



Welcome to ESL 005! I'm thrilled to have you in my class. Don't hesitate to reach out if you have questions or need help. I want you to succeed in my class, and I'm here to support you. Let's have a great semester! 😊

### Basic Course Information

Semester:	<b>Spring 2024</b>	Instructor Name:	<b>Vanessa Quezada Ayala</b>
Course Title & #:	<b>Grammar &amp; Composition Low Adv ESL 5</b>	Email:	<b>Vanessa.quezada@imperial.edu</b>
CRN #:	<b>20149</b>	Webpage (optional):	<b>Canvas Course</b>
Classroom:	<b>212</b>	Office #:	<b>n/a</b>
Class Dates:		Office Hours:	<b>Mondays &amp; Wednesdays 4:15-5:00 pm via Email &amp; Pronto Direct Message Tuesdays &amp; Thursdays 5:40pm-6:00pm &amp; 8:30 pm-8:55pm in Room 212</b>
Class Days:	<b>Tuesday and Thursday</b>	Office Phone #:	<b>n/a</b>
Class Times:	<b>6:00-8:30</b>	Emergency Contact:	<b>ESL Secretary (760) 355-6337</b>
Units:	<b>5</b>	Class Format/Modality:	<b>Hybrid</b>

### Course Description

ESL 005 is an integrated grammar and writing course for students to develop academic English skills at the low-advanced level. Students learn to develop well organized, coherent academic paragraphs and multiple essays containing advanced level sentence structure and mechanics. Students also learn to edit and revise their own written material. (CEFR B2) (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

ESL 004 or appropriate placement.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Correctly form and use verbs in a variety of tenses.
2. Write and/or identify a variety of sentences (simple, compound, complex, compound-complex), including questions and negatives.
3. Write a topic sentence with a topic and controlling idea.
5. Recognize and correct errors in their own and other's writing including subject/verb agreement, verb tense, modal use, fragmented sentences, comma splices, and run-on sentences;



6. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Write well organized, cohesive academic themed paragraphs and short essays using correct capitalization, grammar, mechanics, and cohesive devices.
2. Demonstrate the ability to write a topic sentence with a topic and a controlling idea;
3. Use a variety of pre-writing skills (brainstorming, clustering, outlining, etc) which lead to the development of ideas and topics for paragraphs.
4. Write using a variety of sentence structure (simple, compound, complex, compound-complex) to write sentences in a variety of tenses.

## Textbooks & Other Resources or Links

Burlington English

Website: <https://shop.burlingtonenglish.us/>

Class Code: \_\_\_\_\_

NOTE: You must buy Burlington English as it is a required part of the course. If you do not do your work in Burlington, you will not pass the class. Remember: If you just finished ESL 015, you do not need to buy the code again.

## Course Requirements and Instructional Methods

This is a hybrid course delivered in a short-term format. In-person class meetings are mandatory. You will also complete online work in Canvas and the program, Burlington English. It is VERY important for you to make sure you do your work each week! Because of the flexibility to complete your work outside of class, deadlines WILL NOT be extended.

Burlington English

Burlington English is the program we will be using in our class. It takes the place of a textbook. Burlington English is not optional. Purchase and use of Burlington English is required.

Manage your time.

Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. "Online" does not mean "easy". If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

This class will have multiple forms of instruction, including:

- Lecture
- Group work
- Individual work
- Online work Assignments will include various forms of writing (individual and group), editing, reading and responding, exams, other exercises focusing on sentence structure and form, as well as grammar and mechanics.



Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Attendance and In-class participation 10%

Burlington English Lessons 25%

Canvas Assignments 15%

Writing Assignments 25%

Final Writing Assignments 25%

TOTAL 100%

Letter Grade Scale :

A (100-90%) – B (89-80%) – C (79-70%) – D (69-60%) – F (59-0%)

\*\*\*\*\* Note: Students must earn 70% or higher as a final grade to pass the class.\*\*\*\*\*

### Course Policies

#### Attendance Policy

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests and field trips) will be counted as 'excused' absences. The instructor will take attendance at the beginning of class and upon returning from the break.

#### Communication Policy:

- Communicate with me via Canvas Inbox, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- Refrain from sending me messages via Pronto (class thread) or emails from your personal email account as I won't be checking either of them.
- This class aims to help you develop your English skills; therefore, you are expected to communicate in English only at all times (spoken and written communication).
- Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!

#### Late Work Policy:

- Late assignments will not be accepted. The modules in Canvas close at the end of one week. However, you always have a 24-hour 'grace period' after the module's due date.



- You will have two weeks to complete the units in Burlington English. The units never close; however, they are not graded if completed after the due date.

#### Academic Honesty Policy

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.
- **The use of IA and Google Translate to produce written work is not allowed in this class.**
- Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a "zero" for the assignment and/or referral to the Dean of Language Arts. For a complete description of academic honesty policies, see the Imperial Valley College Catalog ([www.imperial.edu](http://www.imperial.edu))
- Use of electronic devices (smart phone, laptop, tablet, etc.) will not be permitted during assessments which might include quizzes/test, in-class essays, etc.

#### Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Translation software is not allowed in this class.

#### Other Course Information

- If you are going to be absent, please let me know via email.
- If you miss an in-person test/presentation, get in touch as soon as possible so that you can make it up.
- Be prepared to complete up to 15 hours of work for this class. See section Course Requirements and Instructional Methods above to learn how I came up with this number.
- I strongly believe that good communication with the instructor is key to success in any class, so talk to me if you have question or need help.



## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

**Always look up due dates in Canvas !!!!**

**Due dates: Canvas Modules are due every Tuesday (weekly). Burlington English modules are due every other Tuesday (biweekly)**

Week	UNIT	Assignments
Week 1 4/16	Orientation	-Burlington English (Student Lessons & Vocabulary Lessons)
Week 2 4/23	Burlington English - Lesson 8: Family Relationships	-Canvas Assignments
Week 3 4/30	Burlington English - Lesson 10: Nature & The Environment	-Burlington English (Student Lessons & Vocabulary Lessons)
Week 4 5/7		-Canvas Assignments
Week 5 5/14	Burlington English – Lesson 7: Media Today	-Burlington English (Student Lessons & Vocabulary Lessons)
Week 6 5/21		-Canvas Assignments
Week 7 5/28	Work on Burlington English – Lesson 11: Changes & Challenges	-Burlington English (Student Lessons & Vocabulary Lessons)
Week 8 6/4		-Canvas Assignments
	Finals Week	

**\*\*\*Subject to change without prior notice\*\*\***