Imperial Valley College-Course Syllabus-Math 119-Winter 2024

Basic Course Information

Semester	**Winter 2024**	Instructor Name	**Dr. Alejandro Cozzani**
Course Title & #	**Math 119**	Email	**alex.cozzani@imperial.edu**
CRN #	**15024**	Webpage (optional)	**Refer to Canvas**
Room	**2735**	Office	**2776**
Class Dates	**January 02-February 02, 2024** **Last day to add: January 04, 2024** **Deadline to drop class with W: January 25, 2024**	Office Hours	**N/A**
Class Days	**M-T-W-TH-F**	Office Phone #	**760-355-5720**
Class Times Units	**8:05- 10:35 AM** **10:45 – 11:50 AM** **4.0**	Office contact if student will be out or emergency	**Silvia Murray 760-355-6201**

Course Description

Graphical representation of statistical data, calculations, and uses of various averages, measures of variability, introduction to probability, probability distributions, confidence intervals, sample size determination and hypothesis testing, ANOVA, linear regression and Chi-square analysis. Students will learn to use technology to find confidence intervals, test statistics, regression lines, and to produce graphics. This course also provides supervised practice in the appropriate use of technology designed to assist students in calculations required in beginning statistics. (CSU, UC).

Course Prerequisite(s) and/or Corequisite(s)

MATH 091 with a grade of "C" or better or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Determine and interpret a confidence interval for a population mean. (ILO2, ILO4)
2. Apply statistical inference to conduct formal significance tests concerning single populations. (ILO2)
3. Demonstrate the ability to use technology in computing and interpreting basic descriptive or inferential statistics. (ILO2, ILO4)
4. Apply techniques of linear modeling to explore the relationship between two numerical variables. (ILO2).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Distinguish the various ways of organizing, displaying, and measuring data.
2. Derive the numerical relationship that exists between bivariate data sets.
3. Demonstrate an understanding of the theory of probability and proficiency in solving problems of this nature.
4. Compute and interpret expected values and variance and learn about the binomial distribution for discrete random variables.
5. Compute and interpret expected values and variance and learn about the normal distribution or continuous random variables.
6. Examine the joint probability structure of two or more random variables and understand the limiting behavior of the sum of independent random variables as the number of the sample becomes larger.

7. Use the various types of distributions that are derived from the normal distribution.
8. Calculate and interpret confidence intervals for a population mean to show how probability connects to this type of statistical inference.
9. Use hypothesis testing as a formal means of distinguishing between probability distributions on the basis of random variables generated from one of the distributions.
10. Fit a straight line to the given data in graphical form.
11. Make use of Chi-square distributions to analyze counts.

Textbooks & Other Resources or Links

There are several options:
1. Mario F. Triola. *Elementary Statistics using Excel* (7th Edition). Pearson.
2. Michael Sullivan, III. Fundamentals of Statistics: Informed Decisions Using Data (5th Edition). Pearson.
3. Barbara Illowsky and Susan Dean. Introductory Statistics. Openstax (Free OER).

Course Requirements and Instructional Methods

1. *Exams or Tests*: There will be 3 tests and there will be no makeup exams given. Zeros will be given for all missed tests. Please refer to calendar for dates.
2. *Final Exam*: The final exam will be administered during the last day of the semester. **A score of 0 will be given if the final is missed**). No exceptions!
3. *Homework*: The purpose of homework is to provide students with sufficient practice to master all topics and to do well on tests and the final exam. Homework is done in Canvas. It is student's responsibility to complete it on or before the deadline.
4. *Quizzes*: To provide with additional practice and feedback, there is a quiz assigned to each module (done in Canvas).
5. *Discussions*: To promote class participation among students, there are discussions assigned to each module (done in Canvas).
6. There will be no extra credit assignments. Students must learn the material to pass this course with at least 70% (C).
7. It is up most important that students review the material to do well on exams and quizzes. Students are encouraged to attend tutoring sessions (when available) to keep up with assignments and to study for tests.
8. Students will not be allowed to make up an exam or final exam unless they have a powerful reason to miss a test (e.g., hospitalization, etc. with the corresponding paperwork as evidence). It is students 'responsibility to notify the instructor via e-mail to plan ASAP.
9. Notes/formulas: During exams, students cannot use any notes unless otherwise directed by the instructor. No exceptions!
10. Use of Technology: Utilizing technology is strongly encouraged for problem-solving. Detailed information on utilizing Excel and XLSTAT, including instructions, access codes, and requirements, will be shared in a separate Canvas message.
11. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

The student's grade will depend on the following areas (not on total points):

Semester Tests:	*60%* (There will be 3 tests and no makeup exams given)
Final Exam:	*20%* (The final will be given during the last day of winter session)
Homework/Discussions/ Quizzes	*20%* (All done in Canvas)
TOTAL	*100%*

All grades are calculated by using the standard scale of:

    A = 100-90%   *B = 89-80%*   *C = 79-70%*   D = 69-60%   F = 59% and below.

Grades are displayed in Canvas, and you must earn at least a "C" to pass the class.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- *Face masks are mandatory while being inside the classroom and they cannot be removed for any reason.* In California, the state's Department of Public Health gives mask exemptions to "persons with a medical condition, mental health condition, or disability that prevents wearing a face covering." This includes "persons with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance." *In such a case you must present an original dr.'s note (no exceptions!).*
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services, which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- Learning Services.   There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services.   There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also, under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule / Calendar

The calendar is a tentative and it may be modified according to students 'needs (adjustments to it would be minimum)

WEEK #	CORE CONTENT	ASSIGNMENTS – TESTS
1-January 2	**Course Syllabus** Syllabus / Introduction Module 0: Meet and Greet Module 1: Introduction to Statistics Module 2: Descriptive Statistics	Read modules 0,1, and 2. Pre-recorded lectures are available in Canvas *Refer to Canvas for assignments and dates*
2-January 08	Module 3: Probability Module 4: Discrete Probability Distributions Module 5: Normal Probability Distributions	Read modules 3,4, and 5. Pre-recorded lectures are available in Canvas *Refer to Canvas for assignments and dates*
3- January 15 01/15/23 is a holiday	Module 6: Estimates and Sample Sizes Module 7: Hypothesis Testing	Read modules 6 and 7. Pre-recorded lectures are available in Canvas **Test # 1 (Modules 2-3-4)** *Refer to Canvas for assignments and dates*
4- January 22	Module 8: Inferences from Two Samples Module 9: Correlation and Regression Module 10: Goodness of Fit and Contingency Tables	Read modules 8, 9, and 10. Pre-recorded lectures are available in Canvas **Test # 2 (Modules 5-6)** *Refer to Canvas for assignments and dates*
5- January 29	Review for exam # 3 and final exam	**Test # 3 (Modules 7-8-9)** ***Final Exam: All* Modules *(2-10)*** *Refer to Canvas for assignments and dates*