



## Basic Course Information

Semester:	<b>Fall 2023</b>	Instructor Name:	<b>Brad Chapin/Carlos Talamantes</b>
Course # and Title:	<b>CDEV 102 First Aid and CPR for Teacher of Young Children</b>	Email:	<b>brad.chapin@imperial.edu carlos.talamantes@imperial.edu</b>
CRN #:	<b>10341</b>	Webpage (optional):	
Classroom:	<b>207</b>	Office #:	
Class Dates:	<b>August 14 – October 2, 2023</b>	Office Hours:	
Class Days:	<b>Mondays</b>	Office Phone #:	<b>(760) 355-6232</b>
Class Times:	<b>6:00-8:20 pm</b>	Emergency Contact:	<b>(760) 960-6678</b>
Units:	<b>1.0</b>	Class Format:	

## Course Description

First Aid, CPR Module B: American Red Cross or American Heart Association certification in infant, child and adult CPR and First Aid.

## Course Prerequisite(s) and/or Corequisite(s)

None

## Student Learning Outcomes

1. Demonstrate ability to properly perform CPR.
2. Demonstrate ability to properly apply First Aid procedures to various situations.

## Course Objectives

1. Demonstrate ability to perform CPR on infants, children, and adults.
2. Demonstrate ability to apply first aid techniques.

## Textbooks & Other Resources or Links

2020 Heartsaver First Aid/CPR/AED Student Workbook Health & Safety  
American Heart Association, 2020 ISBN 978-1616698270

### CPR/First-Aid Cards:

If a student successfully achieves an 80% or higher on all CPR skills and written tests, CPR cards will be issued by the American Heart Association. The Heartsaver First aid /CPR card is valid for two years.

## Course Requirements and Instructional Methods

Students must complete a hands-on skills demonstration of CPR and First Aid for an infant, child, and adult. All material presented in the text, study guide, videos, and handouts will be part of the evaluation process.

## Course Grading Based on Course Objectives

Letter grade based on course participation which includes the following class activities:

- Discussions
- Group Activity
- Simulation/Case Study
- Oral/Written Assignments
- Quizzes
- Mid-Term/Final Exam(s)
- Problem Solving Exercise

Grading Scale:

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 59% or lower

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## Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct.

## Other Course Information

This course requires skills performance on the classroom floor. Appropriate clothing is required while performing skills. Please notify the instructor if you have limitations that restrict the ability to perform the skills.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



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### Anticipated Class Schedule/Calendar

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Day 1 August 14	Introduction, Expectations, Class Overview, Legal Concern, Terms and Concepts, Essay Assignment	Essay due October 2 <sup>nd</sup> .
Day 2 August 21	Duties Roles and Responsibilities of First Aid Rescues, Your Role in the EMS System, Accessing 911, First Aid Kit Maintenance, Personal Safety	
Day 3 August 28	CPR and AED for Adults, Overdose Emergencies	
Day 4 September 11	CPR and AED for Children, Infant CPR, Water Safety	
Day 5 September 18	Medical Emergencies	
Day 6 September 25	Injury Emergencies, Environmental Emergencies	
Day 7 October 2	Prevention Strategies, Essay Presentation, Conclusion	