves the right to interview the student about the work to verify authorship. A student who is unable to demonstrate a basic understanding of the submitted work will be reported for academic dishonesty and an appropriate penalty will be applied.

Attendance

All students at Imperial Valley College are expected to attend all classes and all class activities for which they have enrolled. At times, absence from class may be unavoidable—as in instances of prolonged illness, hospitalization, mandatory religious practices, or participation in an approved student activity. Students who miss class are expected to inform the instructor and to make up the work to the instructor's specifications.

Student Interaction & Communication

Both the instructor and students are always expected to be respectful and thoughtful. It is paramount that we maintain a respectful, civil, and supportive learning community in which we can share ideas, often about difficult topics. Always treat your peers with courtesy and respect and be aware that different people may hold radically different points of view. We may disagree with one another, but we will always aim to do so amicably and respectfully. Remember that tone (especially sarcasm or jokes) may not come across clearly online.

Etiquette rules are applicable to all online communications. When conducted properly, online communications should be no less in terms of quality and consideration than that which is exchanged in face-to-face or printed communications.

A Few Tips for Success in this Course

- Read carefully through this syllabus and note all deadlines.
- Email or message me or stop by my office if you ever have a question or need to talk about any challenges you are encountering.
- Watch all lecture videos before class and come prepared to discuss. As an in-person (face-to-face) class, the class is designed for your active participation. You will learn and retain information better the more you engage with your peers and in discussions.



- Review as you go. Set aside some time each week to review major works, themes, concepts, etc. that you have learned that week, rather than waiting to review several weeks' worth of information the night before an exam.

Other Course Information

Notification: The course syllabus is subject to change if the instructor deems it necessary in order to accomplish the course objectives. Students will be notified in writing of all substantive changes to the course syllabus.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

You may also use this link to access a list to all Student Support Services: <https://www.imperial.edu/student-support/index.html>

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 (Module 1) Lecture 1 Tuesday February 13	<ul style="list-style-type: none"> • Welcome to class! • Course Overview and Syllabus (Structure and Purpose of this course) • Course Ethics Agreement and Quiz 1 (in Canvas) • Topic: What is Art History? (Introduction) • Reading: Pg. 1-6 	<u>Homework:</u> <ul style="list-style-type: none"> • Book: Read Pages 1-6 <u>On Canvas:</u> <ul style="list-style-type: none"> • Submit Course Ethics Agreement • Complete Quiz 1
Week 1 (Module 1) Lecture 2 Thursday February 15	<ul style="list-style-type: none"> • Topic: The visual Elements (line, shape, color, etc.) • Reading: Pg. 7-14 • Classroom Exercise: Slide Identifications (Analysis) • Quiz 2 Slide Identifications 	<u>Homework:</u> <ul style="list-style-type: none"> • Pages 7-14 <u>On Canvas:</u> <ul style="list-style-type: none"> • Quiz 2: Slide Identification (Due Sunday by 11:59 pm)

Tentative Course Schedule (Sample):

Week 1

Lecture 1: Introduction to Art History

Lecture 2: The Visual Elements and Principles of Design

Week 2

Lecture 1: Issues in Archaeology, Restoration and Conservation

Lecture 2: Prehistoric Art

Week 3

Lecture 1: Art of the Ancient Near East

Lecture 2: Art of the Ancient Near East

Week 4

Lecture 1: Art of the Ancient Near East

Lecture 2: Art of the Ancient Near East

Midterm I

Week 5

Lecture 1: Art of Ancient Egypt

Lecture 2: Art of Ancient Egypt

Week 6

Lecture 1: Art of Ancient Egypt

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Lecture 2: Art of Ancient Egypt

Week 7

Lecture 1: Ancient Art of the Aegean

Lecture 2: Ancient Art of the Aegean

Week 8

Lecture 1: Art of Ancient Greece

Lecture 2: Art of Ancient Greece

Week 9

Lecture 1: Art of Ancient Greece

Lecture 2: Art of Ancient Greece

Week 10

Lecture 1: Midterm Review

Lecture 2: Elgin Marbles Activity

Museum Visit Assignment Due

Midterm II

Week 11

Lecture 1: Art of the Ancient Etruscans and Romans

Lecture 2: Art of the Ancient Etruscans and Romans

Week 12

Lecture 1: Art of the Ancient Etruscans and Romans

Lecture 2: Art of the Ancient Etruscans and Romans

Week 13

Lecture 1: Early Christian, Byzantine and Islamic Art

Lecture 2: Early Christian, Byzantine and Islamic Art

Week 14

Lecture 1: Art of the Middle Ages in Europe

Lecture 2: Art of the Middle Ages in Europe

Week 15

Lecture 1: Ancient Art of the Americas

Lecture 2: Ancient Art of the Americas

Research Paper Due

Week 16

Final Review

Final Exam (Midterm III)

*****Subject to change without prior notice*****