



Basic Course Information

Semester:	Fall 2023	Instructor Name:	Hector Solorzano
Course Title & #:	ESL 013 Listening and speaking	Email:	Hector.solorzano@imperial.edu
CRN #:	10160	Webpage (optional):	
Classroom:	Room 402	Office #:	Online
Class Dates:	8/14/23 – 12/9/23	Office Hours:	By email or appointment
Class Days:	MW	Office Phone #:	none
Class Times:	10:15 am – 12:45pm	Emergency Contact:	Lency Lucas
Units:	5	Class Format/Modality:	

Course Description

ESL 013 is a grammar based listening and speaking class in an English only environment for the intermediate ESL student. Students will further develop listening comprehension and will increase fluency, accuracy, and confidence in oral production.

Student Learning Outcomes

1. Apply knowledge of ESL pronunciation rules in oral and/or aural exercises.
2. Participate in speeches, conversation, and presentations utilizing the format and vocabulary of the identified speech act.
3. Listen to a passage or conversation to identify the main ideas and supporting details either orally or in writing.

Course Objectives

1. Development of knowledge and use of verb tenses.
2. Development of knowledge and use of affirmative, negative, and interrogative sentences.
3. Development of knowledge and use of modal auxiliary verbs.
4. Development of knowledge and use of comparative, superlative, and equative adjectives.
5. Development of knowledge and use of nouns and pronouns.
6. Development of knowledge and use of object pronouns and phrasal verbs.
7. Development of correct pronunciation of vowels and consonants and corresponding receptive skills.
8. Oral production of dialogs.
9. Development of situational/functional English.
10. Development of receptive listening skills.
11. Development of knowledge and use of vocabulary

Textbooks & Other Resources or Links

21st Century Communication, listening, speaking, and critical thinking, level two, 21st Century Communication, listening, speaking, and critical thinking, level two workbook (online, the necessary code comes with the text), Notebook with notebook paper. English/English dictionary (Longman recommended.)

Updated 6/2023



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Course Requirements and Instructional Methods

1. Homework: You will be assigned homework weekly. Homework may be assigned online or in printed format. Late homework will not be accepted. If you are absent, please send me picture of your completed homework, to my email.
2. Oral Presentations- You will be required to give 5 oral presentations during the semester. You will sign up for a day to present two weeks before the presentation. Every presentation must be checked at the tutoring center twice: once for grammar and organization and once for pronunciation. You must attach the tutors signature with you presentation to get full credit. If you do not get your presentation checked you will lose -25%.
3. Irregular Verb Quizzes- There will be an irregular verb quiz every Wednesday at the beginning of class.
4. Quizzes- You have one week from the date of the quiz to make up a quiz at the Study Skills Center in the Library. If you do not schedule an appointment and take a quiz within a week, you will get a 0 for the quiz. If you are late to a quiz in class, you will not get extra time to take the quiz. I will drop the lowest quiz score at the end of the semester.
5. Class Communication: I will use canvas to post class information and I will send an email notification to everybody.

Course Grading Based on Course Objectives

Task Percentage of grade

1. Online/Written Homework	20%
2. Oral Presentations	20%
3. Participation	10%
5. Irregular verb Quizzes	10%
6. Quizzes	20%
6. Midterm	10%
7. Final Exam	10%

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

The teacher expects students will...

- Contribute fully in individual and group work.
Speak only English in the classroom.
- Be prepared for class by completing all homework assignments.
- Ask questions, ask questions, ask questions!!!!
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Other Course Information

*Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Welcome to Fall Semester/ Introductions. Review class materials. Part 1. Human Connection: Listening Recognize samples, agree disagree on different topics.	
Week 2	Unit 1: Part 2 TED Talks. Vocabulary Read and discuss. Introduce The TED speakers and idea worth spreading Vocabulary:. Unit 1 Quiz	
Week 3	Unit 2: Part 1 Expectations: Express Opinions. Changing Minds: Vocabulary. Listen for Details, Talk about Cause and Effect. Give advice on how to manage expectations.	
Week 4	Unit 2: Part 2 TED Talks. Use short Phrases. Give an individual presentation.	
Week 5	Unit 3: Part 1 Spending Wisely. Infer Meaning, Check for understanding. Pronunciation: Noun, verb, and adjective forms.	
Week 6	Unit 3: Part 2 TED TALKS. Happy Maps. Make a Time Line. Discuss how public money should be expend. Give an individual presentation.	
Week 7	Unit 4: Part 1 Aim Lower, Reach Higher?.Make Predictions, Make Suggestions. Pronunciation: numbers. Review vocabulary. Review and discuss note-taking strategies.	
Week 8	Unit 4: Part 2 TED TALKS: Make predictions and Make Suggestions: Use ten words related to habits. Use noun,verb, and adjective word forms. Level 5 quiz. Unit 4 Quiz. Oral Presentation	
Week 9	Unit 5: Global Countdown: Practice noun and verb forms. Talk about the environmental impact of human activity. Recognize References to Key Terms. Take Notes Using Key terms.	
Week 10	Unit 5: TED Talks: Critical thinking: Predict, Give a Group Presentation (101). Synthesize and evaluate advice about managing one's digital footprint. Vocabulary. Practice "	
Week 11	Unit 6: Our Digital Life: Note Taking; use Symbols.Talk about cybercrime. Recognize Fact and Opinions. Use samples to support ideas. Express an Opinion. Vocabulary.	
Week 12	Unit 6: TED Talks: Analyze an infographic about the impact of our digital footprint. Participate in Role Playing and be personable. Vocabulary	



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 13	Unit 7: Less is More: Part 1. Listening: Listen to Rhetorical Questions. Speaking Use Signposts to Organize Ideas. Pronunciation: Intonation in Yes/No and Choice Questions. Vocabulary	
Week 14	Unit 7: Part 2 TED TALKS. Note Taking; Record information in a list. Give a Group Presentation	
Week 15	Unit 8: Part 1 Explore Every Day. Listen: Listen for Phrases That Signal What to Expect. Speaking: Ask Follow-Up Questions. Pronunciation: Intonation in WhQuestions	
Week 16	Final Exam. Students will Give an Oral Presentation (3 minutes)	

*****Subject to change without prior notice*****