Basic Course Information

Semester:	**Winter 2024**	Instructor Name:	**Dr. Javier Rangel**
Course Title & #:	**Span 220**	Email:	**Javier.rangel@imperial.edu**
CRN #:	**15027**	Webpage (optional):	**CANVAS**
Classroom:	**Online**	Office #:	**1711**
Class Dates:	**02 Jan. 2024 to 02 Feb 2024**	Office Hours:	**Mon. to Thru. 1pm to 2pm**
Class Days:	**Online**	Office Phone #:	**760.355.6442**
Class Times:	Online	Emergency Contact:	760-355-6337
Units:	5	Class Format/Modality:	Online Asynchronous

Course Description

Last Date to Add: 04 JAN 2024
Deadline to drop WITH "W": 25 JAN 2024

THIS IS OUR ZOOM LINK :
h**ttps://us06web.zoom.us/j/**
 ID; 490 684 6134

IN CANVAS IT IS CALLED **"TechConnectZoom"**
Meeting ID
490 684 6134

SPAN 220 - Bilingual Spanish I

The course is designed to develop in the student the four basic language skills of listening, speaking, reading, and writing with a constant comparison between Spanish and English usage. Emphasis will be on the indicative tenses: present, preterit, imperfect, and future. These skills will be explored through reading in the contemporary culture of Spain, Latin America, and the Spanish speaking communities in the United States - Mexican, Cuban, Puerto Rican, and Sephardic. (CSU, UC)

This winter 2024 Span 220 is ONLINE (ASYNCHRONOUS)

• **In an online class, all course activity occurs online; there are no required real-time or on campus meetings. All content is delivered in Canvas. Coursework does have due dates as set by the instructor, but can be completed, once the content becomes available, at any time before the due date.**

ATTENTION: <u>ALTHOUGH THIS IS AN ONLINE CLASS, STUDENTS ARE STILL RECQUIRED TO COMMUNICATE WITH THE INSTRUCTOR.</u>

DISCUSSION MEETINGS ARE NOT REQUIRED BUT RECOMMENDED/SUGGESTED

- For communication purposes, in this class we will be using: Canvas announcements, Canvas email, and/or "PRONTO". The most expedient way to communicate with your professor is via "PRONTO".

Course Prerequisite(s) and/or Corequisite(s)

Spanish speaking fluency, native or near native or 3 years of high school Spanish.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Differentiate among the indicative and subjunctive moods. (ILO1, ILO2)
2. Understand and interpret written and spoken language on a variety of cultural topics and in works of literature and journalism in the target language. (ILO1, ILO2, ILO5)
3. Successfully identify and differentiate between verb tenses in the indicative mood. (ILO1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. **Use the Spanish sound system and the appropriate phonetic symbols to convey sound in written form.**
2. **Demonstrate knowledge of the Spanish writing/spelling system with its diacritical marks, especially the accent.**
3. **Correctly use the Spanish syllabication system.**
4. **Practice the formation and the uses of the verb tenses in the indicative mode.**
5. **Name the various cultural and historical events.**
6. **List the various areas of culture clash and how to anticipate them.**

Textbooks & Other Resources or Links

Spanish 220

ATTTENTION: <u>WE WILL COVER LESSON 1 TO 6 THIS WINTER SESSION.</u>

Facetas 6e Supersite Plus (vText)(5 month-duration)
978-1-54338-878-7

- *ESTE ENLACE VA DIRECTAMENTE A LA CASA EDITORIAL EN DONDE PUEDE COMPRARLO A UN BUEN PRECIO.*
[BUYING CODE FOR FACETAS 6TH. ED.Links to an external site.](#)

LO QUE USTED COMPRA ES EL ACESO AL SITIO WEB ([VHLCENTRAL.COMLinks to an external site.](#))

EL CUAL CONTIENE <u>UNA VERSIÓN DIGITAL</u> DEL TEXTO Y LE DA ACESO PARA COMPLETAR SUS ASIGNATURAS Y HACER EXÁMENES)

EL CODIGO CUESTA.... VER ABAJO

Updated 6/2023

Spanish 220

Facetas 6e Supersite Plus Code (6 months access)

Skip to the beginning of the images galleryLinks to an external site.
ISBN: 978-1-54338-878-7

Supersite Plus w/ vText (12 Month Access)

USD $99.00

VAMOS A EMPEZAR EL TRABAJO CON EL TEXTO

DESDE YA…. NO PIERDA TIEMPO.

A STUDENT CANNOT SUCCESSFULLY COMPLETE THIS COURSE

WITHOUT PURCHASING THE BOOK CODE.

Course Requirements and Instructional Methods

Course Format*:*

- *ONLINE (ASYNCHRONOUS)* In an online class, all course activity occurs online; there are no required real-time or on campus meetings. All content is delivered in Canvas. Coursework does have due dates as set by the instructor, but can be completed, once the content becomes available, at any time before the due date.

Lecture Outline

Method of Evaluation:
Mid-Term/Final Exam(s)

Objective

Oral Assignments

Quizzes

Updated 6/2023

Skill Demonstration

Class Activity

Written Assignments

Group Activity

Individual Assistance

Lab Activity

Lecture

Distance Learning

Audio Visual

Demonstration

The Department of Education policy states that one (1) credit hour is the amount of student work that
reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time
per week over the span of a semester. WASC has adopted a similar requirement.
This means that since this is a 5-credit course, you're responsible for about NINE (9) hours of work
outside of class each week. You should use that time to read the textbook, review your lecture notes, study for the exams, and work on your final creative project!

Course Grading Based on Course Objectives

Course Grading Based on Course Objectives
 GRADING:

Lesson Exams (1 to 6 online)	25%
Tarea e SuperSite (1 to 6 online)	25%
Midterm Exam (SuperSite)	25%
Final Exam (SuperSite)	25%

Updated 6/2023

GRADING SCALE

A 100% to 90%

B 89% to 80%

C 79% t0 70%

D 69% to 60%

F 59% and below

ATTENTION: YOUR FINAL COURSE GRADE WILL NOT BE ROUNDED TO THE NEXT PERCENTAGE NUMBER.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

Classroom Netiquette

• What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

• Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

Updated 6/2023

• Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

• Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service. How do I show academic honesty and integrity in an online "classroom"?

Other Course Information

Disabled Student Programs and Services

The new DSPS office is open to assist students with scheduling counselor appointments, registering for classes, or any supportive services needed. The office hours are Monday through Friday from 8:00am – 5:00pm and our office number is 760-355-6313.

Staff are also available to assist students through Zoom https://cccconfer.zoom.us/j/8659047257.

Disability Support Program & Services is designed to provide supportive services to students with physical disabilities, learning disabilities, psychological disabilities, developmental delay, acquired brain injury, visual impairments, health problems and to students that are deaf and hard of hearing.

The program provides priority registration, counseling, class scheduling, mobility assistance, interpreting, alternate text production, and test proctoring. We are located in the Mel Wendrick Access Center (DSPS Building) Phone: (760) 355-6313 Fax: (760) 355-6132

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	TOPICS
Week 1	Syllabus & Introduction LESSON ONE	LAS RELACIONES PERSONALES
Week 2	LESSON 2	Las diversiones
Week 3	LESSON 3	La vida diaria

Date or Week	Activity, Assignment, and/or Topic	
Week 4	LESSON 4	La salud y el bienestar
Week 5	LESSON 5 % 6	Los viajes