



## Basic Course Information

Semester:	<b>Spring 2023</b>	Instructor Name:	<b>Jeffrey Burt</b>
Course Title & #:	<b>Math 190: PreCalculus</b>	Email:	<b>jeff.burt@imperial.edu</b>
CRN #:	<b>10060</b>	Webpage (optional):	<b>NA</b>
Classroom:	<b>3211</b>	Office #:	<b>2765</b>
Class Dates:	<b>8/14/23-12/09/23</b>	Office Hours:	<b>TBA</b>
Class Days:	<b>MW</b>	Office Phone #:	<b>760-355-6489</b>
Class Times:	8:00am - 10:05am	Emergency Contact:	<b>email</b>
Units:	5	Class Format:	In Person

## Course Description

This is a course intended for students who need a thorough foundation before attempting calculus. Included will be the study of the real number system, exponential, logarithmic, and trigonometric functions, the complex numbers, theory of equations, and systems of equations. (CSU) (UC credit limited. See a counselor.)

## Course Prerequisite(s) and/or Corequisite(s)

Math 140 or equivalent, or appropriate placement

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate problem solving strategies by identifying an appropriate method to solve a given problem, correctly set up the problem, perform the appropriate analysis and computation, and share their interpretation of the conclusion or the outcome, using correct grammar or in an oral presentation. This outcome will be assessed through selected exercises on exams throughout the semester. (ILO1, ILO2)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate a solid knowledge of the general concepts of functions.
2. Demonstrate the ability to work with polynomial and rational functions in the complex number system.
3. Demonstrate a working knowledge of exponential and logarithmic functions.
4. Demonstrate knowledge in the formulation of analytic trigonometry.
5. Demonstrate the ability to solve application problems involving trigonometry.
6. Demonstrate a strong foundation in the introduction to trigonometry.
7. Demonstrate skills in analytic geometry.
8. Demonstrate basic knowledge of sequences and series.



## Textbooks & Other Resources or Links

Textbook: Blitzer, Robert (2018). Precalculus (6th/e). Pearson. ISBN: 978-0-13-446914-0

Scientific calculators can be used on some exams, but not all. A graphing calculator can be helpful while doing the homework, but they are not allowed on exams.

## Course Requirements and Instructional Methods

The goal of this course is for you to gain the necessary skills and knowledge to do well, and improve your mathematical abilities, so you are able to succeed in future courses. My responsibility is to help you in any way I can, to accomplish these goals, however it is your responsibility to be committed to your own success and keep up with the pace of the class. To do so you need to complete assignments on time and please ask questions when you have them.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. This means you should plan on 5 hours of class time, plus an additional 10 hours each week for working outside of class. This means you should spend at least 15 hours working on math each week.

### Course Rules:

- 1) Late work is not accepted. If you are going to be gone, contact me before the absence to make arrangements.
- 2) There are no make-up tests or quizzes.
- 3) It is your responsibility to drop or withdraw the class. Failure to do so will result in a regular grade (most probably an F).
- 4) Regular attendance is recommended and expected. The instructor can drop you from the class if you have more than the allowed number of absences.
- 5) You need to ask questions whenever you have them. If not in class, please come to my office during office hours, call me, email me, go to tutoring, google it, YouTube it, etc.
- 6) It is your responsibility to make up the work you missed if you are absent. I highly recommend finding someone else to copy notes and material from that were covered in your absence.

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## Course Grading Based on Course Objectives

There will be 4 in class exams, worth 100 points each. The final is comprehensive and is worth 150 points. There are no make-ups for the exams or final. Plan to be here for the exam dates in the schedule, but also note that those dates can change, so make sure you are paying attention and staying up to date. Any missed exam will result in the grade of a '0'.

The combined total of your homework is worth 100 points. The combined total of your quizzes will also be worth 100 points. Your two lowest quizzes will be dropped. There are no make ups.

Grading: You need at least 525 out of the 750 combined class points for a 'C' grade. It is broken down as follows

Homework	100 points
Quizzes	100 points
Exams	400 points
<u>Final</u>	<u>150 points</u>
Total	750 points

100-90% is an A, 89.99-80% is a B, 79.99-70% is a C, 69.99-60% is a D, below 60% is an F.

## Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

## Course Policies

You are expected to be in class on time. You are expected to have academic integrity, and any cheating will result in a 0 on that particular assignment, and notification of dishonesty to the school.

If you are struggling here are some very helpful suggestions:

- 1) Read the material before you come to class. I cannot stress enough how much it can help to look at what we will be covering. Use the schedule at the end of the syllabus.
- 2) Form a study group with other students in class.
- 3) Come to office hours. I'm happy to go over absolutely anything you have questions about, even if you think it is too easy. Office hours are for questions and I really enjoy helping out.
- 4) Use the free tutoring! It is awesome. Math tutoring at universities costs over \$40 per hour, and you have access to it for free.
- 5) Youtube is amazing. There are many many quality videos on first semester calculus.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Week 1 8/14-8/18	1.1, 1.2, 1.3, 1.4, 1.5
Week 2 8/21-8/25	1.6, 1.7, 1.8, 1.9, 1.10
Week 3 8/28-9/1	2.1, 2.2, 2.3, 2.4
Week 4 9/4-9/8	<b>Holiday</b> 2.5, 2.6, 2.7
Week 5 9/11-9/15	2.8, Exam 1, 3.1, 3.2
Week 6 9/18-9/22	3.3, 3.4, 3.5, 4.1, 4.2
Week 7 9/25-9/29	4.3, 4.4, 4.5, 4.6, 4.7
Week 8 10/2-10/6	5.1, 5.2, 5.3, 5.4, 5.5
Week 9 10/9-10/13	Exam 2, 6.1, 6.2, 6.3
Week 10 10/16-10/20	6.4, 6.5, 6.6, 6.7
Week 11 10/23-10/27	7.1, 7.2, 7.3, 7.4, 7.5
Week 12 10/30-11/3	Exam 3, 8.1, 8.2, 8.3, 8.4
Week 13 11/6-11/10	8.5, 9.1, 9.2, <b>Holiday</b>
Week 14 11/13-11/17	9.3, 9.4, 9.5, 10.1, 10.2, 10.3,
<b>Week 15</b> <b>11/20-11/24</b>	<b>Thanksgiving Vacation</b>



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<b>***Subject to without prior sections</b>	Week 16 11/27-12/1	10.4, 10.5, Exam 4	<b>change notice*** 62</b>
	Week 17 12/4-12/8	Review, Final Exam	