

Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

#### **Basic Course Information**

| Semester:         | Fall 2023                | Instructor Name:    | Benny Benavidez              |
|-------------------|--------------------------|---------------------|------------------------------|
| Course Title & #: | Concepts of Criminal Law | Email:              | Benny.benavidez@imperial.edu |
| CRN #:            | AJ 102                   | Webpage (optional): |                              |
| Classroom:        | 3212                     | Office #:           | 760-355-8350                 |
|                   |                          |                     | Mon./Wed 10:15-11:15         |
| Class Dates:      | 08/14/23- 12/10/23       | Office Hours:       | Tuesday. 11:10-12:10         |
| Class Days:       | Tuesday/Thursday         | Office Phone #:     | 760-355-8350                 |
| Class Times:      | 1:00-2:25                | Emergency Contact:  | Rhonda Ruiz                  |
| Units:            | 3                        | Class Format:       |                              |

#### **Course Description**

*]* The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (CSU, UC)

## Course Prerequisite(s) and/or Corequisite(s)

None

#### **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Identify the difference between criminal law and civil law. (ILO1, ILO2, ILO4) 2. Identify liability and how liability is determined. (ILO1, ILO2, ILO4, ILO5) 3. Demonstrate understanding of various crime groups to include: Crimes against People, Crimes against Property, and Crimes against the Government. (ILO1, ILO2, ILO4) 1. (ILO4)

#### **Course Objectives**

Upon satisfactory completion of the course, students will be able to: 1. Synthesize the historical development of the law and philosophy of the law. 2. Demonstrate knowledge of the United States Constitution and constitutional legal issues through assigned writings and case studies. 3. Restate and explain basic legal definitions and concepts. 4. Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute. 5. Demonstrate a basic knowledge and application of specific criminal violations.



### **Textbooks & Other Resources or Links**

Book: Contemporary Criminal Law. Concepts, Cases, and Controversies Sixth Edition Matthew Lippman - University of Illinois at Chicago, USA

#### **Course Requirements and Instructional Methods**

You will be required to attend class every day it meets and adhere to the mandates of college attendance policy or risk being dropped. All exams will be given in class with use of a scantron you will be required to supply. Quizzes maybe given on line. We will be using Canvas to conduct this course Logging into Canvas a. Go to http://imperial.canvas.com and follow the login instructions to login. Read the course syllabus. There are strict deadlines that need to be met every week. There will be a final and Group assignment along with 4 test, 4 quizzes and final. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

#### **Course Grading Based on Course Objectives**

**Class Activity** 

Essay Chapter Tests/Final Exam Problem Solving Exercise Quizzes Written Assignments Semester Visual Lecture

Simulation/Case Study Semester Presentation

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and in class assignments. Tests and quizzes may be given on Canvass or in class at instructor's discretion. No makeup tests, quizzes or in class assignments will be given, unless there are extenuating circumstances at which point the student will provide verifiable documentation. semester assignments (200pts), four quizzes (25 pts each) and for tests (100 pts each). The final will be worth (200 points). There will be 30 points for class participation and attendance. There are a total of 930 points available. Grades will be assigned on the basis of the following weights:

Textbooks & Other Resources or Links

Course Requirements and Instructional Methods

Course Grading Based on Course Objectives



Imperial Valley College Course Syllabus – Principles and Procedures of the Justice System AJ 106

#### POSSIBLE POINTS for FINAL GRADE

| Participation     | 30 points  |  |  |  |
|-------------------|------------|--|--|--|
| Quiz              | 200 points |  |  |  |
| Assignments       | 200 points |  |  |  |
| Tests             | 300 points |  |  |  |
| Final             | 200 points |  |  |  |
| Total 930 points  |            |  |  |  |
| 90 -100 % = A     |            |  |  |  |
| 80 - 89 % = B     |            |  |  |  |
| 70 - 79% = C      |            |  |  |  |
| 60 - 69 % = D     |            |  |  |  |
| Less than 60% = F |            |  |  |  |

Class assignments may be IN CLASS ASSIGNMENTS or take home and there are no make ups for missed in-class work. Students who are not present for preparation and presentation of the group assignments will receive ½ credit of the possible points upon completion of the assignment. Any missed classwork must be made up within one week of the due date and may be subject to a late penalty of 5 points per day. NO EXCEPTIONS.

#### **Course Policies**

• A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details. • Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. • Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. • Do not assume I will drop you from the course. • Attendance 4 Imperial Valley College Course Syllabus – Introduction to Administration of Justice AJ 102 Online Netiquette Academic Honesty • Electronic Devices:



Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. • Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor. • Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog. • Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children. • What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. • Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks(!!!!)]. . Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct. • Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help. • Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or 5 Imperial Valley College Course Syllabus – Introduction to Administration of Justice AJ 102 Additional Student Services Disabled Student Programs and Services (DSPS) Student Counseling and Health Services Student Rights and Responsibilities attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

#### **Other Course Information**

[Optionally, include other necessary information.]

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.



# Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

| Date or Week   | Activity, Assignment, and/or Topic                       | Pages/ Due Dates/Tests        |
|----------------|--|-------------------------------|
| Week 1- 3      | Syllabus & Introduction Chapter 1: The Nature, Purpose,  |                               |
| August 14-     | and Function of Criminal Law Chapter 2: Constitutional   | Test                          |
| September 4    | Limitations Chapter 3: Punishment and Sentencing         | Quiz 8/29                     |
| Week 4-7       | Chapter 4: Acteus Reus Chapter 5: Mens Rea,              |                               |
| September 4-25 | Concurrence, Causation Chapter 6: Parties to a crime     |                               |
|                | and Vicarious Liability Chapter 7: Attempt, Conspiracy,  | Test                          |
|                | and Solicitations  | Quiz 9/19                     |
| Week 8-11      | Chapter 8: Justifications Chapter 9: Excuses Chapter 10: |                               |
| September 26   | Homicide Chapter 11: Criminal Sexual Conduct, Assault    | Test                          |
| October 16     | and Battery, Kidnapping, and False Imprisonment          | Quiz 10/10                    |
| Week 12-14     | Chapter 12: Burglary, Trespass, Arson, and Mischief      | Quiz 10/31                    |
| October 16-    | Chapter 13: Crimes Against Property Chapter 14:          | Test                          |
| November 6     | White-Collar Crime                                       | Start Presentation            |
| Week 14-16     | Chapter 15: Crimes Against Public Order and Morality     |                               |
| November 7-27  | Chapter 16: Crimes Against the State                     | Complete Group assignment     |
|                |  | Assignments/ Discussions Quiz |
| Week 16        | Comprehensive Final                                      |                               |
| December 5     |  | Test                          |
|                |  |                               |
|                |  |                               |

\*\*\*Tentative, subject to change wit\*\*\*Subject to change without prior notice\*\*\*