



## CSI 208: Control and Supervision of Inmates

### Basic Course Information

Semester:	Spring 2024	Instructor Name:	George Chavarria
Course Title & #:	CSI 208: Control and Supervision of Inmates	Email:	george.chavarria@imperial.edu
CRN #:	20376	Office #:	760-355-6280
Classroom:	3112	Office Hours:	09:25 AM – 09:55 AM Rm 3201
Class Dates:	02/12/24 – 06/05/24	Emergency Contact:	Rhonda Ruiz: 760-355-6280
Class Days:	Monday/Wednesday	Units:	3.0
Class Times:	08:00 AM – 09:25 AM	Class Format:	Face-to-Face (On Campus)

### Course Description

This course is an overview of supervision of inmates in the local, state and federal correctional institutions. The issues of control in a continuum from institutional daily living through crisis situations will be introduced and discussed. The course will emphasize the role played by the offender and the correctional worker. Introduces inmate subculture, violence and effects of crowding on inmates and staff, addresses coping techniques for correctional officers in a hostile prison environment while discussing causes and effects of abusive tactics. (CSU)

### Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Identify the basic principles of inmate supervision.
2. Identify the concepts of inmate control in a correctional environment.
3. Identify the methods and purposes of institutional safety and how it relates to the structure and organization of inmate control and supervision.

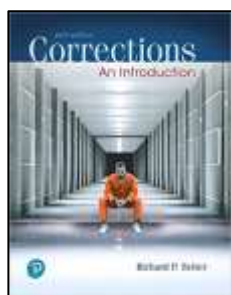
### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify and describe the roles of the correctional worker in inmate supervision and demonstrate knowledge of laws affecting local, state and federal institutions.
2. Differentiate types of communications; body language, verbal and symbolic. Be introduced to the concepts and effective use of active listening, information gathering and problem solving.

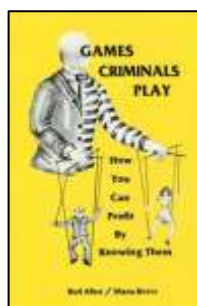
3. Describe control issues in daily prison management. Through observation skills, awareness and evaluation the student will define problems, design solutions, and document interventions.
4. Identify tension producing factors and control techniques associated with crisis situations.
5. Describe the methods and purposes of institutional safety as it relates to the structure and organization of inmate control and supervision.
6. Summarize the effects of violence and crowding on inmates/staff and inmate and staff relations.

## Textbooks & Other Resources or Links



### Corrections – An Introduction

Edition: 6<sup>th</sup>  
 ISBN: 9780135186190  
 Author: Seiter  
 Publisher: Pearson  
 Formats: Paperback/Online  
 Copyright Year: 2020



### Games Criminals Play

ISBN: 0960522603  
 Author: Allen and Bosta  
 Publisher: Pearson  
 Formats: Hardcover/Soft Cover  
 Copyright Year: 1981

## Course Requirements and Instructional Methods

**Instructional Methods:** Audio Visual, Demonstration, Discussion, Group Activity, Lab Activity, Lecture, Simulation/Case Study, Distance Learning.

**Out of Class Assignments:** Students may participate in tours of the Jail as a practical demonstration of a correctional environment.

**Reading and Writing:** Students are required to read course materials prior to class and be able to participate in class discussions.

## Course Grading Based on Course Objectives

Assignment Descriptors	Points
Quizzes	90
Mid-term	110
Final	110
Research Paper	90
<b>Total</b>	<b>400</b>

Grade	Points Required
<b>A</b>	360-400 points
<b>B</b>	320-359 points
<b>C</b>	280-319 points
<b>D</b>	240-279 points
<b>F</b>	0-239 points

**Extra Credit:** Up to 30 points in extra credit can be earned for an online assignment which will be announced at a later time.

## Academic Honesty (Artificial Intelligence – AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

**Attendance:** A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceeds the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

**Online Netiquette:** "Netiquette" refers to the rules of behaving well online. It can be more difficult to discern meaning in written text than in spoken conversation, so pay particular attention to your words. Keep your language clear and concise; ensure posts are on-topic; use correct spelling, grammar, and capitalization (all caps = yelling); and contribute productively to conversations.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Week 1 – 02/12-14/24	Syllabus Review and Class Video Introduction
Week 2 – 02/19-21/24	<b>Monday:</b> No Class – Washington Day <b>Wednesday:</b> Chapter 1: The History of Crime and Corrections
Week 3 – 02/26-28/24	Chapter 2: Sentencing and Correctional Process
Week 4 – 03/04-06/24	Chapter 3: Jails/ <b>Quiz #1 Chapters 1, 2, 3</b>

Week 5 – 03/11-13/24	Chapter 5: Prison
Week 6 – 03/18-20/24	Chapter 7: Clients of Adult Correctional Agencies
Week 7 – 03/25-27/24	Chapter 8: Juvenile Correctional System/ <b>Quiz #2 Chapters on 5, 7, 8</b>
Week 8 – 04/01-06/24	<b>Spring Recess</b>
Week 9 – 04/08-10/24	<i>Games Criminals Play</i> – Chapters to be announced later.
Week 10 – 04/15-17/24	<b>Midterm on Chapters 1, 2, 3, 5, 7, 8</b> of Corrections Introduction Textbook
Week 11 – 04/22-24/24	Chapter 10: The Management of Prisons
Week 12 – 4/29-5/1/24	Chapter 11: Prison Life for Inmates
Week 13 – 05/06-08/24	<b>*Research Paper DUE*</b> <i>Games Criminals Play</i> Chapters to be announced.
Week 14 – 05/13-15/24	Chapter 12: The World of Prison Staff/ <b>Quiz #3 Chapters 10, 11, 12</b>
Week 15 – 05/20-22/24	Chapter 13: Custody within a Prison
Week 16 – 05/27-29/24	<b>Monday:</b> No Class – Memorial Day <b>Wednesday:</b> Chapter 15: Legal Issues and the Death Penalty
Week 17 – 06/03-05/24	<b>Final Exam on Chapters 10, 11, 12, 13, 15 &amp; <i>Games Criminals Play</i>.</b>

**\*\*\*Subject to change without prior notice\*\*\***