



Welcome to ESL 015! I'm thrilled to have you in my class. Don't hesitate to reach out if you have questions or need help. I want you to succeed in my class, and I'm here to support you. Let's have a great semester! 😊

Basic Course Information

Semester:	Fall 2023	Instructor Name:	Vanessa Quezada Ayala
Course Title & #:	Listening & Speaking Low Adv ESL 5	Email:	vanessa.quezada@imperial.edu
CRN #:	10529	Webpage (optional):	Canvas Course
Classroom:	205	Office #:	n/a
Class Dates:	August 14 - December 9	Office Hours:	Mondays & Wednesdays 4:00-5:00 PM via Zoom Tuesdays & Thursdays 5:00-5:30 pm via email
Class Days:	Tuesday and Thursday	Office Phone #:	n/a
Class Times:	7:25 pm – 8:40 pm	Emergency Contact:	ESL Secretary (760) 355-6337
Units:	5	Class Format/Modality:	Hybrid

Course Description

ESL 015 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other Level 5 ESL courses. Successful completion of this course will prepare students for COMM 100. (CEFR B2) (Nontransferable, nondegree applicable)

Course Format: In a hybrid class, course activity occurs both online and face-to-face on campus; both the online and face-to-face portion are required. The face-to-face meetings occur on scheduled days and times. All online content is delivered in Canvas and/or zoom. At the start of the semester, a detailed schedule for the term, with face-to-face meetings, will be posted on IVC's syllabi site and in Canvas.

Course Prerequisite(s) and/or Corequisite(s)

ESL 014 or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:



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1. Apply knowledge of English pronunciation rules in oral and/or aural exercises.
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations;
2. Generally, use appropriate intonation, place stress correctly, and articulate individual sounds clearly;
3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety;
4. Follow the organization of academic lectures, take notes, and respond to questions;
5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options;
6. Initiate, maintain and end discourse appropriately with effective turntaking;
7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

- Textbook: 21 Century Communication Listening, Speaking, and Critical Thinking 4 with the online homework access code (Cengage Learning ISBN 978-03578-56000)
- Access to a computer with internet connection

Course Requirements and Instructional Methods

This class will have multiple forms of instruction, including:

Demonstration, Discussion, Group Activity, Individual Assistance, Lecture, Distance Learning, Interviews, Audio Visual, and Computer Assisted Instruction.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Class Attendance & In Class Participation 10%

Canvas Assignments & Assessments 20%

Lab Assignments 20%

Presentations 20%

Midterm & Final 30%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to

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do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance Policy:

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Respect Policy:

- Be respectful to your classmates, tutor, and instructor at all times.
- Public speaking (especially in one's second language) can be very challenging, so be extra kind and respectful when your peers are presenting.

Communication Policy:

- Communicate with me via Canvas Inbox, which is my preferred method of contact. I will get back to you within 24 hours during the weekdays and within 48 hours during the weekend.
- Refrain from sending me messages via Pronto or emails from your personal email account as I won't be checking either of them.
- This class aims to help you develop your English skills; therefore, you are expected to communicate in English only at all times (spoken and written communication).
- Speak with me if you are facing a problem, remember that I'm here to help you! If you have any questions, reach out!

Late Work Policy:

- Most Canvas late assignments will be accepted but with a penalty (10% will be deducted for every day your assignment is late). You will have up to a week (1 week) to submit your late work.
- Be aware that there are certain in-person, timed assessments that you might not be able to make up. Communicate with me in advance if you know that you will be absent, so that we can make arrangement for you to complete the assessment in advance.

Academic Honesty Policy



- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.
- The use of AI and Google Translate to produce written work is not allowed in this class.

Other Course Information

- If you are going to be absent, please let me know via email.
- If you miss an in-person test, get in touch as soon as possible so that you can make it up.
- Be prepared to complete up to 15 hours of work for this class. See section Course Requirements and Instructional Methods above to learn how I came up with this number.
- I strongly believe that good communication with the instructor is key to success in any class, so talk to me if you have question or need help.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic
Week 1 Aug. 14	Course Introduction & Syllabus; Diagnostics
Week 2 Aug. 21	Unit 1 Reality Check
Week 3 Aug. 28	Unit 1 Cont.
Week 4 Sep. 4	Unit 1 Cont.
Week 5 Sep. 11	Unit 2 Self-Therapy; Presentation #1
Week 6 Sep. 18	Unit 2 Cont.
Week 7 Sep. 25	Unit 3 More than Words



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Date or Week	Activity, Assignment, and/or Topic
Week 8 Oct. 2	Unit 3 Cont.
Week 9 Oct. 9	Midterm Test
Week 10 Oct. 16	Unit 4 Risk Takers; Presentation #2
Week 11 Oct. 23	Unit 4 Cont.
Week 12 Oct. 30	Unit 5 Food for Thought
Week 13 Nov. 6	Unit 5 Cont.
Week 14 Nov. 13	Unit 6 Hooked on Our Phones
Week Nov. 20	Thanksgiving Break
Week 15 Nov. 27	Unit 6 Cont. Cont.; Presentation #3
Week 16 Dec. 4	Final Test

*****Subject to change without prior notice*****