Basic Course Information

Semester:	**Fall 2023**	Instructor Name:	**Christopher Cardona**
Course Title & #:	**ESL 024 Reading 2**	Email:	**Christopher.Cardona@imperial.edu**
CRN #:	**10170**	Webpage (optional):	**www.imperial.edu**
Classroom:	**2735**	Office #:	**2781**
Class Dates:	**Aug 14 – Dec 9, 2023**	Office Hours:	**MW 1:00 – 2:30 PM, T 7:00 – 7:30 AM, R 7:00 – 7:30 AM (Online)**
Class Days:	**TR**	Office Phone #:	**760-355-6337**
Class Times:	1:00 – 2:25 PM	Emergency Contact:	**ESL Department Secretary Lency Lucas 760-355-6337**
Units:	3	Class Format/Modality:	On ground (Face-to-Face)

Course Description

 ESL 24 is a reading class designed to assist high-intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be developed. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 023 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Distinguish between main ideas and major/minor details in a reading.
2. Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.
3. Identify the correct definition of a vocabulary word using an English-only dictionary.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate competency identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
3. Demonstrate ability to summarize short texts and reading selections.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition—for the purpose of drawing a conclusion.
5. Demonstrate mastery in interpreting charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently, and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms to understand texts.

Updated 6/2023

Textbooks & Other Resources or Links

Cohen, R.F. Longman Academic Reading Series 4
Padillo, Lucio. Memoirs of a Lechuguero (2007) ISBN: 9781434328922

Course Requirements and Instructional Methods

If you miss an assignment because you were absent, you will not be able to make it up unless you informed me before class. For the most part, I do not accept late work. Should an emergency arise let me know BEFORE the assignment is due so we can come up with options. I have high expectations, but I am understanding, please communicate with me.

My goal is to help you reach your goal to be successful in my class.

Course Grading Based on Course Objectives

Assignments, exams, quizzes, and participation are not weighted.

90-100%=A / 80-89%=B/70-79%=C / 60-69%=D / 0%-59%=F

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance is critical to student success and for IVC to use federal aid funds. Student attendance is determined by participation in activities and discussions. For this class, you must attend the first class or you will be dropped from the class. Students should check their Canvas and email regularly; you are responsible for reading all messages and announcements posted as that is the way we communicate.

The best way to communicate with me is via Canvas inbox. I usually reply to emails within 24 hours Monday - Friday. Your emails MUST be written in English. I will not reply to any emails written in Spanish. I expect everyone to treat each other with respect. You may not always agree with what someone else shares, but you all need to be respectful. I have zero tolerance for students who are rude or disrespectful to others in class.

Other Course Information

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. What does this mean for students? To be successful, expect to spend between 6-9 hours on this class every week.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Updated 6/2023

Anticipated Class Schedule/Calendar

Week 1 INTRODUCTIONS Purchase Books
Complete Orientation Module
Week 2 LARS Chapter 1 Sociology, Reading 1 ⬜ Canvas Tasks
Begin reading Memoirs of a
Lechuguero
Week 3 LARS Chapter 1 Sociology, Reading 2 ⬜ Canvas Tasks
⬜ Continue Reading
Memoirs of a Lechuguero
Week 4 LARS Chapter 3 Reading 1 ⬜ Canvas Tasks
⬜ Continue Reading
Memoirs of a Lechuguero
Week 5 LARS Chapter 3 Reading 3 ⬜ Canvas Tasks
⬜ Continue Reading
Memoirs of a Lechuguero
Week 6 LARS Chapter 4 Reading 1 ⬜ Canvas Tasks
⬜ Continue Reading
Memoirs of a Lechuguero
Week 7 LARS Chapter 4 Reading 2 ⬜ Canvas Tasks
⬜ Continue Reading
Memoirs of a Lechuguero
Week 8 LARS Chapter 5 Reading 1 ⬜ Canvas Tasks
⬜ Finish Reading
Memoirs of a Lechuguero
*Week 9 *****BREAK******
Week 10 LARS Chapter 5 Reading 3 ⬜ Canvas Tasks
⬜ Begin Reading
Second novel
Week 11 LARS Chapter 6 Reading 1 ⬜ Canvas Tasks
⬜ Continue reading
Second novel
Week 12 LARS Chapter 6 Reading 3 ⬜ Canvas Tasks
⬜ Continue reading
Second novel
Week 13 LARS Chapter 8 Reading 2 ⬜ Canvas Tasks
⬜ Continue reading Second novel

Subject to change without prior notice

Updated 6/2023