



Basic Course Information

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|-------------------|--|------------------------|-----------------------------------|
| Semester: | Fall 2023 | Instructor Name: | Eddie Silva Madueño |
| Course Title & #: | AJ 104: Legal Aspects of Evidence | Email: | eddie.madueno@imperial.edu |
| CRN #: | 10352 | Webpage (optional): | N/A |
| Classroom: | 3212 | Office #: | 3211 |
| Class Dates: | Aug. 14-Dec. 9, 2023 | Office Hours: | M/W 1430-1515 |
| Class Days: | Monday/Wednesday | Office Phone #: | 760-425-3740 |
| Class Times: | 1120-1245 | Emergency Contact: | |
| Units: | 3 | Class Format/Modality: | In-Person |

Course Description

Origin, development, and philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies. (C-ID: AJ 124) (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the historical development and the constitutionality of the rules of evidence and how it ties into the criminal justice system.
2. Explain and identify the procedural rules and constitutionality for arrest, search and seizure.
3. Identify hearsay, rules of admissibility, and the exceptions to the Hearsay Rule.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the historical development and the constitutionality of the rules of evidence.
2. Explain the procedural rules and constitutionality of arrest, search and seizures.
3. Describe the admissibility and categories of privileged communication.
4. Recognize the different requirements and responsibility of lay and expert witnesses.
5. Define hearsay, the rules of admissibility, and the exceptions to the Hearsay Rule.
6. Describe the rules and procedures used to determine the admissibility of confessions and admissions.
7. Identify different kinds of documentary evidence and the rules relating to admissibility.
8. Explain the preservation and custody of physical and scientific evidence.

Updated 6/2023



Textbooks & Other Resources or Links

Garland, Norman 2024, Criminal Evidence, 9thed McGraw-Hill, ISBN: 9781264296804

Course Requirements and Instructional Methods

Method of evaluation to determine if objectives have been met by students:

Quizzes

Discussion Questions

In Class Assignments

Criminal Justice Presentation

Written Assignments

Final Exam

Instructional Methodology: Lecture

Out of Class Assignments: The Department of Education policy states that (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out of class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Grading Procedure: Total Points: 800

Quizzes: 160 points (4 @ 40 points each)

Criminal Justice Presentation: 100 points

Criminal Justice Presentation Comments: 50 points (5 @ 10 points each)

Discussion Questions (50 Points) (2 @ 25 points each)

Written Assignments: 100 points (2 @ 50 points each)

In-Class Assignments: 200 points (20 @ 10 points each)

Semester Summary Written Assignment: 40 points

Final Exam: 100 points (50 questions @ 2 points each)

A = 720-800 B = 640-719 C = 560-639 D = 480-559 F = 0-479

Late assignments will receive no more than 50% of the eligible points.

Chapter Quizzes (160 Points)

Each quiz (4) is twenty questions worth two points per question.

Final Exam (100 Points)

Final exam is 50 questions worth two points per question.

Criminal Justice Presentation (100 Points)

You must make a 5 minute oral presentation on a criminal justice topic of your choosing. You may use powerpoint or any other visual aid if you so desire. You must speak in a loud, clear voice and make eye contact with the class. ***No videos allowed.***

Grading Criteria:

| | |
|-----------------------------|--------------------------|
| Time – 1 minute = 10 points | Topic = 10 points |
| 2 minutes = 20 points | Content = 10 points |
| 3 minutes = 30 points | Preparation = 10 points |
| 4 minutes = 40 points | Voice volume = 10 points |
| 5 minutes = 50 points | Eye contact = 10 points |

Criminal Justice Presentation Comments (50 Points)

You must write 5 short sentences/bullet points on each presentation.
You must use the template provided on Canvas.

Grading Criteria

You will earn 10 points per presentation day. You must comment on all presentations made.

Presentations will be made on five separate dates.

Written Assignments (100 Points)

You will be given 2 written assignments related to the textbook lectures.

Due dates are listed in the syllabus.

Grading Criteria:

Written assignments are worth 50 points each.

Instructions for completing this assignment are located in Canvas, Module 0

Discussion Questions (50 Points)

You will be given 2 discussion questions related to the textbook lectures.

Due dates are listed in the syllabus.

Grading Criteria:

Discussion Questions are worth 25 points each

Instructions for completing this assignment are located in Canvas, Module 0



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In-Class Assignments (200 Points)

You will be given 20 in class assignments at the beginning of classes and it must be completed immediately.

Grading Criteria:

In Class Assignments are worth 10 points each.

Semester Summary Assignments (40 Points)

You will submit a written summary of your experience regarding the course matter.

Grading Criteria:

Semester Summary Assignment is worth 40 points.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance

A student who fails to attend the first meeting of a class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

Students will be dropped on their 4th unexcused absence.

Arriving late to class or leaving before dismissal will count as ½ an absence.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as excused absences.

Classroom Policies

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

Food and Drink: Food and drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.



Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Other Course Information

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

| Date or Week | Activity, Assignment, and/or Topic | Assignments Due |
|---------------------------|--|---|
| Week 1 August 14 - 16 | Syllabus & Introduction | |
| Week 2 August 21-23 | Chapter 1 Chapter 2 | |
| Week 3 August 28-30 | Chapter 3 Chapter 4 | |
| Week 4 September 4-6 | HOLIDAY <i>Quiz #1 - Online</i> | |
| Week 5 September 11-13 | Chapter 5 Chapter 6, Chapter 7 | |
| Week 6 September 18-20 | <i>Chapter 8</i> <i>Quiz #2 - Online</i> | |
| Week 7 September 25-27 | Chapter 9 Chapter 10, Chapter 11 | Discussion Question #1 |
| Week 8 October 2-4 | Chapter 12 <i>Quiz #3 - Online</i> | Written Assignment #1 |
| Week 9 October 9-11 | Criminal Justice Presentation #1 Criminal Justice Presentation #2 | CJP Comments CJP Comments |
| Week 10 October 16-18 | Case Study Criminal Justice Presentation #3 | CJP Comments |
| Week 11 October 23-25 | Chapter 13 Chapter 14, Chapter 15 | |
| Week 12 Oct. 30-Nov. 1 | <i>Quiz #4 - Online</i> <i>Criminal Justice Presentation #4</i> | CJP Comments |
| Week 13 November 6-8 | Case Study Case Study | Discussion Question #2 Written Assignment #2 |
| Week 14 November 13-15 | Criminal Justice Presentation #5 Case Study | CJP Comments |
| Week 15 November 20-22 | HOLIDAY THANKSGIVING | |
| Week 16 November 27-29 | Case Study Case Study | Semester Summary |
| Week 17 December 4-6 | Final Exam - Online | |

Subject to change without prior notice