



## Basic Course Information

Semester:	<b>Spring 2024</b>	Instructor Name:	<b>Hector Solorzano</b>
Course Title & #:	<b>ESL 023 Reading 1</b>	Email:	<b>Hector.solorzano@imperial.edu</b>
CRN #:	<b>20163</b>	Webpage (optional):	
Classroom:	<b>Room 302</b>	Office #:	<b>203J</b>
Class Dates:	<b>2/12 – 6/07</b>	Office Hours:	<b>MT 11- 12 W 11 - 1</b>
Class Days:	<b>Tuesdays</b>	Office Phone #:	
Class Times:	6:00 pm to 9:00 pm	Emergency Contact:	<b>Lency Lucas 760-355-6337</b>
Units:	5	Class Format/Modality:	Face to face

## Course Description

This course is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. (Nontransferable, nondegree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

**PREREQUISITES:** No prerequisites

**RECOMMENDED COMPANION COURSE:** ESL 003

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
2. Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading.
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
2. Demonstrate ability to identify topics of readings;

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3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures - listing, time order, comparison/contrast, cause/effect - for the purpose of drawing a conclusion;
5. Demonstrate competency to interpret charts and graphs;
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

### Textbooks & Other Resources or Links

Reading Power 2 Author: Mikulecky, B. L. Jeffries Publisher: Pearson Longman 2nd Edition ISBN: 9780138143886.

\*\*You may purchase a copy of this book from any online vendor, such as Amazon.

An online dictionary is also very useful.

### Course Requirements and Instructional Methods

**Burlington English.** Burlington English is the program we will be using in our class. It takes the place of a textbook. Burlington English is not optional. Purchase and use of Burlington English is required.

**Manage your time.** Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. "Online" does not mean "easy". If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

**Communicate in English in class.** This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmate, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner;
- (2) in a small group;
- (3) in a formal presentation in front of the class;
- (4) with your teacher;
- (5) in recorded, online assignments;
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.



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**Success:** Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'

**Instructional Methodology:** Demonstration, Discussion Group Activity, Individual Assistance Lecture, Distance Learning, Audio/Visual, Computer Assisted Instruction.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

**Since this is an intensive course, you should expect to work at least 6-10 hours a week.**

### Course Grading Based on Course Objectives

In class participation and tasks	20%
Assignments	20%
Think and discuss/reflections	10%
Extensive reading	25%
Final Assessment/Midterm	25%
<b>TOTAL</b>	<b>100%</b>

### Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### Course Policies

**When do modules open and close?** You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm Saturday night.

**Can I complete work when I want?** Yes, you can! However, you must complete each module by the deadline. (Saturday night at 11:59 pm).

**Can I complete my work after the module closes?** NO! You must complete each module by the deadline. No late work is accepted.

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**What happens if I have a problem?** If something happens, please email me as soon as possible! I will work to help you!

**Attendance:**

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

**CLASS ATTENDANCE and PARTICIPATION**

Class attendance is required for this course. You will also have exercises on Canvas and in Burlington, but you must also attend class.

Regular participation is required. Participation includes:

- Posting and responding in weekly discussions;
- Completing weekly work on Canvas;
- Completing weekly work in Burlington English;
- Submitting your work on time;

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

**Other Course Information**

**Late Work Policy:**

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor’s discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

**IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

**Anticipated Class Schedule/Calendar (Subject to Change Without Prior Notice)**

Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Week 1 Feb 12 – Feb 18	Module Week 1: Syllabus & Introduction **Library Tour on Thurs., Feb. 17th**	
Week 2	NO CLASS FEBRUARY 19 <sup>th</sup> : President’s Day	



Date or Week	Activity, Assignment, and/or Topic	Due Dates/Tests
Feb 18 – Feb 25	Module Week 2: Vocabulary Building: Guidelines for Learning New Vocabulary; Vocabulary Notebook; Using Your Dictionary Comprehension Skills: Previewing, Scanning & Skimming Extensive Reading: Introduction to extensive reading; Selecting Book #1	
Week 3 Feb 25 – Mar 3	Module Week 3: Vocabulary Building: Learning New Words from Your Reading Comprehension Skills: Previewing & Predicting Extensive Reading: Reading Circles- Book #1	
Week 4 Mar 3 – Mar 10	Module Week 4: Vocabulary Building: Guessing Meaning from Context Comprehension Skills: Making Inferences, Part 1 ***Extensive Reading: Writing About your Book (Book Report #1) Book #1 Reading Log, Vocabulary Entries, and Report DUE.	
Week 5 Mar 10 – Mar 17	Module Week 5: Vocabulary Building: Words Parts; Dictionary Practice Comprehension Skills: Making Inferences, Part 2 Extensive Reading: Selecting Book #2	
Week 6 Mar 17 – Mar 24	Module Week 6: Vocabulary Building: How Words Are Used Together, Part 1; Dictionary Practice Comprehension Skills: Focusing on the Topic, Part 1 Extensive Reading: Book #2, Reading Circle	
Week 7 Mar 24 – Mar 31	Module Week 7: Vocabulary Building: How Words Are Used Together, Part 2; Dictionary Practice Comprehension Skills: Focusing on The Topic, Part 2 ***Extensive Reading: Book #2 Reading Log, Vocabulary Entries, and Report DUE.	
Mar 31 – April 7	NO CLASSES – SPRING BREAK	
Week 8 April 7 – April 14	Module Week 8: ***Midterm Test*** Extensive Reading: Select Book #3	
Weeks 9 & 10 April 15-27	Module Weeks 9 & 10: Vocabulary Building: How Words Work in Sentences, Part 2; Dictionary Practice: pronouns, synonyms Week 9: Extensive Reading: Book #3, Reading Circle Week 10: **Extensive Reading: Book #3 Reading Log, Vocabulary Entries, and Report DUE.	
Weeks 11 & 12 April 29- May 11	Module Week 11: Dictionary Skills Practice: practice Comprehension Skills Parts 1 & 2: Understanding Paragraphs Extensive Reading: Cinderella Man Quiz 1	
Week 13 May 13-18	Module Week 13: Vocabulary Building: Focus on Vocabulary, Part 2, Dictionary Skills practice Comprehension Skills: Interpreting Charts and Graphs & Part 2 Patters of Organization Extensive Reading: Cinderella Man Quiz 2	



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<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Due Dates/Tests</b>
Week 14 May 20-25	Module Week 14: Vocabulary Building: Focus on Vocabulary, Part 3 Comprehension Skills: Identifying Patterns of organization Extensive Reading: Cinderella Man Quiz 3	
Week 15 May 27-June 1	Module Week 15: Review Session for Final Cinderella Man Quiz 4	
Week 16 June 3	Final In Class, Monday, June 3rd at 11:59pm Cinderella Man Quiz 6 Extensive Reading Reflection	