



## Basic Course Information

Semester:	<b>Fall 2023</b>	Instructor Name:	<b>Christopher Cardona</b>
Course Title & #:	<b>ESL 003 Grammar and Composition - Low Intermediate ESL</b>	Email:	<b>Christopher.Cardona@imperial.edu</b>
CRN #:	<b>10482</b>	Webpage (optional):	<b>www.imperial.edu</b>
Classroom:	<b>2735</b>	Office #:	<b>2781</b>
Class Dates:	<b>Aug 14 – Dec 9</b>	Office Hours:	<b>MW 1:00 – 2:30 PM, T 7:00 – 7:30 AM. R office hour is online via Zoom 7:00 – 7:30 AM</b>
Class Days:	<b>TR</b>	Office Phone #:	<b>760-355-6449</b>
Class Times:	<b>7:30 AM – 10:00 AM</b>	Emergency Contact:	<b>Lency Lucas World Languages office 760.355.6337</b>
Units:	<b>5</b>	Class Format/Modality:	<b>Face-to-Face on-ground</b>

## Course Description

ESL 003 is an integrated writing and grammar course designed for ESL students to develop language skills at the low intermediate level. Students will learn to write organized paragraphs on familiar topics. The course will also emphasize increasing vocabulary and grammar knowledge through reading and other activities. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 004. (CEFR A2) (Nontransferable, nondegree applicable)

## Course Prerequisite(s) and/or Corequisite(s)

*None! All are welcome, but the following are recommended:*

RECOMMENDED PREPARATION: - ESL 890 and ESL 891, or placement through an approved multiple-measure process, including an appropriate score on an approved ESL placement test.

RECOMMENDED COMPANION COURSE: ESL 013 and ESL 023

## Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

- 1. Write sentences in English with correct subject/verb agreement.*
- 2. Correctly form and use verbs in a variety of tenses.*
- 3. Demonstrate knowledge of, and ability to use, correct punctuation and mechanics.*

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Write and edit sentences and paragraphs on familiar topics;
2. Develop content, organization, and coherence to communicate effectively in written work;
3. Produce a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”;



4. Describe plans and arrangements, habits and routines, past activities, and personal experiences;
5. Use simple descriptive language to make statements about and compare objects and possessions, and to express likes and dislikes, and preferences;
6. Demonstrate knowledge and use of vocabulary to deal with concrete and everyday needs.

### **Textbooks & Other Resources or Links**

Title of Book: Grammar in Context 1 and online workbook (MyELT) NEW COPIES ONLY

Author: Elbaum (National Geographic Learning)

Edition: 7th

13-digit ISBN Number: 978-03571-40499

Notebook, writing utensil.

### **Course Requirements and Instructional Methods**

*Try your best to attend every class meeting and treat it like a regular class. That means that you should be participating, listening, focusing, and practicing your English for the whole class time.*

*This class will also consist of homework activities and assignments. We will watch videos and lectures, practice English, study grammar, and work on our presentation and communication skills.*

*Communicate in English in class. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmate, your progress will be slower.*

*You may be expected to speak in English in the following contexts:*

- (1) with a partner;*
- (2) in a small group;*
- (3) in a formal presentation in front of the class;*
- (4) with your teacher and tutor;*
- (5) in recorded, online assignments;*
- (6) with strangers in out-of-class assignments.*

*You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be lectures and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.*

*Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'*

*Instructional Methodology: Demonstration Discussion Group Activity Individual Assistance Lecture*

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### *Distance Learning Audio Visual Computer-Assisted Instruction*

#### *Out-of-Class Assignments:*

- 1. Watch a movie of your choice. Summarize the plot in a 7-10 sentence paragraph including simple, complex, and compound sentences.*
- 2. Watch a movie of your choice. Write a 7-10 sentence paragraph predicting what will happen to the main characters after the end of the story. Use some of the four tenses expressing future and a variety of simple, complex, and compound sentences.*

#### *Reading and Writing*

- 1. Read a short newspaper/magazine article. Write 10 questions based on the information presented in the article. Exchange your questions with another student. Read his/her questions and answer them in compound or complex sentences.*
- 2. Read a newspaper/magazine article provided by the instructor; create an outline for this article.*
- 3. Organize pictures on a storyboard. Create a 10-sentence story based on the pictures.*

*The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.*

*WHAT DOES THIS MEAN? You should plan on working at least 10 hours a week in this class*

### **Course Grading Based on Course Objectives**

#### *Points!*

*Mistakes in English will be corrected, but the grade will not be affected unless it is a quiz or exam. Grading will be based upon the ability to follow directions and make appropriate corrections and adjustments.*

*I do not weight exams or other assignments.*

### **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

### **Course Policies**

*Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to attend classes, work together and participate in discussion, using English only.*

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*Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember, we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion; it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.*

*Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- If you are absent, you have 1 week to make up any speeches, tests, or assignments given in class.
- Because completing online coursework is flexible, deadlines will not be extended due to sickness or absence for the online portion of the class.

*REMEMBER: Please communicate with your professor! If you are sick or will miss a class, please send an email or a message through Canvas. I am willing to work with you if I know the situation.*

**NO CELL PHONES MAY BE USED UNLESS STATED OTHERWISE BY THE PROFESSOR.**

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

### Week 1

8/14

- Introduction to the Course
- Syllabus
- Review – parts of speech, parts of a sentence, writing a paragraph.
- Paragraph 1
- Unit 1 – Student Life

MyELT

### Week 2

8/21 • Unit 1 – Student Life MyELT

### Week 3

8/28 • Unit 2 – Places to Visit MyELT

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*Week 4*

*9/4*

- *9/4/23 - No Class (Labor Day)*
  - *Unit 2 – Places to Visit*
  - *Unit 3 - Housing*
- MyELT*

*Week 5*

*9/11 • Unit 3 - Housing*  
*MyELT*  
*Paragraph 1*

*Week 6*

*9/18*  
• *Unit 4 – What's in a Name*  
• *Paragraph 2 MyELT*

*Week 7*

*9/25*  
• *Unit 4 – What's in a Name*  
• *Unit 5 – Saving the Planet MyELT*

*Week 8*

*10/2 • Unit 5 – Saving the Planet MyELT*

*Week 9*

*10/9*  
• *Unit 6 – Our Future MyELT*

*Week 10*

*10/16*  
• *Unit 6 – Our Future*  
• *Unit 7 – In Flight*  
*MyELT*  
*Paragraph 2*

*Week 11*

*10/23*  
• *Unit 7 – In Flight*  
• *Paragraph 3*  
*MyELT*

*Week 12*

*10/30*  
*Unit 8 – Shopping MyELT*

*Week 13*

*11/6*



- *Unit 8 – Shopping*
- *Unit 9 - Healthy Living MyELT*

*Week 14*

*11/13*

- *Unit 9 - Healthy Living MyELT*
- (November 19-25) No Class – Thanksgiving Recess*

*Week 15*

*11/27*

- *Unit 11 – American Experiences MyELT*

*Week 16*

*12/4*

- *FINAL EXAM*
- *MyELT*
- *Paragraph 3*
- *Out-of-Class assignments*

**\*\*\*Subject to change without prior notice\*\*\***