



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Summer 2023	Instructor Name:	Yuumi Danner
Course # and Title:	ANTH 102-Cultural Anthropology	Email:	yuumi.danner@imperial.edu
CRN #:	30200	Webpage (optional):	N/A
Classroom:	Online	Office #:	N/A
Class Dates:	06/19/23 to 07/27/23	Office Hours:	By Appointment
Class Days:	Monday through Thursday	Office Phone #:	N/A
Class Times:	N/A	Emergency Contact:	N/A
Units:	3.00	Class Format:	Online

Course Description

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics and apply their perspectives and skills to understand humans around the globe. (C-ID: ANTH 120) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define the main goals and aims of cultural anthropology.
2. Describe the holistic and comparative approach.
3. Explain the difference between ethnocentrism and cultural relativism.

4. Demonstrate an understanding of global cultural diversity.
5. Explain how Applied Anthropology is used in archaeology, medical anthropology, business, education, and economics.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Describe the goals of anthropology and its emphasis on cultural diversity.
2. Describe the comparative and holistic perspectives in studying culture as well as ethnocentrism and cultural relativism and the importance of ethnographic studies.
3. Summarize the development of theories in cultural anthropology and the ethical issues anthropologists encounter and professional ethical obligations that must be met in the study of and application in cultural groups different from their own.
4. Demonstrate knowledge of economic subsistence strategies from foragers to agriculture and the interconnectedness of economic, political, and sociocultural forces of globalization amongst diverse cultural groups.
5. Describe why the family is the core of society and how kinship affects gender roles.
6. Describe the multifariousness of supernatural beliefs and its importance in human society globalization.
7. Understand how language serves as a basis for communication and cognitive perception.
8. Demonstrate an awareness of the antiquity and creative forces of art and cultural change in human history.
9. Explain the difference between ethnicity and the concept of race as a cultural construct.
10. Recognize how Applied Anthropology is used in CRM studies such as archaeology, as well as in medical anthropology, business, education, and economics.

Textbooks & Other Resources or Links

Nina Brown, Thomas McIlwraith, and Laura Tubelle de González
2020 *Perspectives: An Open Introduction to Cultural Anthropology*. 2nd ed. American Anthropological Association, Arlington, VA.

Course Requirements and Instructional Methods

Course Requirements

Out-of-class

Three to five written assignments throughout the semester that may include one-to-two pages on topics such as 1) the difference between cultural relativism and ethnocentrism; 2) compare and contrast the Amish value system with mainstream American society; 3) bio-cultural relationship between the infectious disease of

malaria and the cultural environment; and 4) global cultural diversity that may include similarities and differences between kinship and marriage.

Reading and Writing

Reading the textbook. Research using various sources, including the Internet, newspapers, and library sources. Out-of-class writing assignments (see above descriptions).

Instructional Methods

- Audio Visual
- Discussion
- Lecture
- Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.
- Distance Learning

Course Grading Based on Course Objectives

Grading Scheme

A ≥ 90.0% (900-1000 points)

B ≥ 80.0% (800-899 points)

C ≥ 70.0% (700-799 points)

D ≥ 60.0% (600-699 points)

F ≤ 59.9% (0-599 points)

Point System Breakdown

Assignments	Maximum Points	% Total Grade
Discussion (Attendance)	200	20%
Quizzes	200	20%
Mid-Term Exam	200	20%
Final Exam	250	25%
Essay	150	15%
Total Available Points	1000	100%

- Each chapter has a discussion forum.

Students are required to make at least two discussion posts to each module: one original post (due every Wednesday) and one response to other student's post (due every Thursday).

- Each chapter has a quiz due by the end of the week (due every Thursday). Each quiz allows you two attempts, and the better result is taken.
- Essay will be due by Thursday, 07/20/2023, and detailed instruction will be given separately.
- Mid-term exam will cover everything learned during the first half of the semester.
- Final exam will cover everything learned during this semester.
- Mid-term and final exams have two attempts, but the second attempt is not considered retake. The second attempt is there for the situations like accidental submission before finishing all the questions.

Academic Honesty (Artificial Intelligence -AI)

IVC values critical thinking and communication skills and considers academic integrity essential to learning. Using AI tools as a replacement for your own thinking, writing, or quantitative reasoning goes against both our mission and academic honesty policy and will be considered academic dishonesty, or plagiarism unless you have been instructed to do so by your instructor. In case of any uncertainty regarding the ethical use of AI tools, students are encouraged to reach out to their instructors for clarification.

Course Policies

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog Links to an external site.](#) for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, **students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.**

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Netiquette

- "Netiquette" refers to the rules of behaving well online. It can be more difficult to discern meaning in written text than in spoken conversation, so pay particular attention to your words.
- Keep your language clear and concise; ensure posts are on-topic; use correct spelling, grammar, and capitalization (all caps = yelling); and contribute productively to conversations.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#)

[Links to an external site.](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

N/A

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 June 19 - 22	Syllabus & Introduction Chapter 1 to 3	<ul style="list-style-type: none"> • Quiz M00 and Discussion M00 Due: June 22nd • Quizzes M01 Due: June 22nd • Discussions M01 Due: Initial posts-June 21st Response posts-June 22nd
Week 2 June 26 - 29	Chapter 4 to 7 Essay Proposal Due	<ul style="list-style-type: none"> • Quizzes M02 Due: June 29th • Discussions M02 Due: Initial posts-June 28th Response posts-June 29th • Essay proposal Due: June 29th
Week 3 July 3 - 6	Chapter 8 to 11 Mid-term exam	<ul style="list-style-type: none"> • Quizzes M03 Due: July 6th • Discussions M03 Due: Initial posts-July 5th Response posts-July 6th • Mid-term Exam Due: July 6th
Week 4 July 10 -13	Chapters 12 to 14	<ul style="list-style-type: none"> • Quizzes M04 Due: July 13th • Discussions M04 Due: Initial posts-July 12th Response posts-July 13th
Week 5 July 17 - 20	Chapters 15 to 17 Essay Due	<ul style="list-style-type: none"> • Quizzes M05 Due: July 20th • Discussions M05 Due: Initial posts-July 19th Response posts-July 20th • Essay Due: July 20th
Week 6 July 24 - 27	Chapter 18 and 19 Final Exam	<ul style="list-style-type: none"> • Quizzes M06 Due: July 27th • Discussions M06 Due: Initial posts-July 26th Response posts-July 27th • Final Exam Due: July 27th

*****Subject to change without prior notice*****