

IMPERIAL VAUEY COUEGE

Basic Course Information			
Semester:	SPRING 2024 (Day-Class)	Instructor Name:	Steven holt
Course Title & #:	EMT-105	Email:	Steve.holt@imperial.edu
CRN #:		Webpage (optional):	
Classroom:	3204	Office #:	3206
Class Dates:		Office Hours:	Tuesday 1000-1230 Wednesday 1400- 1500Thursday1630-1700
Class Days:	Wednesdays and Fridays	Office Phone #:	Steve-760 355 6183 Tricia 760 355 6483
Class Times:	0830-1355	Emergency Contact:	Tricia.jones@imperial.edu
Units:	7.5	Class Format:	LIVE

Course Description

A course designed for individuals who will encounter victims of illness or injury primarily in an emergency, prehospital environment. This course would be of value to all emergency service personnel, including ambulance personnel, law enforcement, fire services, hospital emergency department, and other rescue personnel. Topics will include roles and responsibilities, evaluation and treatment of illness and injury. Procedures for dealing with life threatening emergencies are presented. The student will be able to gain a functional understanding of assessment-based approaches to patient care as well as the interventions added to the EMT I scope of practice. Hazardous Material training and semi-automatic defibrillation training are included. This course is approved by the Imperial County Emergency Medical Services Agency. Successful Course completion makes students eligible to take the National Registry Exam (NREMT). Students who complete the EMT course and Pass the National Registry Exam are eligible for an EMT License in any state in the U.S.

Course Prerequisite(s) and/or Corequisite(s)

There are no Pre-requisites for the course.

Student Learning Outcomes

- 1) Write a narrative report from data supplied in various forms including written input, verbal input, and visual observations. The report will be legible, will have correct spelling and punctuation, and will demonstrate the proper use of grammar. (ILO1)
- 2) Complete an assessment of a medical patient, while providing appropriate care, using a National standard check off sheet. (ILO 1, ILO)

^{*}Students must pass the BLS Healthcare Provider CPR portion at the beginning of the course.

- 3) Complete a patient assessment on a trauma Pt in proper sequence and using standard precautions. This is a Verbal and Hands-on skill. (ILO 2, ILO 3, ILO 4)
- 4) Demonstrate correct application of spinal immobilization equipment for given scenario. (ILO1, ILO2, ILO3)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1 Demonstrate knowledge of EMS system design, roles and responsibilities, critical incidence stress management, death and dying, communications, customer service, medical legal issues, lifting and moving patients, equipment maintenance, ambulance driving, and how to respond to a call.
- 2 Demonstrate knowledge of medical terminology, human anatomy, and pharmacology, as it pertains to EMS.
- 3 Understand Infectious Diseases know signs and symptoms, and when and how to use Personal Protective Equipment PPE.
- 4 Demonstrate knowledge of CPR, foreign body airway management, airway management, oxygen administration, and KING airway management.
- 5 Demonstrate knowledge of the role of the ALS provider, the local ALS unit and equipment, assisting ALS providers, and how to communicate effectively with ALS providers.
- 6 Demonstrate knowledge of scene assessment, patient history, primary and secondary survey, neurological exam, and accurate measurement of vital signs.
- 7 Demonstrate knowledge of body substance isolation, methods of disease transmission, immune system responses, and the chain of transmission.
- 8 Demonstrate knowledge of mechanism of injury, bleeding and shock, soft tissue injuries, burns, musculoskeletal trauma, head and spine injuries, chest, and abdominal injuries, and agricultural or industrial emergencies.
- 9 Demonstrate knowledge of cardiovascular, respiratory, non-traumatic abdominal, neurological, and diabetic emergencies.
- 10 Demonstrate knowledge of physiological changes during pregnancy, complications of pregnancy, stages of labor and delivery, normal childbirth, and resuscitation of the newborn.
- 11 Demonstrate knowledge of assessment of special populations such as infant, pediatric, and geriatric patients and their common illness, potential for abuse, and syndromes specific to each, e.g., sudden infant death.
- 12 Demonstrate knowledge of electrical emergencies, heat and cold emergencies, poisonings. , water related emergencies, bites, stings, envenomation, altitude sickness, allergic reactions/anaphylactic shock.
- 13 Demonstrate knowledge of patient's response to illness and injury, legal aspects of behavioral emergencies, alcohol and substance abuse, attempted suicide, rape and sexual assault, disruptive behavior, and emotional problems.

- 14 Demonstrate knowledge of the incident command system, the medical branch, transportation, types of incidents and triage during a multi-casualty scene management.
- 15 Demonstrate knowledge of principles of extrication and disentanglement.
- 16 Demonstrate knowledge of patient care during transport, including care of pre-existing indwelling devices, performing CPR during transport, and helicopter safety.
- 17 Demonstrate knowledge of hazardous material at the first responder awareness level.
- 18Demonstrate knowledge of use of the semi-automatic defibrillator and policies/procedures regarding EMT defibrillation.
- 19) Describe the key concepts and principles of National Incident Management System
- 20) Demonstrate the knowledge of the Roles and Responsibilities of an EMT in a Tactical Emergency.

Textbooks & Other Resources or Links

Option #1 Real Book

• Student Textbook-REQUIRED - <u>Emergency Care 14th Ed. Publisher-Pearson Education, Author Limmer O'Keefe (2018).</u>

ISBN-13: 9780135379134

Option #2 Pearson eText Emergency Care -- Instant Access

ISBN-13: 9780136873242

- The LC Ready APP will be purchased by IVC. Students will receive an access code.
- American Heart Association Basic Life Support for Healthcare Providers Manual (2020) *Manuals can be loaned by IVC. In classroom only
- American Heart Association-CPR Card \$5 (Day 3)
- I.D. Badge- \$5.00 required. Pay for badge at the business office
- Background check and drug screening = -\$100 Mandatory
- . Student must purchase Polo Shirts and Uniform Pants.
- Uniform pants- Navy Blue Purchase at WALMART, or wherever

Uniform Shirt – Navy Blue with LOGO and your last name with the 1st initial. Purchase at Border Tactical in El Centro = 925 N Imperial Centro (760-353-9482)

• Students will wear the required uniform on all skills/simulation days. Purchase within 5 weeks of class

Course Requirements and Instructional Methods

Course Grading Based on Course Objectives

- Background/Drug/Immunization package. Must be completed by April 8th. 2024
- *All students are going to do Ambulance/Fire Engine/Hospital Time. You must complete a Background check, Physical, Drug test, TB Test, FLU Shot, Hepatitis B shot, and other basic immunizations prior to doing their Field/Hospital Hours.
- *EMT Students require 24 hours of patient experience. Students can receive 12 Hours live on the ambulance and hospital, only by completing the Background/Drug Packet. EMT students will do their 12 hours of hospital time at ECRMC or PMH after completing the background/immunizations, and an orientation.
- * All students will document at least 10 patient contacts whether they are real or simulated.

The EMT comprehensive final test must be passed with a score of 80% or higher.

Students have a second chance to take the written final if they get less than 80% the first time. The second chance score does not apply to their grade. A student who cannot achieve an 80% or higher after two chances, will receive an F for the entire course.

EMT Grading Scale:

93-100 -A

85-92 -B

77-84 -C

Below 77 - F

AND Pass Final with 80% or higher

• Mandatory exercise will be an everyday part of your class participation points. Squats and Push-ups.

Written Final =300 points

Midterm=200 points

LC Ready APP Exams = 20 point after achieving an 80% or better on each of the 5 "Practice Exams" =100 points total.

LC Ready APP Review Quizzes = Twelve HW Quizzes in APP - 10 points each awarded after achieving an 80% or better on each of the "Review Quizzes" = 120 points total.

EMT Homework = There will be Multiple choice and essay homework for each set of Chapters. Each HW assignment is worth 50 points.

Ambulance/Scenarios/ 10 Documented Patients = 100 points

CPR Exam = 50 points

Exercise/Skills/Uniforms/Participation = 50 points

Five CANVAS NREMT Exams = 25 points each – 125 points

Course Policies

EMT -105 students will be on time to all *LIVE classes

EMT 105 students will wear a tucked in uniform on all skills days.

You can only miss a total of 11 hours class. You will be dropped after excessive absences.

You must put away your Cell phones or computers during chapter lectures. Offenders will be dropped.

Other Course Information

Emergency Medical Services is a wonderful profession. It is a special feeling to help people when they are sick, injured, and scared.

Upon completion of this course, you are eligible to take the National Registry of Emergency Medical Technicians (NREMT) Exam.

You will plan to take a computer exam at an NREMT (Pearson Vue) Testing centers.

Passing the NREMT exam means you are eligible to have an EMT license in any state in the United States.

Your instructor will go over this process in the final weeks of class.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

DATE:	Chapter/ Title	Requirements/Due Dates

^{**}Skills days may be difficult or impossible to recreate for the student.

Ochoa Begin work on background/TB/FLU
CPR BOOK Green/Talamantes
CPR BOOK, Talamantes/ Holt / Green AHA CPR Exam
Study Chapters 1-6 HW Ch. 1-6 in CANVAS Holt
Holt
Holt HW 7-10 Canvas HW 1-6 is Due
Study Chapters 7-10 Holt
Ochoa/Suamataia/Green Uniform/Skills Day

3/15/24 Day 9	Cover Chapters 11-14	Holt
Day 5	Gover chapters 11 14	HW 11-17 in CANVAS HW 7-10 is Due*
3/20/24 Day 10	Cover Chapters 15-17	Holt
	Review Chapters 11-17	
3/22/24 Day 11		Holt
Day 11	Cover Chapters 18-20	HW 18-22 in CANVAS
3/27/24		Holt
Day 12	Cover Chapters 21-22	
	Review Chapters 18-22	
3/29/24	Skills Day	Suamataia/Casteneda/+1
Day 13	Patient Assessment and Vitals Ambulance Simulator	HW 11-17 Due* HW 18-22 Due*
4/10/24 Day 14		Holt
Day 11	Cover Chapter 23-25	HW 23-29 in CANVAS
	Midterm Review	
4/12/24 Day 15	Cover Chapters 26-28	Suamataia

4/17/24	Skills Day	Suamataia/Casteneda+1
Day 16		
	Live MIDTERM Ch 1-28	HW 23-28 Due*
	Pharmacology Skills	
	Epinephrine injection	
	Naloxone Skill	
	Glucometer skills	
4/19/24		Holt
Day 17		
	Introduction to Trauma	HW 29-35 in CANVAS
	Cover Chapters 29-31	

4/24/24	Trauma Skills Day	Ochoa/Green
Day 18	Truumu Siinis Duy	+2
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4/26/24	Тисучис	Holt
Day 19	Trauma	
	Cover Chapters 32-35	
5/1/24		
Day 20	EMS Operations	Holt
	Cover Chapter 36-37	HW 36-41 in CANVAS
		HW 29-35 DUE*
5/3/24	EMS Operations	Talamantes
Day 21	Ch 38 and 41	
5/8/24	EMS Operations	Castro
Day 22		
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	Cover Chapter 38 and 40	
5/10/24	NREMT Review	Holt
Day 23		
		HW 36-41 Due
5/15/24		Suamataia +1
Day 24	Patient Scenarios	
	T deserve section 105	
E /17 /24		Castro /Suomataia
5/17/24	Mace Cacualty Incident Drill	Castro/Suamataia
Day 25	Mass Casualty Incident Drill	*
	Tactical EMS	
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Imperial Valley College Course Syllabus – Course Title and number

Day 26 5/22/24	OB Skill Practice and Exam Bleeding Control Skills exam Skills NREMT Application	Holt +1
5/24/24 Day 27	Practice for Skills Final	Ochoa +1
5/29/24 Day 28	Vehicle Extrication Practice Review Ch 1-41	Castro+1
5/31/24 Day 29	NREMT Skills Day 1	Green/Ochoa/+2
6/5/24 Day 30	NREMT Skills Final Day 2	/Green/Suamataia/Talamantes Skills Packets Due Clinical/Field packets 10 Patient Documentation Due
6/7/24 Day 31	Written Final Ch. 1- 41	5 LC Ready APP Tests Due 5 NREMT Exams Due Holt
6/10/24 Written Final Re-take 1000	Any students who does not get an 80% on the written final will have to take it again. You will receive an "F" in the course if you do not pass the second attempt	

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