

Basic Course Information				
Semester:	Fall 2023	Instructor Name:	Alex Garza	
Course Title & #:	ESL 880: Intermediate Beg ESL 1	Email:	alex.garza@imperial.edu	
CRN #:	12044	Webpage (Canvas):	imperial.instructure.com	
Classroom:	Zoom – link posted in Canvas	Office #:	Zoom/Pronto/Email	
Class Dates:	Aug 14th – Oct 5th, 2023	Office Hours:	M 5:55 – 6:25pm T 10:45 – 11:15 W 10:45 – 11:45am, 5:55 – 6:25pm, 9:20 – 9:50pm Th 10:45 – 11:45 am Or by Appointment	
Class Days:	МТШТН	Office Phone #:	760-355-6229	
Class Times:	8:00am – 10:40am	Emergency Contact:	ESL receptionist: 760-355-6337	
Units:	Noncredit	Class Format:	Real Time Online / Zoom	

#### **Course Description**

ESL 880 is an integrated skills course designed for ESL students to develop literacy and communication skills at the intermediate-beginning level. Students learn how to speak and write about everyday topics in English. Students develop reading skills, knowledge of vocabulary, grammatical competence, and overall language comprehension. This course may be taken concurrently with ESL 881. (CEFR A1) (Nontransferable, nondegree applicable)

# Course Prerequisite(s) and/or Corequisite(s)

None! All are welcome!

# **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Speaking: Can use brief, everyday expressions to ask for and give personal details.
- 2. Listening: Can identify key information from short audio recordings, if spoken slowly and clearly.
- 3. Writing: Can write short basic descriptions of everyday activities, given a model.

# **Course Objectives**

Upon satisfactory completion of the course, students will be able to: Upon satisfactory completion of the course, students will be able to:

- 1. Initiate and respond to simple statements and questions;
- 2. Listen and understand materials at the high-beginning level on a variety of topics from various sources;
- 3. Understand short, simple texts;
- 4. Write sentences and simple phrases;
- 5. Talk about routines;



# Textbooks & Other Resources or Links

• Our classroom meetings will be a video meeting room called Zoom (for information and a link to download Zoom, click here: <u>Zoom Help</u>)

#### Homework: Canvas

#### **Textbooks and Materials:**

- Ellii Online ESL Curriculum
  - ↑ these materials are free!

Additional Supplies: you will need the following

- Regular access to a computer
- •A stable internet connection to access and use Canvas, Zoom, or email
- •Webcam or video camera and microphone for participating in Zoom classes

\*note: we will be using technology in this course. Classes will be held on Zoom. Assignments, quizzes, and discussions may be held or submitted on Canvas. Additionally, you **may** be asked to download, upload, and/or print resources.

# **Course Requirements and Instructional Methods**

This class will meet on Zoom. Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time. Webcams are encouraged. Unmuting your mic and speaking English out loud on Zoom is required.

This class will also consist of online activities on Canvas including discussions and presentations, quizzes, and other, various online assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.

# **Course Grading Based on Course Objectives**

Pass/No Pass only

# **Course Policies**

**Zoom Policy:** Classes will be held on Zoom, an online video and meeting platform. Students are expected to attend all class meetings and treat them as a regular class. Distractions should be minimized; for example, join from a quiet space or with headphones on. Students should be able to fully participate and practice their speaking and listening skills for the entire class period. Microphones will be used regularly since we are practicing speaking and listening together. Cameras are encouraged for every class but are required for scheduled presentations.

**Participation Policy:** People learn better when they are connected as a community. I encourage and expect all students to attend Zoom classes, work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

**Respectful Use and Speech Policy**: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully



listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem.

# **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

#### Week 1 Introduction to the course Syllabus Intro Aug 14<sup>th</sup>- 17<sup>th</sup> Canvas Zoom Pronto **Class Expectations** Autobiography Ellii Left-Handers' Day Madonna's Bday National Honeybee Day Week 2 Present Tense **Discussion of Topics** Aug 21<sup>st</sup>- 24<sup>th</sup> World Mosquito Day Vocabulary Aural and Oral practice **Discussion of Topics** Week 3 Present Tense Aug 28<sup>th</sup> – Aug Information on Presentations Vocabulary 31st Michael Jackson's Birthday Aural and Oral practice Labor Day **Discussion of Topics** Week 4 **Present Progressive** Sep $5^{th} - 7^{th}$ Vocabulary Presentations Aural and Oral practice Week 5 Present Progressive **Discussion of Topics** Sep 11<sup>th</sup> -14<sup>th</sup> Vocabulary 9/11 Aural and Oral practice Bermuda Triangle National Hispanic Heritage Month Presentations **Discussion of Topics** Week 6 Simple Past Sep 18<sup>th</sup> – First Day of Autumn Vocabulary 21st Ice Cream Cone Day Aural and Oral practice Presentations

#### Anticipated Class Schedule/Calendar



Week 7	Simple Past	Discussion of Topics
Sep 25 <sup>th</sup> – 28 <sup>th</sup>	National Pancake Day	Vocabulary
	World Tourism Day	Aural and Oral practice
	Presentations	
Week 8	Simple Past	Discussion of Topics
Oct 2 <sup>nd</sup> – 5 <sup>th</sup>	National Pizza Month	Vocabulary
	Mahatma Gandhi	Aural and Oral practice
	Teacher's Day	
	Presentations	

\*\*\*Subject to change without prior notice\*\*\*