



Basic Course Information

Semester:	Fall 2023	Instructors	Ana Cisneros, RN ana.cisneros@imperial.edu
Course Title & #:	VN 132 - Common Health Problems III		Suellen Encinas, RN suellen.encinas@imperial.edu
CRN #:	11104		Cristal Mora, RN cristal.mora@imperial.edu
Classroom:	2139	Deadline to drop WITH "W"	16 NOV 2023
Class Dates:	08/14/232 – 10/03/23	Webpage (optional):	www.Imperial.edu
Class Days:	MTWTh	Office #:	760-355-6348 (Nursing Office)
Class Times:	M: 0650-1930 T: 0800-1200 W: 0800-1245 Th: 0800-1245	Emergency Contact:	760-355-6348 (Nursing Office)
Units:	5.5	Class Format/Modality:	Classroom

Course Description

The final eight-week course, VN 132, is designed to provide a progressive and sequential study of common well-defined health problems. The concepts from previous courses are applied with increasing complexity to the caring of individuals throughout the lifespan. The pathophysiology, treatment, and nursing management of common disorders involving the neurological, integumentary, gastrointestinal and renal systems are studied in a progressive sequence across the lifespan. Principles of growth and development are reinforced. The nursing process is utilized by the student to identify the problems and nursing interventions needed for selected patients in the clinical setting.

Course Prerequisite(s) and/or Corequisite(s)

VN 130 - with a grade of "C" or better

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:

1. Use appropriate data collection techniques & instruments to perform a neurological assessment on an adult or pediatric patient and correctly document information.
2. Provide nursing care that reflects evidenced based research into patient/clients' medical diagnosis, prognosis, treatment and care.
3. Paying particular attention to the integumentary system, demonstrating critical thinking and judgement in clinical decision making.
4. Student will show NCLEX readiness by passing the ATI Comprehensive Predictor, which measures assessment across the lifespan, with a 75% or better.
5. Complete an abdominal assessment on a Medical/Surgical patient in the proper sequence using standard precautions.
6. Establish and prioritize the patient's needs utilizing both primary and secondary data related to current and past physical and psychological status.
7. Plan, implement and evaluate nursing care of adult and/or pediatric patients with common problems of neurological, gastrointestinal, renal and integumentary system

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Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify common health problems related to the renal system that impacts individuals through the lifespan.
2. Contrast medical and surgical interventions common to patients with renal disorders.
3. Plan nursing care for patients with renal disorders who are being treated medically and/or surgically.

Include the following:

- a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and development needs
 - h. Coping mechanisms
 - i. Legal/Ethical issues
 - j. Cultural aspects
 - k. Psychosocial needs
4. Develop technical skills required to provide comprehensive nursing care to patients with renal disorders.
 5. Construct teaching plans for patients with renal disorders.
 6. Identify common health problems related to the gastrointestinal system that impacts on individuals throughout the lifespan.
 7. Contrast medical and surgical intervention common to patients with gastrointestinal disorders.
 8. Plan nursing care for patients with gastrointestinal disorders who are being treated medically or surgically.

Include the following:

- a. Pathophysiology
 - b. Diagnostic tests
 - c. Pharmacologic agents
 - d. Nutritional requirements
 - e. Teaching/learning needs
 - f. Nursing interventions
 - g. Growth and developmental needs
 - h. Legal/Ethical issues
 - i. Cultural aspects
 - j. Psychosocial needs
9. Develop technical skills required to provide comprehensive nursing care to patients with gastrointestinal disorders.
 10. Construct teaching plans for patients with gastrointestinal disorders.
 11. Identify common health problems related to the neurological system that impacts on individuals throughout the lifespan.
 12. Contrast medical and surgical interventions common to patients with neurological disorders.



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13. Plan nursing care for patients with neurological disorders who are being treated medically or surgically.

Include the following:

- a. Pathophysiology
- b. Diagnostic tests
- c. Pharmacologic agents
- d. Nutritional requirements
- e. Teaching/learning needs
- f. Nursing interventions
- g. Growth and developmental needs
- h. Coping mechanisms
- i. Legal/Ethical issues
- j. Cultural aspects
- k. Psychosocial needs

14. Develop clinical skills required to provide comprehensive nursing care to patients with neurological disorders.

15. Formulate teaching plans for patients with neurological disorders.

16. Identify common health problems related to the integumentary system that impacts on individuals throughout the lifespan.

17. Contrast medical and surgical interventions common to patients with integumentary disorders.

18. Develop clinical skills required to provide comprehensive nursing care to patients with integumentary disorders.

19. Formulate teaching plans for patients with integumentary disorders.

20. Develop and demonstrate clinical skills and formulate a plan of care for a group of patients.

21. Differentiate the roles of the RN and the LVN as members of the health care team.

Content Modules

Module A-1: Nursing Assessment and Diagnostic Testing of Patients with Problems of the Neurological System

Module A-2: Application of the Nursing Process in Caring for Adult Patients with Common Health Problem of the Neurological System

Module A-3: Application of the Nursing Process in Caring for Pediatric Patients with Common Health Problems of the Neurological System

Module B: Application of the Nursing Process in Caring for Patients with Common Health Problems of The Renal System

Module C: Application of the Nursing Process in Caring for Patients with Common Health Problems of The Upper Gastrointestinal System

Module D: Application of the Nursing Process in Caring for Patients with Common Health Problems of The Lower Gastrointestinal System

Module E: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Integumentary System

Module F: Professionalism: The Role of the RN and LVN as Members of the Health Team

Textbooks & Other Resources or Links



Textbooks:

Betty J. Acklye MSN EdS RN 12th Edition. Nursing Diagnosis Handbook ISBN: 978-0323879880
Hinkle, J.L. and Cheever, K.H Current Edition. Brunner & Suddarth's Textbook of Medical-Surgical Nursing (15th Edition). Wolters Kluwer, LWW ISBN: 9781496355157
Hinkle, J.L. and Cheever, K.H. Study Guide for Brunner & Suddarth's Textbook of Medical-Surgical Nursing (Current ed.). Philadelphia. Wolters Kluwer, LWW
Lynn, P. Taylor's Clinical Nursing Skills (Current Edition). Philadelphia. Wolters Kluwer, LWW ISBN: 9781496384881
Ricci, S.S., Kyle, T. and Carman, S. Maternity and Pediatric Nursing (Current Ed.). Philadelphia. Wolters Kluwer, LWW ISBN: 978145194005
Study Guide for Ricci & Kyle's Maternity and Pediatric Nursing (Current Ed). Philadelphia. Wolters Kluwer, LWW

ATI books & online resources

Current Pharmacology textbook

Websites:

- ATI Nursing education. www.atitesting.com
- The Point. Student book resources. <http://thepoint.lww.com/student>
- The National Association of Licensed Professional Nurses (NALPN), www.nalpn.org
- Board of Vocational Nursing and Psychiatric Technicians, www.bvnpt.org
- American Heart Association www.heart.org/
- American Diabetes Association www.diabetes.org
- American Academy of pediatrics, www.aap.org
- Institute of Pediatric Nursing, www.ipedsnursing.org
- American Lung Association, www.lung.org
- American Society of Hematology www.hematology.org
- National Association for Orthopedic Nurses (NAON) www.orthonurse.org/

Course Requirements and Instructional Methods

Out of Class Assignments:

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected. The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. Western Association of Schools & Colleges (WASC) has adopted a similar requirement.

Reading and Writing:

- Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection
- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Nursing Fundamentals and skills

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- Lab Activity: Assessment Skills; Nursing Fundamental Skills; Check-off demonstrations
- Lecture; Power-point
- Simulation/Case Study: Nursing skills and Vital signs

ASSIGNMENTS:

Class activities: Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and Final exam.

Out-of-class:

Reading assignments from required textbooks listed for this course (see textbook list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles.

Additional reference materials will be available in the nursing learning center. Outside assignments may include, but not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

Clinical/ simulations assignments:

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, and documentation exercises. Clinical sites may include hospitals, clinics, simulation lab.

Simulations:

- Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario.
- Simulations will be utilized during this class and simulation materials will be handed out during the semester.
- All advance assignments must be completed before the start of class.
- Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence.
- It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.
- Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with the research tools available.

Course Grading Based on Course Objectives

Students must maintain a "C" average grade as determined by the scale below. Grades will not be "rounded".

"C" or better is required in this course to advance to the next semester.

A = 93-100%

B = 85-92%



C = 78-84%

F = Below 78%

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All

the following must be attained to successfully pass this course:

- a. Final Theory Exam score must be passed at a 78%.
- b. Clinical grade must be a total equivalent of 78% or greater based on all points accumulated.
- c. Theory (exams) grade must total equivalent of 78% or greater.
- d. Dosage Calculation quiz must be passed with a 92% on the first attempt.
- e. Attendance requirements as noted below must be met.
- f. Less than 3 unsatisfactory clinical work must occur.
- g. Final clinical evaluation must show all categories as “Adequate” or “Satisfactory”.

Final Course Grades must be 78% ('C') or better, based on ALL the following:

- a. All finals will be passed with a score of 78% or better.
- b. The theory portion must be passed with a score of 78% or better.
- c. The clinical portion must be passed with a score of 78% or better (satisfactory)

Clinical evaluation: Clinical evaluation will be done on an ongoing basis with a student required to meet “satisfactory” in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.

Calculation Exam: As a measure of clinical safety, a dosage calculation exam will be given. The dosage calculation exam will have 25 questions. The student must obtain a score equivalency of 92% or better to pass the test and continue in the class. The score will not be included in the grade point average for this class; it is a pass/fail assignment. If the student is unsuccessful on the third attempt taking the math exam, the student will not be allowed to progress to the next semester. The student will receive a grade of “F” in the current nursing course if the third attempt occurs after the last day to drop with a “W”. Any follow-up exams will take place outside of regularly scheduled clinical hours. Schedule and total points available may change at the discretion of the instructors, taking into account the progress of students with the materials. Any change will be announced in class or via email through Canvas. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email.

ATI testing: Students are responsible for reading all material in the ATI Nursing textbooks prior to the assigned test date. To evaluate a student’s ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from VN 132. This will result in a “W” grade if before the drop date and “F” if after that date.

It is recommended that if a grade falls below 82% that the student arrange to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students who fail or withdrawal must complete a Petition to Re-Enter.

Pharmacological Dosage Calculation Exam:



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1.) Purpose: With safe medication administration being of the utmost importance in the nursing profession, each student will be required to take and successfully pass a drug calculation exam each semester to demonstrate competence.

2.) Minimum requirements:

- a. 10 - 25 questions / calculations appropriate to the level of each semester
- b. Students must show their work and pass with a score of 92 % or higher.
- c. The score is not included in the grade point average for the course as it is a pass/fail assignment.
- d. Time limits assigned as appropriate to the number of questions.
- e. Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.
- f. The student is allowed three (3) attempts to pass.
- g. Students who do not pass with a 92% on the first attempt must pass with a 96% on the second attempt.
- h. If the student does not pass on the second attempt, the student must pass with a 100% on the third and final attempt.

Students who do not pass after the first or second attempt:

Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.

Imperial Valley College Course Syllabus – VN 132: Common Health Problems III cannot administer any medication in a clinical setting.

If the student is unsuccessful at the 3rd attempt, the student cannot progress in the program.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical.

Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from VN 132. This will result in a "W" grade if before the drop date and "F" if after that date.

It is recommended that if a grade falls below 82% that the student will arrange to meet with the faculty member. Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing/withdrawing must complete a Petition to Re-Enter.

Attendance: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. It is the student's responsibility to drop or officially withdraw from the class. See VN Student Handbook for details.

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Regular attendance in all classes is expected of all students. If unexcused absence exceed the number of hours the class is scheduled to meet per week, student may be dropped from the program. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. It is the responsibility of each student to attend all classroom and clinical hours and to contact the instructor(s) before the start of class of any need to be excused from class.

If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. Students are expected to attend all classes. Absences are limited 11.5 hours in the course. A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor. Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the VN student handbook. Please note that Student VN Handbook policies supersede General IVC Catalog.

- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.
- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the VN Student Handbook more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or



attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

VN 130 Testing Ground Rules

Testing will include no more than 5 modular exams in addition to writing, demonstration, oral assignments and a final exam. Announced and unannounced quizzes may be included and it's at the discretion of the course instructor(s) to decide on points awarded toward the overall final grade. For all modular exams and final exam grades posting, the course instructor(s) will release exam grades within 24-78 hours.

Make-up modular quizzes, exams, and ATI proctored assessments:

Students who miss quizzes, modular exams, and ATI proctored assessments due to extreme circumstances or absence must contact the VN team within 24 hours to receive approval for make-up. Students are responsible to contact the VN team to discuss incompletes for any of the VN course.

Other Course Information: ATI Testing

ATI testing evaluates a student's ability to provide safe patient care and demonstrate clinical competence. The course requires that students pass with a Level 2 or above on all ATI proctored assessments. Points are awarded for the assigned practice & ATI proctored assessments. Points will be calculated toward the final grade.

Practice A assessment will be given by the course instructor as a baseline. Before taking any ATI proctored assessments, students will be assigned to complete the practice B assessments and submit results via CANVAS under ASSIGNMENTS. The students will be awarded 2 points for completing the practice B assessment with a score of 92% or higher. The student will not be eligible to take the proctored assessment, and no points will be awarded points if assigned practice assessments are not completed before the scheduled date.

Students who do not meet the benchmarks for VN 130 ATI competency proctored assessments will have the opportunity to retake once to meet the required standard. Students who have an unexcused absence or are tardy for the scheduled/assigned proctored assessments, comprehensive predictor assessment, retake, or who do not fulfill the remediation requirements may result in dismal from the VN program. This will result in a "W" grade before the drop date and an "F" grade after that.

1. Points for VN130 Proctored Assessment for Medical/Surgical and Peds:

Level 3= 3 points

Level 2= 2 points

Level 1- 1 point

A RETAKE OF PROCTORED ASSESSMENTS IS REQUIRED FOR LEVEL 1 OR BELOW.

Retakes of any proctored assessments are scheduled by the course instructor and are scheduled one week after the initial attempt. Students who score a level 1 or below must complete remediation before the retake. Student remediation requirements include as follows: The student will spend a minimum of 4 hours completing the ATI focus review modules. Documented evidence must be submitted by the deadline and

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reviewed by the VN team. The remediation assignment is due before taking the retake proctored assessment. Students who retake ATI Maternal Child must receive Level 2. If the student does not meet the benchmark with the retake/2nd attempt, it will be at the course instructor's discretion to place the student on a learning contract.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1					
DATE	ROOM	TIME	INSTRUCTOR	DESCRIPTION	ASSIGNMENT
Mon 10/09/23	2139	0800	Mrs. Cisneros Ms. Encinas Mrs. Mora	Clinical	
Tues 10/10/23	Clinical Lab 1	0800-1200	Mrs. Cisneros Mrs. Mora	Clinical	
Wed 10/11/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	MOD-A-1 NEURO – ADULT	Brunner:Chp.60 61,62 Ricci 38 ATI Chp.
Thurs 10/12/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora		Brunner:Chp.60,61, 62 Ricci 38 ATI Chp
Week 2					
DATE	ROOM	TIME	INSTRUCTOR	DESCRIPTION	ASSIGNMENT
Mon 10/16/23	As per clinical Schedule PMH / ECRMC	0700-1930	Ms. Encinas Mrs. Mora	Clinical	
Tues 10/17/23	Clinical Lab 1	0800-1200	Mrs. Cisneros Mrs. Mora	Clinical	
Wed 10/18/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	MOD-A-2 NEURO (Adult) NEURO (PEDS)	Brunner: 63, 64, 65 Ricci: Ch.38 ATI: Chp. .
Thurs 10/19/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	MOD-A-2 NEURO (Adult) NEURO (PEDS)	Brunner: 63,64, 65 Ricci: Ch. 38



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					ATI: Chp.
Week 3					
DATE	ROOM	TIME	INSTRUCTOR	DESCRIPTION	ASSIGNMENT
Mon 10/23/23	As per clinical Schedule PMH / ECRMC	0700-1930	Mrs. Encinas Mrs. Mora	Clinical	
Tues 10/24/23	Clinical Lab 1	0800-1200	Mrs. Cisneros Mrs. Mora	Clinical	
Wed 10/25/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Exam #2 Mod. A-1 & A-2 Neuro Module B Renal	Brunner: Chp. 47,48,49 Ricci: Chp. 43 ATI: Chp. ~ Review fluid and electrolytes
Thurs 10/26/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Lecture: Mod. B Renal	Brunner: Chp. 47,48,49 Ricci: Chp. 43 ATI: Chp.
Week 4					
DATE	ROOM	TIME	INSTRUCTOR	DESCRIPTION	ASSIGNMENT
Mon 10/30/23	As per clinical Schedule PMH / ECRMC			Clinical	
Tues 10/31/23	Clinical Lab 1	0800-1200	Mrs. Cisneros Mrs. Mora	Clinical	
Wed 11/01/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Exam #3 Mod. B RENAL Lecture: Mod.D Upper GI	Brunner: Chp. 38, 39, 40, Review: Ricci, Ch.42 ATI: Chp.
Thurs 11/02/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Lecture: Mod. D Module D upper GI	Brunner: Chp. 38,39, 40, Review: Ricci, Ch.42 ATI: Chp.
Week 5					
DATE	ROOM	TIME	INSTRUCTOR	DESCRIPTION	ASSIGNMENT
Mon 11/06/23	As per clinical Schedule PMH / ECRMC	0700-1930	Ms. Encinas Mrs. Mora	Clinical	

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Tues 11/07/23	Clinical Lab 1	0800-1200	Mrs. Cisneros Mrs. Mora	Clinical	
Wed 11/08/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Module D Lower GI	Brunner: Chp. 41 43,44 Review: Ricci, Ch.42 ATI: Chp.
Thurs 11/09/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Lecture: Cont. Module D Lower	Brunner: Chp. 41 43,44 Review: Ricci, Ch.42 ATI: Chp.

Week 6

DATE	ROOM	TIME	INSTRUCTOR	DESCRIPTION	ASSIGNMENT
Mon 11/13/23	As per clinical Schedule PMH / ECRMC		Ms. Encinas Mrs. Mora	Clinical	
Tues 11/14/23	Clinical Lab 1	0800-1200	Mrs. Cisneros Mrs. Mora	Clinical	
Wed 11/15/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Exam #4 Module D Upper GI & Lower GI Lecture: MOD- E INTEGUMENTARY	Brunner: Chp. 55, 56, 57 Ricci: Chp. 45 ATI: Chp.
Thurs 11/16/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	MOD- E INTEGUMENTARY	Brunner: Chp. 55, 56, 57 Ricci: Chp. 45 ATI: Chp.

Week 7
11/19/23 – 11/24/23
Thanksgiving break

Week 8

DATE	ROOM	TIME	INSTRUCTOR	DESCRIPTION	ASSIGNMENT
Mon 11/27/23	As per clinical Schedule PMH / ECRMC	0700-1930	Ms. Encinas Mrs. Mora	Clinical	
Tues 11/28/23	Clinical Lab 1	0800-1200	Mrs. Cisneros Mrs. Mora	Clinical	
Wed 11/29/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas	Exam #5 Mod. E	



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			Mrs. Mora	Integumentary	
				Lecture: Mod F PROFESSIONALISM	
Thurs 11/30/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Mod. F Cont. PROFESSIONALISM	

Week 9

DATE	ROOM	TIME	INSTRUCTOR	DESCRIPTION	ASSIGNMENT
Mon 12/4/23	As per clinical Schedule PMH / ECRMC	0700-1930	Ms. Encinas Mrs. Mora	Clinical	
Tues 12/5/23	Clinical Lab 1	0800-1200	Mrs. Cisneros Mrs. Mora	Clinical	
Wed 12/6/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Final	
Thurs 12/7/23	2139	0800-1305	Mrs. Cisneros Ms. Encinas Mrs. Mora	Celebration	

*****Subject to change without prior notice*****