



Basic Course Information

Semester:	Fall 2023	Instructor Name:	Hector Solorzano
Course Title & #:	INTERMEDIATE BEGINNING ESL 1 – ESL 880	Email:	Hector.solorzano@imperial.edu
CRN #:	12070	Webpage (optional):	
Classroom:	online	Office #:	online
Class Dates:	14 Aug 2023 – 09 Dec 2023	Office Hours:	online
Class Days:	Tuesday and Thursday	Office Phone #:	online
Class Times:	10:15 – 12:45	Emergency Contact:	Lency Lucas
Units:	none	Class Format/Modality:	RT ONL

Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Can use brief, everyday expressions to ask for and give personal details.
2. Can identify key information from short audio recordings, if spoken slowly and clearly.
3. Can write short basic descriptions of everyday activities, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to

1. Initiate and respond to simple statements and questions;
2. Talk about routines;
3. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
4. Understand short, simple texts;
5. Write sentences and simple phrases

Textbooks & Other Resources or Links

none

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Course Requirements and Instructional Methods

Lecture Outline

A. Communication

1. Make and respond to requests;
2. Express opinion, agreement, and disagreement politely;
3. Give personal information;
4. Can listen for/identify: spelling and numbers; relationships; names of places; times, dates, and years; modes of transportation; occupations; people described in a conversation;
5. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns.

B. Reading

1. pre-reading—while reading—after reading
- ; 2. understand a simple message;
3. read and interpret information on forms and signs;
4. vocabulary development

C. Writing

1. Write and edit basic sentences on familiar topics with textual, graphic, or teacher support.
2. Complete a questionnaire with personal details.

D. Grammar

1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs;
2. Nouns: Singular and plural; Count and non-count
3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are;
4. Possessive Adjectives;
5. Adverbs of frequency (always, usually, often, sometimes, never)

Course Grading Based on Course Objectives

GRADING:

Grammar Quizzes = 20%

Writing Quizzes = 20%

Speaking Quizzes = 20%

Listening Quizzes = 20%

Reading Quizzes = 10%



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Class Activities = 10%

A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 or below

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

The teacher expects students will...

- Contribute fully in individual and group work.
Speak only English in the classroom.
- Be prepared for class by completing all homework assignments.
- Ask questions, ask questions, ask questions!!!!
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children

Other Course Information

Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related

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documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Intro Alphabet Numbers Prepositions – Time Prepositions – Location Spelling / Sounds Subject Pronouns Verb = Be Simple Form Days Months	Word by word p 5-11
Week 2	This / That These / Those Singular/Plural Verb = Be Possessive Adjectives Family Members These / Those Singular/Plural Adjectives / Colors Daily Activities	Word by word 5- 11
Week 3	There is / There are Count / Non-count Present Continuous Present Continuous Daily Activities	P. 112-114
Week 4	Present Continuous Daily Activities Object Pronouns Work Activities Can vs. May Work Activities	p.115
Week 5	Do / Does Daily Activities Do / Does Simple Present Daily Activities Work Activities	p. 116-117
Week 6	Parts of Speech Review Contrast simple and continuous Gerund or Infinitive Daily Activities Work Activities	p.32, 35-39 p. 66-71
Week 7	Gerund or Infinitive Adverbs Contrast simple and continuous	
Week 8	Pronouns Parts of Speech Future with Be+going to	p.73-99
Week 9	Pronouns Parts of Speech Contrast tenses Daily Activities Work Activities Past Tense	100 134-135
Week 10	Affirmative Statements Negative Statements	



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 11	Yes / No Questions Wh- Questions	
Week 12		
Week 13		
Week 14		
Week 15		
Week 16	Final	

*****Subject to change without prior notice*****