IMPERIAL VALLEY COLLEGE

Welcome to ESL 031!

WELCOME I am really looking forward to being your instructor this semester! First things first, feel free to call me Kemp. It's short, easy, and I'll know you're talking to me. To help you get to know me, here's my background: I am from El Centro. I have been teaching at IVC for about ten years now, and I really enjoy helping students learn and achieve their goals.

I think that my job as a teacher is to help students learn the skills that they need to be successful in the future. That means we'll be talking about what you want to learn or get better at so that I can help you. It also means that I am going to try my best to use our time in this class to focus on things that I think are useful. I expect a lot from my students, but I know that you can do all the assignments, practice your English, and really improve your reading skills this semester.

I LOVE to hear and answer your questions because I know that you will be getting the information you need. Please ask me anything and tell me if you have any confusion, problems, or issues. Again, my goal is to make sure you learn what you need to learn in order to be successful and meet your goals. We can do it together!

Basic Course Information

Semester:	**Spring 2023**	Instructor Name:	**Elizabeth Kemp**
Course Title & #:	**ESL 031: Verb Review 1**	Email:	**Elizabeth.kemp@imperial.edu**
CRN #:	**10456**	Webpage (Canvas):	**Imperial.instructure.com**
Classroom:	**ONLINE / Canvas**	Office #:	**2790**
Class Dates:	**Aug. 14 – Oct. 6, 2023**	Office Hours:	**Monday: 1-2 pm at IVC** **Tuesday: 4:00-4:45 pm ONLINE** **Wednesday: 1-2 pm at IVC** **Thursday: 4:00-4:45 pm ONLINE** **Friday: 11-11:30 am at IVC**
Class Days:	**ONLINE: due dates** **Wednesdays and Mondays**	Office Phone #:	**760-355-6398**
Class Times:	**ONLINE: make your own schedule**	Emergency Contact:	**ESL Receptionist Lency Lucas** **760-355-6337**
Units:	**1**	Class Format:	**Traditional online/asynchronous**

Course Description

This course is designed to review and reinforce proper use of the verbs "to be" and "to have", and the simple present and present progressive verb forms. It is a recommended supplement for students in Beginning and Low Intermediate ESL courses. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None – all are welcome!

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Select the correct verb to be versus to have needed to complete a passage in English (ISLO1).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in understanding of the difference between the verb "to be" and the verb "to have" and to use them correctly in both oral and written forms;
2. Demonstrate competency in the understanding of the difference between the simple present and present progressive forms and be able to create sentences using the correct tense in both oral and written forms.

Textbooks & Other Resources or Links

Textbook: none! All instructional videos, readings, activities, and worksheets will be posted in Canvas.

Resources: access to a computer with strong internet connection, ability to watch and listen to videos and audio, and standard school supplies like a pen or pencil, paper, etc.

If these are not accessible to you, let me know! There are resources on campus that I can help direct you to.

Course Requirements and Instructional Methods

This course will consist of online activities like videos, note-taking assignments, practice quizzes, discussions, song activities, fill in the blank activities, and more! Additionally, we'll have a couple of writing assignments and a few quizzes in this course. All assignments will be posted and submitted online through Canvas.
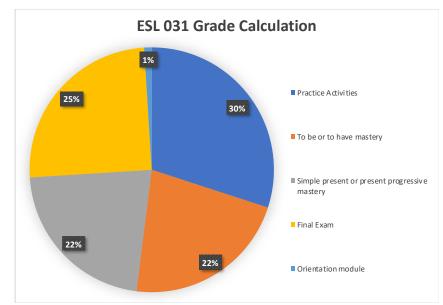
Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Activity	Percentage of Final Grade
Practice Activities	30%
• **To be in the simple present practice**	(5%)
• **To have in the simple present practice**	(5%)
• **To be or to have? Practice**	(5%)
• **Simple present tense practice**	(5%)
• **Present progressive tense practice**	(5%)
• **Simple present or present progressive? Practice**	(5%)
To be or to have mastery	22%
Simple present or present progressive mastery	22%

Activity	Percentage of Final Grade
Final Exam	25%
Orientation module	1%
Total	**100%**

ESL 031 Grade Calculation

- Practice Activities — 30%
- To be or to have mastery — 22%
- Simple present or present progressive mastery — 22%
- Final Exam — 25%
- Orientation module — 1%

A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% or below. Students must earn 70% or higher to pass the class.

Work Week: Due dates are on Wednesdays and Mondays, but you can always submit assignments early and make your own schedule.

Late Work: All homework assignments must be submitted on or before the date they are due. As a rule, late work is not accepted, and make-up exams are not allowed. It's recommended that you submit assignments early and not wait until the due date.

If you have an emergency or a health issue and that prevents you from participating in the course for a few days or longer, please contact me so we can make arrangements for you to complete your work.

Course Policies

Attendance Policy: Attendance in an online class is determined by participation or submission of an assignment or activity. In this class, **students must submit an assignment by the third day of the semester to remain in the class** and avoid being dropped.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.

Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name-calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Plagiarism and Academic Honesty Policy: Because I want to ensure that you are practicing and learning in this class, I take plagiarism pretty seriously. Plagiarism happens when you copy words or ideas from somewhere else and submit it or repeat it as your own work. We get better at what we practice, and when we copy, we only get better at copying, not the important English skills we should be practicing. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages (this includes using the internet for support and using ideas, sentences, summaries, etc. without credit);
- copying answers from an answer key or Teacher's book;
- copying the work from another student in your class, in another class, or from a previous term;
- copying information from a webpage or book in Spanish and submitting the English translation as your work.
- using AI or text generators to complete your assignments.

To help keep track of plagiarism, I use Similarity in our class. Similarity will run a report and show how much of the paper is exactly like another paper or webpage. If more than 20% of your paper is copied from another source, you will be asked to re-do the assignment. If more than one assignment is copied from another source during the semester, you may receive a 0 on the assignment.

What all this means: You'll be expected to submit assignments on time or early, be kind and respectful to your classmates, and do all of your own work to the best of your ability without copying or using anyone else's words, ideas, or writing.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism, unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Other Course Information

How much work will you do? You should expect to do at least 3 hours of week each week for this class.

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Topics and Activities
Week 1	Introductions Orientation
Week 2	To be in the simple present tense practice
Week 3	To have in the simple present tense practice
Week 4	To be or to have? Practice To be or to have? Mastery Check
Week 5	The simple present tense practice
Week 6	The present progressive tense practice
Week 7	The simple present or present progressive? Practice The simple present or present progressive mastery check
Week 8	Review Final

Subject to change without prior notice. Check Canvas for all due dates and assignments