

Basic Course Information				
Semester:	Fall 2023	Instructor Name:	Alison Brock	
	ACCT 220, Managerial			
Course # and Title:	Accounting	Email:	alison.brock@imperial.edu	
CRN #:	10900	Webpage (optional):		
Classroom:	N/A-asynchronous	Office #:	3113B	
			Mondays and Wednesdays	
			11:05 a.m. to 12:05 p.m.	
Class Dates:	N/A-asynchronous	Office Hours:	Thursdays 9:30 to 11:30 a.m.	
Class Days:	N/A-asynchronous	Office Phone #:	760-355-6485	
Class Times:	N/A-asynchronous	Emergency Contact:	Tisha Nelson	
Units:	4	Class Format:	Online-asynchronous	

### **Course Description**

Covers how managers use accounting information in decision-making, planning, directing operations, and controlling. Focuses on cost terms and concepts, cost behavior, cost structure, and cost-volume-profit analysis. Examines profit planning, standard costs, operations and capital budgeting, cost control, and accounting for costs in manufacturing organizations. (Formerly BUS 220) (C-ID: ACCT 120) (CSU/UC)

## **Course Prerequisite(s) and/or Corequisite(s)**

ACCT 210. Principles of Financial Accounting, with a grade of "C" or better.

#### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Construct and analyze accounting information for the purpose of making business decisions. (ILO1, ILO2, ILO4)

2. Prepare and evaluate information and reports used by management to plan, direct, motivate, and control manufacturing processes for various business costing models. (ILO1, ILO2, ILO4)

3. Develop a cost behavior model for the purpose of making business decisions. (ILO1, ILO2, ILO4)

4. Interpret and analyze the Income Statement, Balance Sheet, and Statement of Cash Flows for the purpose of making business decisions. (ILO1, ILO2, ILO4)

#### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Identify and explain the differences between financial and managerial accounting and will demonstrate a working knowledge of the commonly used definitions employed in financial and managerial accounting.



2. Classify and differentiate among the various types of costs using various mathematical models to classify, estimate, and predict and assign costs.

3. Generate the costs of production and assign them to various inventory accounts using both jobcosting and process-costing systems.

4. Utilize activity-based costing, variable costing, and cost-volume-profit analyses to determine a company's break-even point for a manufacturing environment.

5. Analyze and allocate costs utilized to evaluate departmental performance, make processing decisions, perform short-term decision making, and determine product prices.

6. Prepare both static and flexible budgets for various types of business entities for planning and control purposes.

7. Analyze costs in terms of standards and determine the amount and nature of the variances from the standard.

8. Determine inventory values using both absorption and variable costing and prepare related income statements using both traditional and contribution margin formats.

9. Apply both discounted cash flow and non-discounted cash flow models to selected capital investment projects.

10. Prepare statements of cash flow and perform financial statement analyses on various types of business entities.

11. Identify the ethical implications inherent in managerial accounting and reporting and be able to apply strategies for addressing them.

# **Textbooks & Other Resources or Links**

CengageNOW (CNOW) with Financial & Managerial Accounting, 15th edition, by Warren, Jones, and Tayler. Instructions for accessing CNOW are included in the Week 2 module in Canvas. You may pay online. Free access is allowed for a very limited time. Your purchase includes an e-book. For a little more money you may purchase a loose-leaf, hardcopy textbook.

## **Course Requirements and Instructional Methods**

This 4-unit class requires a large time commitment. If we were meeting face-to-face, we would meet for 5 hours each week, and you would have reading and practice exercises to complete outside class. Plan on 9 to 13 hours each week. During a typical week you will read the assigned material from the textbook, watch videos summarizing what you read, and complete practice exercises. After every two chapters, you will take an exam to assess your learning. Each week you will also participate in a discussion with your classmates.

It is important that we maintain regular, effective communication in this online environment. Most weeks you will find an assignment in Canvas to participate in a discussion with your classmates. I will jump in, as needed, to answer questions. If necessary, I may contact you directly using email, so remember to check your IVC email account regularly. If you have a personal question that you don't want to post in the discussion forum, the best way to contact me is through email. You can send me an email message using the Inbox in Canvas. Also, my phone number, office number, and office hours are listed at the top of this syllabus.



Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## **Course Grading Based on Course Objectives**

Grade	Points
A	900-1000
В	800-899
С	700-799
D	600-699
F	0-599

Grades are posted regularly on Canvas. You may earn up to 1,000 points, as follows:

Points possible	Assignment/Assessment	Details
500	Exams	5 exams, each covers 2 chapters, 100 points each
400	Practice Exercises	10 chapters, 40 points each
100	Discussion	16 discussions, one per week, 6.25 points each

Due dates are posted on each assignment in Canvas. Late discussion posts will not receive points.

#### **Course Policies**

Refer to the college catalog for attendance and academic honesty policies.

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.

## **Anticipated Class Schedule/Calendar**

- Week Topic- See Canvas for assignments and instructions
- Week 1 Orientation, Introductions, Financial Accounting Review
- Week 2 Chapter 15, Introduction to Managerial Accounting
- Week 3 Chapter 16, Job Order Costing
- Week 4 Review/Catch Up, Exam: Chapters 15 and 16
- Week 5 Chapter 17, Process Cost Systems
- Week 6 Chapter 18, Activity-Based Costing
- Week 7 Review/Catch Up, Exam: Chapters 17 and 18
- Week 8 Chapter 20, Cost-Volume-Profit Analysis
- Week 9 Chapter 21, Variable Costing for Management Analysis
- Week 10 Review/Catch Up, Exam: Chapters 20 and 21
- Week 11 Chapter 22, Budgeting
- Week 12 Chapter 23, Evaluating Variances from Standard Costs



- Week 13 Review/Catch Up, Exam: Chapters 22 and 23
- Week 14 Chapter 25, Differential Analysis and Product Pricing
- Week 15 Chapter 27, Lean Manufacturing and Activity Analysis
- Week 16 Review/Catch Up, Exam: Chapters 25 and 27

\*\*\*Subject to change without prior notice\*\*\*