



## Basic Course Information

Semester:	<b>Fall 2023</b>	Instructor Name:	<b>Robert Wyatt</b>
Course Title & #:	<b>PSY 204: Dev. Psychology</b>	Email:	<b>Robert.wyatt@imperial.edu</b>
CRN #:	<b>10473</b>	Webpage:	<b>www.imperial.edu</b>
Classroom:	<b>412/Zoom (Simultaneously)</b>	Office #:	<b>1714</b>
Class Dates:	<b>08/14 – 12/09</b>	Office Hours:	<b>12:00 – 2:00 (Mon &amp; Tues)</b>
Class Days:	<b>Tuesdays &amp; Thursdays</b>	Office Phone #:	<b>760-355-6491</b>
Class Times:	<b>8:00 am – 9:25 am</b>	Emergency Contact:	<b>Alicia (760-355-6144)</b>
Units:	<b>3.0</b>	Class Format/Modality:	<b>HYFLEX</b>

## Course Description

A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

## Course Prerequisite(s) and/or Corequisite(s)

None

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify and demonstrate an understanding of the physical milestones from conception to death.
2. Identify and demonstrate an understanding of the cognitive development patterns from conception to death.
3. Identify and demonstrate an understanding of Erikson's stages of psychosocial development.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Contrast and compare developmental theories and approaches (including how different theoretical perspectives affect or determine the research and applications that arise from them)
2. Analyze elements of a scientific approach to understanding human development in a biopsychosocial context
3. Identify biological, psychological, and sociocultural influences on lifespan development
4. Describe the ways in which psychological principles and research apply to real-world problems and issues across the lifespan
5. Describe the sequences of physical, social, and cognitive development across the lifespan, using the constructs and conceptual framework provided by psychological perspectives



6. Identify and describe the techniques and methods used by developmental psychologists to study human development
7. Identify and describe classic and contemporary theories and research in lifespan psychology
8. Describe the developing person at different periods of the lifespan
9. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

### Textbooks & Other Resources or Links

Berger, K.S.  
Invitation to the Lifespan (5<sup>th</sup> Edition)  
NY. Worth  
ISBN: 978-1319140649.

### Course Requirements and Instructional Methods

ASSIGNMENT	DESCRIPTION	TOTAL POINTS
Attendance	We will be having a lot of discussions.	500
Test 1	Chapters 1 – 3. There are 50 questions.	100
Test 2	Chapters 4 – 6. There are 50 questions.	100
Test 3	Chapters 7 – 9. There are 50 questions.	100
Test 4	Chapters 10 – 12. There are 50 questions.	100
Test 5	Chapters 13 – Epilogue. There are 50 questions.	100
<b>TOTAL</b>	<b>There are a total of 6 assignments</b>	<b>2,000</b>

### Course Grading Based on Course Objectives

**Attendance:** Since this class meets in person, attendance is part of your grade. In fact, your attendance in the class makes up most of your overall grade. Should you have to miss, for any reason, please reach out to me *before* your absence.

**Academic Honesty:** I am expecting that you will be honest with your work, meaning that you will be doing all the work and not relying on someone else or some other artificial intelligence to complete the work for you.

**Late Work:** I will not be accepting late assignments. The reason is that all work assignments are completed in class.

**Reading and Writing:** Reading assignments include assigned text readings; current articles and/or sources from the internet.



## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*\*\*The class schedule is subject to change without prior notice.\*\**

Dates & Week	Chapter and Topic	Assignment	Date
Week 1 August 14 - 18	Syllabus Chapter 1: The Science of Human Development		
Week 2 August 21 - 25	Chapter 2: The Beginning		
Week 3 Aug. 28 – Sept. 1	Chapter 3: The First 2 Years – Body and Mind	Test 1	08/31
Week 4 September 4 – 8	Chapter 4: The First 2 Years – Prosocial Development		
Week 5 Sept. 11 - 15	Chapter 5: Early Childhood – Body and Mind		
Week 6 Sept. 18 - 22	Chapter 6: Early Childhood – Prosocial Development		
Week 7 Sept. 25 – 29	Chapter 7: Middle Childhood – Body and Mind	Test 2	09/30
Week 8 October 2 – 6	Chapter 8: Middle Childhood – Prosocial Development		
Week 9 Oct. 9 – 13	Chapter 9: Adolescence – Body and Mind		
Week 10 Oct. 16 – 20	Chapter 10: Adolescence – Prosocial Development		
Week 11 Oct. 23 – 27	Chapter 11: Emerging Adulthood		
Week 12 Oct. 30 – Nov. 3	Chapter 12: Adulthood – Body and Mind	Test 3	10/31
Week 13 November 6 – 10	Chapter 13: Adulthood – Prosocial Development		
Week 14 Nov. 13 – 17	Chapter 14: Late Adulthood – Body and Mind		
Week 15 Nov. 20 - 24	Fall Break: No class or coursework due		



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<b>Dates &amp; Week</b>	<b>Chapter and Topic</b>	<b>Assignment</b>	<b>Date</b>
Week 16 Nov. 27 – Dec. 1	Chapter 15: Late Adulthood – Prosocial Development	Test 4	11/30
Week 17 <b>December 4 - 8</b>	Epilogue: Death	Test 5	12/08