

## Basic Course Information

Semester:	<b>Fall 2023</b>	Instructor Name:	<b>Barbara Reyes</b>
Course Title & #:	<b>SOC 101</b>	Email:	<b>Barbara.reyes@imperial.edu</b>
CRN #:	<b>10322</b>	Office #:	<b>1715</b>
Class Dates:	<b>August 14 to December 9</b>	Office Hours:	<b>Tuesdays and Thursdays 11:20am to 12pm</b>
Class Format/Modality:	<b>Tuesdays and Thursdays 09:40 AM - 11:05 AM</b>	Online Office Hours:	<b>Mondays and Wednesdays 12 to 1pm</b>
Classroom:	<b>3211</b>	Units:	<b>3</b>

## Course Description

Introduction to the study of society. Overview of major concepts, methods and theoretical perspectives including culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance, and social control. Topics include macro and micro theories. **(C-ID SOCI 110) (CSU, UC)**

## Course Prerequisite(s) and/or Corequisite(s)

This course has not prerequisites/corequisite.

## Student Learning Outcomes

1. *Define sociology and explain how empirical research is used to study the social world. (ILO1, ILO2, ILO4, ILO5)*
2. *Compare and contrast the different major sociological theoretical perspectives that explain social behavior. (ILO2, ILO4, ILO5)*
3. *Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender. (ILO3, ILO4, ILO5).*

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own personal lives.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the causes and processes of deviant behavior and the mechanisms of social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.

## Textbooks & Other Resources or Links

[Introduction to Sociology, 3rd Edition from OpenStax](#) ISBN-13: 978-1-951693-36-7

You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on any device.

- [View online](#) (Links to an external site.)
- [Download a PDF](#) (Links to an external site.)
- [Order a Print Copy](#) (Links to an external site.)

## Course Requirements and Instructional Methods

### Introduction Discussion-First Day Attendance Assignment

The first mandatory “assignment” is an introduction discussion. Students will have until the end of Wednesday August 16, 2023. Students who do not submit the discussion by the due date will be drop from the class. Please plan accordingly. It should take anywhere from 5 to 10 minutes. You will also need to reply to at least two of your classmates by Friday August 18.

### Participation Points

Participation is not just showing up to class. So, what counts towards participation? showing up regularly and on time, being respectful and sincere in your role as a co-learner, reading carefully, engaging in informed discussions, and contributing to the community and student group work. This includes:

- a. Participation in the group discussions and activities
- b. Showing up to class regularly and on-time
- c. Being prepared for every class, having completed the readings.
- d. Being attentive and engaged (Note: I love to see students offering ideas and posing questions; however, it’s just as important to be mindful of what’s taking place in class, rather than feeling that you must speak during every class period.)
- e. Participating fully in the reflective response writing, paired readings, and activities.
- f. Refraining from using and keep your mobile phone and laptop computer out of site during class time.

Think of it this way: You are starting the semester with a solid “A” (100 points) in participation. For each absence, excessive late arrivals, talking out of turn, disturbing the class, using your phone in class, missed assignments, you will lose participation points.

### Quizzes

Canvas Quizzes will ensure that you are on top of your readings and lectures. Quizzes are multiple choices, True/False, and short responses. All quizzes will open on Thursdays and will close on Sundays at midnight.

**Culture Paper:** You will write an essay based on the chapter on Culture. You will receive an assignment guide and help so that you write an excellent paper.

**Final Project:** For the final project you will have the opportunity to think about social change. You will be given a guide to complete the social movement/change project. Don’t stress! I will give you time and direction so that you can succeed.

**Extra Credit.** You will have opportunities to earn extra credit throughout the course. I may announce extra credit opportunities during lecture videos, in the chapter PowerPoints, or in an announcement. If you are not staying on top of the class, you will miss extra credit opportunities. **I will not repeat the extra credit opportunity later!**

## Course Grading Based on Course Objectives

Grading Based	Total Points
Introduction Discussion	25
Quizzes	100
Participation Points	100
Film Reviews	100
Reading Reflections	125
Final Project	100
<b>Total Possible Points</b>	<b>600</b>

### Late Work-Free Pass Policy

I do understand that life may get in the way of your academic goals, therefore, I provide one "Free Pass" that may be used to submit a discussion, paper, or quiz. However, there are some conditions that need to be considered before requesting the Free Pass. Please read below:

- Students will email me to request the Free Pass. I will let you know how to go about submitting your late work.

- The Free Pass will be used for assignments, discussion, and/or quizzes that are no more than two weeks old. (Follow the due dates)
- Students will have up to two weeks to submit the late assignment.
- The Free Pass CAN NOT be use for the Final Project.
- The Free Pass can only be use for once in the semester, NO EXCEPTIONS!

### Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

**Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

**Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action.

### Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

#### Classroom Behavior Expectations

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. If you plan to use a laptop in class, you are required to sit in the front row of the class.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Late arrivals** to class are strongly discouraged. If a late arrival is unavoidable, please enter as quietly and as unobtrusively as you can so that you don't disturb your fellow classmates. Do not make it a habit!
- **Do not** plan to use time in class to do homework for other classes, write letters, sleep, watch your favorite show, text, or Facebook message friends, etc. I will sanction such behavior by **taking points off your participation grade**.
- **Classroom discussion** should remain civil. We are here to learn from each other. It is difficult to learn from someone who is yelling at you, rolling her/his eyes, grumbling under his/her breath, ignoring you, interrupting you, or engaging in other dismissive behaviors. You are expected to RESPECT your fellow classmates.

### Other Course Information

#### Student-Instructor Communication

Good communication is essential to building a team and critical to learning. In this class, you will be encouraged to communicate with your peers and with me. The best ways to contact me:

- Email: I try to answer all emails within 24 hours, Mon-Fri. Saturday and Sunday are family days for me and I do not reply to emails! My email is [barbara.reyes@imperial.edu](mailto:barbara.reyes@imperial.edu) ,

- Canvas Inbox: The best way to send me a message is to use the Canvas "Inbox." The Inbox will send a message to my conversations within Canvas and sends a copy to my IVC email account.
- I will not reply to personal emails. Make sure to use your student email.
- **Pronto is** one of my favorite ways to communicate with the class. Please try to download it to your phone during the first week of the semester. You will really enjoy it!

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Date or Week	Activity and/or Topic	Assignments and Due Dates
Week 1 August 14	Welcome and Introduction to Class	Complete Orientation Module <b>Introduction Discussion by 8/16/23</b>
Week 2 August 22-26	Chapter 1- Introduction to Sociology	Complete all assignments in Module # 1
Week 3 August 29-Sept. 2		
Week 4 Sept. 6- Sept. 9	Chapter 2 – Sociological Research	Complete all assignments in Module # 2
Week 5 Sept. 12 – Sept. 16	Chapter 3- Culture	Complete all assignments in Module # 3
Week 6 Sept. 19 – Sept. 23		
Week 7 Sept. 26 – Sept. 30	Chapter 4- Society & Social Interaction	Complete all assignments in Module # 4
Week 8 Oct. 3 – Oct. 7	Chapter 5 – Socialization	Complete all assignments in Module # 5
Week 9 Oct. 10 – Oct. 14	Chapter 6 – Groups & Organizations	Complete all assignments in Module # 6
Week 10 Oct. 17 – Oct. 21	Chapter 7 - Deviance, Crime, and Social Control	Complete all assignments in Module # 7
Week 11 Oct. 24 – Oct. 28	Chapter 9- Social Stratification in the U.S.	Complete all Assignments in Module # 8
Week 12 Oct. 31- Nov. 4	Chapter 11 -Race & Ethnicity	Complete all assignments in Module # 9
Week 13 Nov. 7 – Nov. 10		
Week 14 Nov. 14 – Nov. 18	Chapter 12– Gender, Sex & Sexuality	Complete all assignments in Module # 10
November 20 – November 24 Thanksgiving Break!		
Week 15 Nov. 28 – Dec. 1	Social Movements and Social Change	Complete all assignments in Module # 11
Week 16 Dec. 5 – Dec. 9	Final Project	Final Project Due December 9 by 11:59pm.

**\*\*\*Subject to change without prior notice\*\*\***