



## **Basic Course Information**

Semester:	<b>FALL 2023</b>	Instructor Name:	<b>Jose J. Plascencia, MSW</b>
Course Title & #:	<b>Soc 101 – Intro to Sociology</b>	Email:	<b>jose.plascencia@imperial.edu</b>
CRN #:	<b>10326</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>Room 2734</b>	Office #:	<b>Via Zoom</b>
Class Dates:	<b>8/17/2023 – 12/7/2023</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Thursdays</b>	Office Phone #:	<b>(760) 355-6272</b>
Class Times:	<b>6:30PM to 9:40PM</b>	Emergency Contact:	<b>(760) 355-6407 or (760) 355-6144</b>
Units:	<b>Three (3) units</b>	Class Format/Modality:	<b>In Person</b>

## **Course Description**

Introduction to the study of society. Overview of major concepts, methods and theoretical perspectives including culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Topics include macro and micro theories. (C-ID SOCI 110) (CSU, UC)

## **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO2, ILO3, ILO4, ILO5)
2. Understand that race, gender, and family systems are social constructions. (ILO2, ILO3, ILO4, ILO5)
3. Distinguish different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)
4. Assess both macro social influences and micro social influences in understanding a particular social issue. (ILO1, ILO2, ILO4, ILO5)

## **Course Objectives**

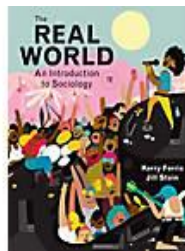
Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner

3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

### **Textbooks & Other Resources or Links**

Ferris, K. Stein, J (2020). **The Real World: An Introduction to Sociology** (7th/e). New York W.W. Norton & Company. ISBN: 9780393690743



### **Course Requirements and Instructional Methods**

- **Instructor Expectations:**
  - Students who do not participate during week one are automatically dropped. (Participation means turning in week 1 assignment)
  - If you stop attending class, make sure to drop yourself from the class.
  - Work is to be turned in on the due date – no late work unless an exception is made.
  - You are responsible for knowing and observing due dates for all assignments.
- **What to Expect from your Instructor:**
  - All your assignments will be graded within one week of their due date.
  - To contact me by email: jose.plascencia@imperial.edu; or use the "Inbox" in Canvas to message me.
  - Your emails will be answered within 24-48-hours (emails are typically answered within a few hours).
  - My office hours are by appointment and through Zoom.
  - My goal is to help you succeed, so please reach out to me if you have any questions/doubt.

### **Three Exams (300 pts.)**

There will be three exams given throughout the semester. Each exam will cover five (5) chapters. Exams will be posted on CANVAS. They are untimed and you will only have one attempt.



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Submitting your exam after the due date will lose points.

## **Course Requirements and Instructional Methods**

### **Quizzes (150 pts)**

There will be a total of 15 quizzes during the semester. These quizzes will be true/false and multiple choice. Quizzes will be posted on each chapter module on CANVAS. They are untimed and you will have two attempts. CANVAS will record the highest of your two attempts.

Submitting quizzes after the due date will lose points.

### **Current Events (150 points)**

For each chapter there will be a “current event” question that you will be required to write a one-page response to. This “current event” will be an open-ended question, to where there will no “right” or “wrong” answer. Due dates will be posted on CANVAS. You can upload your answer or a file directly to CANVAS.

Submitting current events after the due date will lose points.

### **Review Assignments (150 pts)**

There will be a total of 15 review assignments assigned throughout the semester. One for each chapter assigned. The topics will be related to the chapter we are covering. These assignments will have five (5) short answer questions. For each question you are to provide two –three sentence answers. You can upload your answer or a file directly to CANVAS.

Submitting review assignments after the due date will lose points.

### **Reaction Papers (145 pts)**

There will be a total of nine (9) reaction papers due throughout the semester. Each assignment will be worth 15 points, except for Chapters 11 and 14. Each assignment will need to be half a page to one-page in length to earn full credit. Beginning in Chapter 6 and every chapter after that, you will have a video you will be required to view. Once you view it, then you are to write a “reaction paper” meaning how did the video cause you to “react”. Please note, I do not want summaries but your genuine reactions to the video. Due dates will be posted on CANVAS. You can upload your answer or a file directly to CANVAS.

Submitting reaction papers after the due date will lose points.

### **Out of Class Assignments**

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## **Course Grading Based on Course Objectives**

<b>Grading Process</b>		<b>Grading Scale</b>	
1. Exam #1	(100)	<b>800-895 pts.</b>	<b>A</b>
2. Exam #2	(100)	<b>710-799 pts.</b>	<b>B</b>
3. Exam #3	(100)	<b>620-709 pts.</b>	<b>C</b>
4. Quizzes	(150)	<b>530-619 pts.</b>	<b>D</b>
5. Current Events	(150)	<b>Below 529</b>	<b>F</b>
6. Review Assignments	(150)		
7. Reaction Papers	(145)		

## **Academic Honesty (Artificial Intelligence -AI)**

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## **Course Policies**

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.

In this course, there will be weekly quizzes, current events and discussion questions. Your attendance is gauged by logging on to CANVAS, completing these assignments and attending the class in person.

If, after reviewing the syllabus and orientation unit, you feel this is not the right course for you, please let me know ASAP, so that you can be dropped from the course and another student can be added in your place. Students who miss more than two graded assignments (lessons, discussions, drafts, peer reviews, or conferences) may be dropped from the course. In addition, students who fail to log in to the course for 7 consecutive days' risk being dropped from the course. If you are struggling, having



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issues accessing this class online, or are seriously ill, please contact me immediately so we can develop a success plan together. Logging on to CANVAS is not enough to demonstrate attendance.

**The deadline to drop all full-term classes with a “W” is NOVEMBER 04, 2023.**

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

**Anticipated Class Schedule/Calendar**

\*\*\*Subject to change without prior notice\*\*\*

<u>Date or Week</u>	<u>Activity, Assignment, and/or Topic</u>	<u>Assignments Due</u>
August 17	Introductions and Review of Syllabus	No Assignment Due
August 24	Chapter 1: Sociology and the Real World Chapter 2: Sociology's Family Tree: Theories and Theorists	First Week Assignment
August 31	Chapter 3: Cultural Crossroads	See Canvas Module
September 7	Chapter 4: The Self and Interaction Chapter 5: Separate and Together: Life in Groups	See Canvas Module
September 14	Chapter 6: Deviance and Conformity Video #1: "Fixing the System"	See Canvas Module
September 21	Exam #1: (Chapters 1 – 5)	See Canvas Module

September 28	Chapter 7: Social Class: The Structure of Inequality Video #2: "The Game of Life"	See Canvas Module
October 5	Chapter 8: Race and Ethnicity as Lived Experiences Video #3: "Meltdown at Dixie"	See Canvas Module
October 12	Chapter 9: Constructing Gender and Sexuality Video #4: "The Out List"	See Canvas Module
October 19	Chapter 10: The Macro-Micro Link in Social Inst: Pol, Educ & Rel Video #5: "Subprime Education"	See Canvas Module
October 26	Chapter 11: The Economy, Work, and Working Video #6: "Food Chains"	See Canvas Module
November 2	Exam #2 (Chapters 6-10)	See Canvas Module
November 9	Chapter 12: Life at Home Video #: "Wedding Advise"	See Canvas Module
November 16	Chapter #14: Health and Illness Video #8 – "Fed Up"	See Canvas Module



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November 23	Thanksgiving Break – No Zoom Classes!	See Canvas Module
November 30	Chapter 13: Recreation and Leisure in Everyday Life Chapter 15: City & Country: The Natural World & the Social World Video #9: “The Plagues & Pleasures at the Salton Sea”	See Canvas Module
December 7	Exam #3 (Chapters 11-15)	See Canvas Module