



## Basic Course Information

Semester:	Fall 2023	Instructor Name:	JOE HENDERSON
Course Title & #:	AMSL 102	Email:	JOE.HENDERSON@IMPERIAL.EDU
CRN #:	10200	Webpage (optional):	
Classroom:	302	Office #:	3900
Class Dates:	Aug 14- Dec 9	Office Hours:	WEDNESDAY 11:30am-12:30pm
Class Days:	MW	Office Phone #:	
Class Times:	1pm-3:30pm	Emergency Contact:	
Units:	4	Class Format/Modality:	Face to Face

## Course Description

This course is a continuation of American Sign Language 1. Receptive and expressive skills will be further developed through vocabulary enrichment, grammar, practice and interactive conversational exercises. Deaf Culture norms and traditions will be studied in this class. (CSU/UC)

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish the correct facial grammar for six basic sentence types, recognizing the type of sentence that is being produced.
2. Convert simple written English sentences to grammatically correct ASL sentences.
3. Identify some historical features and developments in American Deaf culture.

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate knowledge of approximately 30-35 new vocabulary signs per week.
2. Recognize commonly fingerspelled words up to five letters at a beginning-intermediate pace.
3. Give directions to specified locations and describe the locations using classifiers.
4. Discuss in ASL topics related to employment, sports, activities, health and illness, classes, and current events.
5. Demonstrate knowledge of Deaf Culture's use of modern technology for accessible communication.
6. Describe important events in American Deaf history, including the Congress of Milan.
7. Display and recognize correct facial grammar for conditional sentences and rhetorical questions.
8. Express skill, opinions, satisfaction, beliefs and advice with the selection of the appropriate signs.
9. Politely decline an ASL request or invitation.
10. Demonstrate basic knowledge of number incorporation relating to time signs.

## Textbooks & Other Resources or Links

Humpheries, Tom, and Carol Padden. 2004. *Learning American Sign Language units 13-24*. 2nd (Discipline Classic) Pearson Education. ISBN: -.Tennant, R., M. Brown. 2010.



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## Course Requirements and Instructional Methods

The instructor will generally be teaching with a voice off approach. This will increase your receptive comprehension. You will be participating in a variety of class exercises designed to increase both your receptive and expressive skills. Please arrive to class on time, ready to start signing. We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. You **MUST** practice outside of class. We will also be learning new grammatical structures weekly as we go through the chapters of the book. You will be asked to prepare some ASL assignments outside of class; you will be given clear instructions to follow to produce successful assignments. You may have to sign individually to your instructor, or in small groups, or in front of the class. We will have lab in class weekly, with a complete voice off period. During lab, you will be given specific exercises to focus on to improve your signing skills. We will also have presentations this semester.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester.

## Course Grading Based on Course Objectives

Homework 10% (includes written and signed homework)

Labs 10% (voice off activities class participation)

Exams 25% (Midterm and written Final)

Quizzes 10% (10- 16 quiz through the semester)

Presentations 20% (3 Presentations)

Section finals 10% (2 Test)

Interactive final 5% (signing one on one with the instructor)

Deaf Culture paper and presentation 10%

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. • Students are to comply with the following rules of Updated 6/2023



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netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]. Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct. • Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help. • Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

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Week	Activity, Assignment, and/or Topic	Homework
Week 1 August 19 - 21	<ul style="list-style-type: none"> <li>• Syllabus, course expectations</li> <li>• PH 11: Vocab</li> <li>• PH 11: To be out of Number review</li> <li>• PH 11 Grammar: Contractions and compounds, Depth CL</li> <li>• Signing money review</li> <li>• Grocery shopping</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase text</li> <li>• Read syllabus</li> <li>• Review PH 11 vocab</li> <li>• Practice numbers 1-100</li> <li>Read</li> <li>• PH 11 Make grocery list of 10</li> <li>• Practice shopping pattern</li> <li>Practice signing money</li> <li>Practice</li> <li>• PH 11 &amp; 12 vocab</li> <li>• Practice PH 11A – 12B</li> </ul>
Week 2	<ul style="list-style-type: none"> <li>• PH 12: Vocab</li> <li>• PH 12: To not work</li> <li>• Lab: Signing money, numbers, food ASL NMMs review</li> </ul>	<ul style="list-style-type: none"> <li>• Gloss PH 12C – ASL correct.</li> <li>• Practice PH 12C Read PH 13</li> </ul>
Week 3	<ul style="list-style-type: none"> <li>• PH 12C due</li> <li>• PH 13: Vocabulary</li> <li>• PH 13 grammar: Conditional sentences, satisfaction</li> <li>• Lab: PH 11, 12 ,13 PH 15 vocabulary</li> <li>• PH 15 grammar: more refusals</li> </ul>	<ul style="list-style-type: none"> <li>• Practice PH 13A – 13C</li> <li>Gloss &amp; practice</li> <li>• PH 13B Practice 5 sentence types Read</li> <li>• PH 15 6 NMM index cards</li> </ul>
Week 4	<ul style="list-style-type: none"> <li>• Quiz #4 (PH 12, requests &amp; refusals in ASL)</li> <li>• Cumulative review: PH 11, 12, 13, 15 PH 14 vocab Review PH 11, 12, 13, 15 PH 14 vocab</li> <li>• Study guide for Exam #1</li> </ul>	<p style="text-align: center;">Study for Exam #1</p>
Week 5	<ul style="list-style-type: none"> <li>• Final review for Exam #1</li> <li>• Deaf Culture topic Due</li> <li>• Exam #1</li> <li>• Questions about Exam #1 answered</li> <li>• Additional practice and review Signing time: clock time, number incorporation Classifier types</li> </ul>	
Week 6	<ul style="list-style-type: none"> <li>• PH 14 review</li> <li>• Presentation #1 specifics</li> <li>• Lecture: Congress of Milan, oralism Calendars and time in ASL Practice</li> <li>• PH 16 vocab</li> <li>• PH 16 grammar: spatial location, signer's perspective</li> <li>• Lab #5: PH 14 &amp; 16 Events and calendars in ASL</li> </ul>	<ul style="list-style-type: none"> <li>• Practice PH 14</li> <li>• Review notes</li> <li>• Begin script for Presentation #1</li> <li>• Practice PH 16A – 16C</li> <li>Calendar Practice</li> <li>calendar Script for Presentation #1</li> <li>• Read PH 17</li> </ul>



Week	Activity, Assignment, and/or Topic	Homework
Week 7	<ul style="list-style-type: none"> <li>• Quiz #7 (Congress of Milan)</li> <li>• Calendar due</li> <li>• Presentation #1 script due</li> <li>• PH 17 vocab</li> <li>• PH 17 grammar: suggestions and advice in ASL</li> <li>• Use of BORED in ASL</li> <li>• Lab #6: Calendar and events</li> <li>• Review: PH 14 -17</li> <li>• Lab #7: PH 14 – 17</li> </ul>	<ul style="list-style-type: none"> <li>• Practice events and calendar</li> <li>• Read PH 18 Practice PH 14A – 17C</li> <li>• Gloss Presentation #1</li> <li>• Review PH 1 - 17 Practice signing events and calendar</li> </ul>
Week 8	<ul style="list-style-type: none"> <li>• Presentation #1 gloss due</li> <li>• PH 18 vocab</li> <li>• PH 18 grammar: attitudes and opinions in ASL, quantifiers Vocab for Presentation #1</li> <li>• Study guide for Exam #2</li> </ul>	<ul style="list-style-type: none"> <li>• Practice PH 18 vocab</li> <li>• PH 18A – 18C Begin review</li> <li>• Exam #2 Review PH 14 - 18 Practice</li> <li>• Presentation #1 Study for Exam #2</li> <li>• Begin review PH 1 - 18</li> </ul>
Week 9	<ul style="list-style-type: none"> <li>• Interactive section finals #2 (rotations)</li> <li>• Practice Exam #2</li> <li>• Vocab for Presentation #1</li> <li>• Practice for Presentation #1</li> <li>• EXAM #2 (PH 14 -18; suggestions and advice, opinions and attitudes, quantifiers, time signs, conjunctions, calendar and events, Congress of Milan)</li> </ul>	<ul style="list-style-type: none"> <li>• Gloss Presentation #2</li> <li>• Practice Presentation #2</li> <li>• Read PH 19</li> </ul>
Week 10	<ul style="list-style-type: none"> <li>• PH 19: vocab</li> <li>• PH 19 grammar: facial adverbs</li> <li>• Presentation #1</li> <li>• PH 19: Temporal inflection</li> <li>• Lab #7: facial adverbs, temporal inflection</li> </ul>	<ul style="list-style-type: none"> <li>• Practice Presentation #2</li> <li>• Practice PH 19A – 19C</li> <li>• Read PH 20</li> <li>• Review PH 19 vocab</li> <li>• Practice facial adverbs, temporal inflection</li> </ul>
Week 11	<ul style="list-style-type: none"> <li>• PH 20: Temporal inflection, intensity inflection</li> <li>• PH 20: Vocabulary</li> <li>• Lab: facial adverbs, temporal inflection, intensity inflection,</li> <li>• PH 19 &amp; 20</li> </ul>	<ul style="list-style-type: none"> <li>• Practice PH 20A – 20C</li> <li>• Practice PH 20 vocab</li> <li>• Read PH 21</li> </ul>
Week 12	<ul style="list-style-type: none"> <li>• PH 21: Vocabulary</li> <li>• PH 21: Rhetorical questions</li> <li>• Presentation #2 Specifications</li> <li>• PH 22: Vocabulary</li> <li>• PH 22: Symptoms, denials, ICLs</li> <li>• Presentation #2 topic and source due</li> </ul>	<ul style="list-style-type: none"> <li>• Gloss and practice 10 rhetorical sentences</li> <li>• Read PH 22</li> <li>• Pick Presentation #2 topic</li> </ul>



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Week	Activity, Assignment, and/or Topic	Homework
	<ul style="list-style-type: none"><li>• Lab: PH 19-21,</li><li>• Presentation #3 vocab</li></ul>	
Week 13	<ul style="list-style-type: none"><li>• Study guide for Exam #3</li><li>• Lab: PH 1 - 24</li><li>• Presentation #3 vocab</li><li>• Practice Presentation #3 Interactive Section</li><li>• Finals #3 (rotations)</li><li>• EXAM #3 (PH 19 - 24, 6 sentence types, glossing, facial adverbs, temporal inflection, intensity inflection, etc.)</li></ul>	
Week 14	<ul style="list-style-type: none"><li>• Final Deaf Event Reports due</li><li>• Presentation #2 practice Peer feedback</li><li>• Lab: Cumulative PH 1 - 24 Guidelines for finals</li><li>• Review for finals, cumulative labs,</li><li>• prep for finals Sign up for finals</li></ul>	
Week 15	Thanksgiving Break	
Week 16	Interactive Final with Instructor by appointment	

**\*\*\*Subject to change without prior notice\*\*\***