



## Basic Course Information

Semester:	<b>Fall 2023</b>	Instructor Name:	<b>Ingrid Bairstow</b>
Course Title & #:	<b>ESL014 Speaking &amp; Listening for ESL 4</b>	Email:	<b>Ingrid.bairstow@imperial.edu</b>
CRN #:	<b>10164</b>	Webpage (optional):	
Classroom:	<b>Room 2737</b>	Office #:	<b>2799</b>
Class Dates:	<b>August 14 – December 7, 2023</b>	Office Hours:	<b>Mondays 1-2 Tuesdays 2:30-3:30 Wednesdays 1-2 Thursdays 2:30-3:30</b>
Class Days:	<b>Monday &amp; Wednesday</b>	Office Phone #:	<b>760-355-5750 (office) Google voice (text only) 760-444-0968</b>
Class Times:	<b>10:15-12:45</b>	Emergency Contact:	<b>Lency Lucas – Department Secretary 760-355-6337</b>
Units:	<b>5</b>	Class Format/Modality:	<b>Face to Face</b>

## Course Description

ESL014 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other Level 4 ESL courses. Successful completion of this course will prepare students for ESL015. (CEFR B1) (Nontransferable, nondegree applicable). Course Prerequisite(s) and/or Corequisite(s):

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ESL 013 or appropriate placement.

## Student Learning Outcomes

Upon completion of the course, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2).
2. Participate in speeches/conversations/presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO 2).

## Course Objectives

Upon satisfactory completion of the course, students will be able to:



1. Follow straightforward talks on familiar topics.
2. Understand the main points in clear, standard language on familiar matters regularly encountered at work, school, leisure, etc., including short narratives.
3. Present on a variety of subjects with clear organization using appropriate signals.
4. Maintain a conversation or discussion.
5. Use generally accurate pronunciation, including intonation and stress.
6. Demonstrate knowledge of sufficient vocabulary to express ideas on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

### Textbooks & Other Resources or Links

21<sup>st</sup> Century Communication 3 with Online Workbook (MyELT)

ISBN 9781337275928

Publisher: National Geographic

### Course Requirements and Instructional Methods

This is a face-to-face course delivered in a full-term format. There are scheduled class meetings every Monday and Wednesday, but your instructor will also be available during the week, and other times through email or PRONTO. It is very important for you to make sure you do your work each week. Deadlines will not be extended.

**Communicate in English class.** This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmates, your progress will be slower.

You may be expected to speak in English in the following contexts:

1. With a partner
2. In a small group
3. In a formal group presentation in front of the class
4. With your teacher
5. In recorded, online assignments

You will need to listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be lectures where you will need to take notes (and ask questions). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests and quizzes throughout the term.

**Success:** Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this means that you are expected to study or participate in some other learning activity for an additional ten hours every week.

**Instructional Methodology:** Demonstrations, discussions, group activity, individual assistance, audio visual, online workbook

Updated 6/2023

## Course Grading Based on Course Objectives

Speaking & Listening assignments	30%
Pronunciation Practices	10%
Unit Assessments	20%
Online Workbook	10%
Mid Term Exam	15%
Final Exam	15%
<b>TOTAL</b>	<b>100%</b>

Assignments must be completed when due.

If you have a problem, please send me a message (email, PRONTO, text) as soon as possible. I will work to help you.

Come and see me in my office during office hours (see page 1) to talk about any questions or problems you may have. I am here to help you succeed.

**Late Work Policy:** If any student is struggling with a deadline, contact me as soon as possible. If you contact me, some deadlines can be adjusted. If you don't let me know an assignment will be late, you can submit up to a week late with reduced points. Quizzes will not be accepted late and must be completed by the original due date.

**Attendance:** Any student who is absent for 3 consecutive days will be dropped. Students should complete all required assignments throughout the semester which includes class assignments, 21<sup>st</sup> Century Communication assignments, MyELT online workbook. Regular participation is required.

Participation includes:

- Completing weekly assignments
- Completing weekly work in MyELT

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.



## Course Policies

**Academic Honesty:** I expect all student will be honest and act with integrity. All students in my class are held to the highest academic honesty standards. Please help keep this a positive learning environment for all students by doing your own work. The following are examples of plagiarism and/or cheating:

- Buying, forging, or copying papers
- Plagiarizing or copying chunks of text and then claiming them as your own
- Getting someone else to write papers or to take quizzes or tests for you
- Doing someone else's work for them
- Copying others' homework and or handing in others' work as your own
- Submitting an assignment that was completed for a different course
- Memorizing an essay and using it for a timed essay exam
- Sharing information with another person during a test or exam

**Summary:** you may not copy or use material written by another person unless there is a proper citatio. Cheating or plagiarizing in any form will result in a ZERO for the assignment and/or referral to the Dean of Language Arts. For a complete description of academic honesty policies, see the Imperial Valley College Catalog ([www.imperial.edu](http://www.imperial.edu))

## Other Course Information

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

**\*\*\*Subject to change without prior notice\*\*\***

**Class calendar Fall 2023**

**(items in blue = practice student learning outcomes)**

Week/Date	Vocabulary	Pronunciation/Communication skill/speaking	Listening skill/note-taking
Week 1 August 15 & 17 <b>Introduction to everything</b>	10 words related to success	Speaking clearly	<ul style="list-style-type: none"> <li>● Listen to video and <b>identify main points</b></li> </ul>
Week 2 August 21 <b>Unit 1 Rethinking Success</b>	Introduction to word forms	Eye contact Body language	<ul style="list-style-type: none"> <li>● Listen to video and <b>identify main points</b> "What I Learned from 100 days of Rejection" (taking notes)</li> </ul>



<p>Week 3 August 28</p> <p><b>Unit 1 Rethinking success</b></p>	Practice word forms	<p><b>Pronunciation: T/Th</b> <u>Presentation #1</u></p>	<ul style="list-style-type: none"> <li>Listen to classmate presentations - feedback</li> </ul>
<p>Week 4 September 6</p> <p><b>Unit 2 Changemakers</b></p>	10 vocabulary words to express change	<p>Contrasting intonation <b><u>Presentation #2</u></b></p>	<ul style="list-style-type: none"> <li>Listening to video: "A Roadmap for Young Changemakers" (taking notes)</li> </ul>
<p>Week 5 September 11</p> <p><b>Unit 2 Changemakers</b></p>	Practice suffix -tion	<p><b>Pronunciation B/V</b> Contrasting intonation Seeking clarification</p>	<ul style="list-style-type: none"> <li>Listening to classmate presentations - feedback</li> </ul>
<p>Week 6 September 18</p> <p><b>Unit 3 Say It Your Way</b></p>	10 Vocabulary words related to communication	<p><b>Pronunciation J/Y</b> Communication skill: Explain unfamiliar terms</p>	<ul style="list-style-type: none"> <li>Listen for explanations</li> <li><b>Note taking skills: main ideas and details</b></li> </ul>
<p>Week 7 September 25</p> <p><b>Unit 3 Say It Your Way</b></p>	Word forms: suffixes that change word forms Collocations with <i>attention</i>	<p>Pronunciation; stress in compound words <b><u>Presentation #3</u></b></p>	<ul style="list-style-type: none"> <li>Listen to video "Go Ahead, Make Up New Words"</li> <li>Note taking: gist</li> </ul>
<p>Week 8 October 2</p> <p><b>Unit 4 Stress: Friend or Foe</b></p>	10 vocabulary words related to stress	<p><b>Pronunciation: /ch/ and /sh/</b></p>	<ul style="list-style-type: none"> <li><b>Summarize main ideas from conversations</b></li> <li>Note-taking skills: graphic organizers</li> </ul>
<p>Week 9 October 9</p> <p><b>Unit 4 Stress: Friend or Foe</b></p>	Word forms	<p><b>Introduction to long and short vowel sounds</b></p>	<ul style="list-style-type: none"> <li>Using symbols to take notes</li> <li><b>Main idea</b></li> <li>Begin using SPARK online workbook</li> </ul>
<p>Week 10</p> <p><b>Unit 4 A Helping Hand</b></p>	vocabulary related to cause and effect	<p><b>Third person singular</b> <b>/s/ /z/ /iz/</b> <b><u>Presentation #4</u></b> group survey about stress</p>	<ul style="list-style-type: none"> <li><b>Listening quiz (TED talk)</b></li> <li>Assessment: maintaining a conversation with teacher about stress</li> </ul>
<p>Week 11 October 23</p> <p><b>Unit 6 Be your Own Boss</b></p>	10 vocabulary words related to entrepreneurship	presentation #4	<ul style="list-style-type: none"> <li>Listen to group presentations (feedback, ask for clarification)</li> <li>Assessment with teacher: how you manage stress</li> </ul>
<p>Week 12</p>	Using prefix - over	<b>/s/ + consonant</b>	<ul style="list-style-type: none"> <li>Use abbreviations when</li> </ul>



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October 30 <b>Unit 6 Be Your Own Boss</b>	Figurative language Language for pros/cons	<b>combinations</b>	taking notes. <ul style="list-style-type: none"> <li>• <b>Listening quiz to a TED talk</b> and write a summary; include speaking skills that you notice</li> </ul>
Week 13 November 6 <b>Unit 7 Live Long, Live Well</b>	10 vocabulary words related to health	Connected speech Transition words	<ul style="list-style-type: none"> <li>• Use outlines to review and organize notes</li> </ul>
Week 14 November 13 <b>Unit 7 Live Long, Live Well</b>	Prefix -inter  Present group Words used to present opinions and recommendations	<b>Past tense /tid/ /did/ /d/ or /t/</b> Word endings <b>Presentation #5</b> Opinion/recommendation for healthy living	<ul style="list-style-type: none"> <li>• <b>Listen and take notes TED Talk about Sleep</b></li> </ul>
<b>November 20</b>	<b>NO SCHOOL</b>	<b>Thanksgiving Break</b>	
Week 15 November 27 <b>Unit 7 Live Long, Live Well</b>	Review vocabulary and word forms	Review speaking and communication skills	Feedback on presentation #5 Review listening skills
Week 16 December 4 <b>Unit 8 Beyond Limits</b>	<b>Final exam:</b>	<b>Final exam</b>	<b>Final exam:</b>