



## Basic Course Information

Semester:	<b>Summer 2023</b>	Instructor Name:	<b>Alma Castro</b>
Course Title & #:	<b>COMM 180: Argumentation and Debate</b>	Email:	<b>Alma.castro@imperial.edu</b>
CRN #:	<b>30081</b>	Webpage (optional):	
Classroom:	<b>RTOL</b>	Office #:	<b>3900</b>
Class Dates:	<b>June 20, 2023 – July 27, 2023</b>	Office Hours:	<b>NONE</b>
Class Days:	<b>M,T,W,R,</b>	Office Phone #:	<b>(760) 355-6291</b>
Class Times:	3:00 pm-5:15 pm	Emergency Contact:	<b>Lency Lucas</b>
Units:	3.0	Class Format:	Real-Time Online

## Course Description

An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues.

Please be aware that you will be a part of a debate TEAM. This means that your team will be counting on your attendance, research, presentation, flows, rebuttal, cross-examination, and final focus.

## Course Prerequisite(s) and/or Corequisite(s)

N/A

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write out a case for an argumentative debate.
2. Write and submit five properly worded debate propositions.
3. Use logos to support their arguments during the debate process.

## Course Objectives

1. The student will be able to create, critique, and refute arguments.
2. The student will be able to identify fallacious argumentation.
3. The student will be familiar with the most commonly debated topics (i.e., gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. The student will participate in formal classroom debates.

5. The student will understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams.

## Textbooks & Other Resources or Links

### ***THE THEORY AND PRACTICE OF ARGUMENTATION AND DEBATE***

BY VICTOR ALVIN KETCHAM, B.A., LL.B.  
New York, THE MACMILLAN COMPANY 1917

### **The Project Gutenberg Ebook (Free)**

<https://www.gutenberg.org/files/62583/62583-h/62583-h.htm>

### **Materials:**

- You will need paper for notetaking.
- You will need colored pens and highlighters.
- You will need index cards.

## Course Requirements and Instructional Methods

### **Lecture Outline:**

1. Debate participation
2. Argumentation invention and critique
3. Debate preparation
4. Discussion participation

### **Methodology:**

- Group Activity
- Individual Assistance
- Lecture
- Demonstration
- Discussion
- Audio Visual
- Computer Assisted Instruction

## Attendance

### **Attendance:**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- There are no acceptable “excused absences.” It is your responsibility to schedule personal appointments so that they do not interfere with this class. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Three (3) absences will get you dropped from this class. For online

## Course Grading

courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.
  - Homework, attendance, and participation
  - Debates and Flows
  - Quizzes and Final Exam on chapter readings and study guides

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59-0%
I	Depending on Circumstance

## Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
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- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

## Classroom Etiquette

- When attending class, please demonstrate respect for the speaker(s).
- o Do not distract or interrupt the speaker when delivering a speech by talking with other students.
- o Do not enter or leave the classroom on days when we will be presenting speeches. If you are late on delivery days, please come in quietly and quickly.
- o Always show respect and give your full attention to the speaker. Remember that a very important part of this class is to demonstrate your ability to listen responsibly.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.



## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Module 1 and 2	Syllabus & Introduction -Ethics and Plagiarism Argumentation and Fallacies The Proposition: Evidence, research, and documentation Delivery Persuasion, cross-examination, and rebuttal Flowing	June 20-June 28  Quiz 1 June 29 Quiz 2 July 6 Quiz 3 July 13
Module 3	Flowing & Debate 1 Reflections	July 12 & 13
Module 4	Flowing & Debate 2 Reflections	July 19 & 20
Module 5	Flowing & Debate 3 Reflections	July 25 July 26 Final Exam-July 27

**\*\*\*Subject to change without prior notice\*\*\***