Basic Course Information

Semester:	**Fall 2023**	Instructor Name:	**Scheuerell, Edward**
Course Title & #:	**INTERMEDIATE BEGINNING ESL 1 – ESL 880**	Email:	**edward.scheuerell@imperial.edu**
CRN #:	**12048**	Webpage (optional):	
Classroom:	**212**	Office #:	**2784**
Class Dates:	**14 Aug – 08 DEC 2023**	Office Hours:	**MTWR – 7:30 a.m. to 8:00 a.m.** **MW – 2:45 p.m. to 3:45 p.m.**
Class Days:	**MWF**	Office Phone #:	**(760) 355-6349**
Class Times:	1115 a.m. – 12:50 p.m.	Emergency Contact:	**Lency Lucas (760)355-6337**
Units:	n/a	Class Format:	Face-To-Face

Course Description

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable

Course Prerequisite(s) and/or Corequisite(s)

none

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Can use brief, everyday expressions to ask for and give personal details.
2. Can identify key information from short audio recordings, if spoken slowly and clearly.
3. Can write short basic descriptions of everyday activities, given a model.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Initiate and respond to simple statements and questions;
2. Talk about routines;
3. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
4. Understand short, simple texts;
5. Write sentences and simple phrases;

Textbooks & Other Resources or Links

Optional – Word by Word Picture Dictionary – Longman – ISBN 978-0-13-235838-5

Course Requirements and Instructional Methods

[Describe course activities, assignments, tests, homework, etc.]

Lecture Outline

A. Communication

1. Make and respond to requests;
2. Express opinion, agreement, and disagreement politely;
3. Give personal information;
4. Can listen for/identify: spelling and numbers; relationships; names of places; times, dates, and years; modes of transportation; occupations; people described in a conversation;
5. Pronunciation and intonation: syllables, stress in two-word pairs, rising intonation to confirm, numbers, sentence stress, plural nouns.

B. Reading

1. pre-reading—while reading—after reading;
2. understand a simple message;
3. read and interpret information on forms and signs;
4. vocabulary development

C. Writing

1. Write and edit basic sentences on familiar topics with textual, graphic, or teacher support.
2. Complete a questionnaire with personal details.

D. Grammar

1. Verbs: simple present; simple past - regular and irregular; auxiliary verbs;
2. Nouns: Singular and plural; Count and non-count
3. Structures: affirmative/negative constructions; contractions; yes/no questions/answers; There is/There are;
4. Possessive Adjectives;
5. Adverbs of frequency (always, usually, often, sometimes, never)

Course Grading Based on Course Objectives

GRADING:

Grammar Quizzes	= 20%
Writing Quizzes	= 20%
Speaking Quizzes	= 20%
Listening Quizzes	= 20%
Reading Quizzes	= 10%
Class Activities	= 10%

A = 100-90
B = 89-80
C = 79-70
D = 69-60
F = 59 or below

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

ATTENDANCE

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.*

- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*

- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

Classroom Etiquette

- *Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.*

- *Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.*

- *Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.*

- *Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.*

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary

action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

- *1. DO NOT make counseling or financial aid appointments during class time.*

- *2. Try to be on time because many quizzes are at the beginning of class.*

- *3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.*

- *4. No makeup quizzes are available for any reason.*

- *5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.*

- *6. No beepers or cell phones in class. Please! They are very distracting.*

- *7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.*

- *8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.*

- *9. Speak English in class.*

- *10. Don't cheat. You will get an F. You may be removed for cause.*

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Tentative, subject to change without prior notice

(Content may change depending on need.)

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Tentative Schedule

(Content may change depending on need.)

Unit 1 – Week 1 / 2 / 3		
Intro Alphabet Numbers Prepositions – Time Prepositions - Location		General Questions
Spelling / Sounds Subject Pronouns Verb = Be Simple Form Days Months	Word by Word page 5	Affirmative Statements
This / That These / Those Singular/Plural Verb = Be Possessive Adjectives Family Members	Word by Word page 9, 10, 11	Affirmative Statements Negative Statements Permission
These / Those Singular/Plural Adjectives / Colors Daily Activities	Word by Word page 9, 10, 11	Yes / No Questions Wh- Questions

Unit 2 – Week 4 / 5 / 6		
There is / There are Count / Non-count Present Continuous	Word by Word Page 112, 113, 114	Affirmative Statements
Present Continuous Daily Activities		Negative Statements
Present Continuous Daily Activities		More Singular/Plural
Object Pronouns Work Activities	Word by Word Page 115	Yes / No Questions
Can vs. May Work Activities		Wh- Questions

Unit 3 – Week 7 / 8 / 9		
Test		
Do / Does Daily Activities	Word by Word Page 116	Affirmative Statements
Do / Does Simple Present Daily Activities Work Activities	Word by Word Page 117	Negative Statements
Parts of Speech Review Contrast simple and continuous	Word by Word Page 32	Yes / No Questions
Gerund or Infinitive Daily Activities Work Activities	Word by Word Page 35-39 Word by Word Page 66-71	Wh- Questions

Unit 4 – Week 10 / 11 / 12		
Gerund or Infinitive Adverbs Contrast simple and continuous		Affirmative Statements Negative Statements Yes / No Questions Wh- Questions
Pronouns Parts of Speech Future with Be+going to	Word by Word Page 73	Affirmative Statements
Pronouns Parts of Speech Future with Be+going to	Word by Word Page 75	Negative Statements
Pronouns Parts of Speech Future with Be+going to	Word by Word Page 80-82 Word by Word Page 88-95	Yes / No Questions
Pronouns Parts of Speech Future with Be+going to	Word by Word Page 98,99	Wh- Questions

Unit 5 – Week 13/ 14		
Pronouns Parts of Speech Contrast tenses Daily Activities Work Activities Past Tense	Word by Word Page 100 Word by Word Page 134-135	Affirmative Statements Negative Statements
Pronouns Parts of Speech Past Tense Daily Activities Work Activities Past Tense	Word by Word Page 139-141 Word by Word Page 141-145	Yes / No Questions Wh- Questions

Unit 6 – Week 15 / 16		
Now and In General Review	**Affirmative Statements** **Negative Statements**	**Yes / No Questions** **Wh- Questions**
Future Review	**Affirmative Statements** **Negative Statements**	**Yes / No Questions** **Wh- Questions**
General Review		
Final Exam		

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