IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Spring 2024**	Instructor Name:	**Robert Wyatt**
Course Title & #:	**PSY 130: Group Leadership**	Email:	**Robert.wyatt@imperial.edu**
CRN #:	**20401**	Webpage (optional):	**www.imperial.edu**
Classroom:	**ONLINE**	Office #:	**1714**
Class Dates:	**Feb. 12 – June 7th**	Office Hours:	**12:00 – 1:00 pm (Mon – Thurs.)**
Class Days:	**ONLINE**	Office Phone #:	**760 – 355 - 6491**
Class Times:	**ONLINE**	Emergency Contact:	**Alicia Arellano (760-355-6201)**
Units:	**3.0**	Class Format/Modality:	**In-Person**

Course Description

This course will introduce the student to group theory and process, and how groups affect the whole social scene. It will examine membership in, and leadership of, various kinds of groups, emphasizing group process. Consideration will be given to goals and strategies of social change and the necessity for social change in relation to personal and social values. The factors involved in problems of communications, effective emotional responses and personal growth also will be highlighted, emphasizing the group process as a means of changing behavior.

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

1. Present active listening skills using body language and empathetic paraphrasing.
2. Demonstrate advanced cognitive behavioral therapy techniques.
3. Research a counseling theory and present material in class.

Course Objectives

1. Describe the growth of small group work and various kinds of groups.
2. Explain the extensional group model.
3. Identify the parameters of the group process.
4. Examine the functions of group leadership.
5. Recognize controls for the group process.
6. List the tools for group induction.
7. Define catalysts to interaction including both verbal and nonverbal techniques.
8. Describe practical considerations in organizing groups.
9. List ways of measuring a member's progress in a group.
10. Describe the misuse of groups.

Textbooks & Other Resources or Links

Corey, Corey & Corey. 2013. *Groups: Process & Practice*. 9th Cengage. ISBN: 978-1133945468.

Course Requirements and Instructional Methods

As this course is conducted online, it is expected that all completed assignments are of the utmost quality. It is imperative that academic integrity is maintained, and any form of plagiarism is strictly prohibited. Discussion questions play a significant role in determining one's final grade. These questions are designed to prompt critical thinking and the application of textbook concepts to real-life experiences. Personal anecdotes are encouraged to demonstrate comprehension and application of the material.

Course Grading Based on Course Objectives

ASSIGNMENT	NUMBER	TOTAL POINTS
Tests	11	385
Class Discussions	9	900

Late assignments will only be accepted in cases of medical emergencies, or you have given me an ample amount of time. An ample amount of time is equivalent to at least 7 days.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

CHECK CANVAS FOR DUE DATES OF CLASS DISCUSSIONS AND EXAMS!!!

Date & Week	Topic
Week 1 February 12 - 15	Chapter 1: Introduction to Group Work

Date & Week	Topic
Week 2 February 19 - 22	Chapter 2: The Group Counselor
Week 3 February 26 - 29	Chapter 3: Ethical and Legal Issues in Group Counseling
Week 4 March 04 - 07	Chapter 4: Theories and Techniques of Group Counseling
Week 5 March 11 - 14	Chapter 4: Theories and Techniques of Group Counseling
Week 6 March 18 - 21	Chapter 5: Forming a Group
Week 7 March 25 - 28	Chapter 5: Forming a Group
Week 8 April 01 - 04	**NO CLASS – SPRING BREAK**
Week 9 April 08 - 11	Chapter 6: Initial Stage of a Group
Week 10 April 15 - 18	Chapter 6: Initial Stage of a Group
Week 11 April 22 – 25	Chapter 7: Transition Stage of a Group
Week 12 April 29 – May 2	Chapter 7: Transition Stage of a Group
Week 13 May 06 – 09	Chapter 8: Working Stage of a Group
Week 14 May 13 – 16	Chapter 8: Working Stage of a Group
Week 15 May 20 – 23	Chapter 9: Final Stage of a Group
Week 16 May 27 – 30	Chapter 10: Groups in School Settings
Week 17 June 03 – 07	Chapter 11: Groups in Community Settings

Subject to change without prior notice