



*Welcome to NUR 80 Summer 2023! We are excited and looking forward to meeting you all!*

### Basic Course Information

Semester:	<b>Summer 2023</b>	Instructor Name:	<b>Cristal Mora MSN, RN, PHN</b>
Course Title & #:	<b>Introduction to Nursing</b>	Email:	<b>cristal.mora@imperial.edu</b>
CRN #:	<b>30003</b>	Webpage (optional):	
Classroom:	<b>2110</b>	Office #:	<b>2150</b>
Class Dates:	<b>T,W,TH</b>	Office Hours:	<b>Tuesday 1-3pm; Wednesday 1-3pm. Please email me for an appointment</b>
Class Days:	<b>June 20-July 13, 2023</b>	Office Phone #:	<b>760-355 -6345; mobile-760-791-7557 only for emergency</b>
Class Times:	<b>0800-1150 AM</b>	Emergency Contact:	<b>Analisa Veliz Nursing Secretary 760 355-6348</b>
Units:	<b>1.5</b>	Class Format:	<b>Face to face</b>

### Course Description

NURS 80 is a nursing course that introduces nursing and the study of nursing including roles of the registered nurse, as well as profession-related and patient care concepts. Differentiation is made between the role of the health aide, vocational nurse, and registered nurse. The student will become familiar with the expectations and realities of becoming a student nurse. Utilizing a variety of topics, activities, examinations, and general information, this course is designed to assist the student in developing strategies for success in the nursing program. The focus will be on the development of critical thinking, problem-solving and clinical judgment skills. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these basic skills in a clinical laboratory setting. The philosophy, conceptual framework, objectives, guidelines, and policies of the nursing program and the role of the student in developing accountability, integrity, and meeting the standards of academic and clinical conduct will be affirmed.

### Course Prerequisite(s) and/or Co-requisite(s)

The course pre-requisite is acceptance to the ADRN Program

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify strategies for personal and academic success in the Imperial Valley College Associate Degree Nursing program. (IL03).
2. Demonstrate respect and sensitivity for the professional role through appropriate behavior, being prompt for clinical experience, meetings, learning activities, class, and assignment deadlines.
3. Identify reasons for dismissal from the ADRN program.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:



1. Identify factors that promote or inhibit success in the ADRN program.
2. State changes needed in one's personal life to meet the challenges and demands of the ADRN program.
3. Identify activities designed to meet the challenges and demands to be successful in the ADRN program, including time management and study skills.
4. Develop critical thinking, problem-solving, and clinical judgment skills at the basic level.
5. Achieve a 92% on the 25-question medication math examination and complete it within the given time frame.
6. Recognize that the format for all written work in the ADRN program is APA. Familiarize yourself with the APA 7<sup>th</sup> edition format.
7. Educate yourself on financial resources that are available, (i.e., scholarships, financial aid).
8. Develop a plan for financial management while in the ADRN program.
9. Discuss the risks of employment while in the ADRN program.
10. Apply and analyze the information in the ADRN Student Handbook.
11. Review and discuss the parameters of the ANA Code of Ethics and pertinent ethical and legal concepts.
12. Discuss the role of the student nurse and the scope of nursing practice related to the established code of ethics, nurse practice acts, and professional registrations/ certifications.
13. Discuss reasons for dismissal from the ADRN program: unprofessional conduct, cheating, HIPAA violations.
14. Demonstrate basic nursing skills using proper techniques and measures that ensure patient safety: 60-second assessments, infection control, hand washing, vital signs, patient safety, positioning patients in bed, transferring patients, and utilizing proper body mechanics.
15. Explain the principles and underlying concepts for the identified basic nursing skills.

### Textbooks & Other Resources or Links

The student is not required to purchase these textbooks; they are for reference only.

Websites:

- ATI Nursing education. [www.atitesting.com](http://www.atitesting.com)
- The Point. Student book resources. <http://thepoint.lww.com/student>
- California Board of Registered Nursing. <http://www.rn.ca.gov/>
- National Council of State Boards of Nursing. <https://www.ncsbn.org/index.htm>
- American Psychology Association. <https://apastyle.apa.org/>
- OWL //Purdue Writing Lab <https://owl.purdue.edu>
- [Imperial Valley College Writing lab](#)
- [Imperial Valley College Study Skills Center/LINC workshops](#)

Other links:

- Khan Academy Video [www.khanacademy.org](http://www.khanacademy.org)
- RegisteredNurseRN.com. YouTube Channel [www.registerednurse.com](http://www.registerednurse.com)
- Simple Nursing YouTube [www.simplenursing.com](http://www.simplenursing.com)
- Keith RN YouTube Channel [www.keithrn.com](http://www.keithrn.com)

Recommended Books and Open PDF books:

- [Anatomy and Physiology Workbook](#) (Free open PDF click on the hyperlink)
- [Student Workbook Calculating Dosages Online](#) (Free open PDF. Click on the hyperlink)
- [Dosage Calculation Tutorial](#) (Free open PDF. Click on the hyperlink)
- Anatomy & Pathophysiology Made Incredibly Easy. (Current edition). Lippincott William & Wilkins. Wolters Kluwer.



- American Psychological Association (7<sup>th</sup> edition). *Publication Manual of the American Psychological Association*. Lippincott, Williams & Wilkins. ISBN: 1433805618
- Ehrlich, Ann. (current addition) *Medical Terminology for Health Professionals*-with CD and Flashcards. 7<sup>th</sup>. Delmar Publication. ISBN: 1111543275.
- Nugent, Patricia. (Current edition). *Fundamentals of Success: A course review applying critical thinking to test-taking*. F.A. Davis ISBN: 97808036627796.
- Nugent, Patricia. (Current edition). *Test Success: Test-Taking Techniques for Beginning Nursing Students*. F.A. Davis ISBN: 9780803628182.
- Olrech, Nancy. (Current edition). *Student Success for Health Professionals Made Incredibly Easy*. Lippincott, Williams & Wilkins. ISBN: 1609137841.
- Venes, Donald. (Current edition). *Taber's Cyclopedia Medical Dictionary Index*. F. A. Davis. ISBN: 0803615590.

## Course Requirements and Instructional Methods

### Admission to the associate degree nursing program.

Audiovisual (Movies and Video)  
Computer Assisted Instruction  
Demonstration /Return demo  
Individual or group discussion/activities  
Written assignments  
Lecture

**Out-of-Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

Pass/No Pass

## Student Rights and Responsibilities/Conduct & Civility/Course Policies

**Student Rights & Responsibilities-**Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

**Conduct & Civility-**Students are expected to adhere to the accepted standards of Student Conduct and the regulations adopted by the college. Academic misconduct includes but is not limited to cheating in any form, plagiarism, and behavior misconduct. Civility is treating others and ourselves with respect, dignity, and care. Civility is evident when we are sensitive to the impact that our communications, practices, and behaviors have on others in our communities. Incivility includes all forms of misconduct, disrespect, or disregard for instruction, the instructor, or a fellow student. The American Nurses Association Code of Ethics requires nurses to treat their colleagues, students, and patients with dignity and respect and does not tolerate any form of harassment, disrespect, or threatening action. Nursing students are expected to promote self-accountability for their actions and to foster cultures of civility and a high standard of civil, respectful, and professional conduct in all academic and clinical interactions. Violations are subject to student disciplinary actions, including but not limited to the removal, suspension, or expulsion of a student.

**Education Code Section 76034, IVC Code of Student Conduct, and the RN Program Code of Academic and Clinical Conduct**



## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Students who are late to class three times in any nursing course will be considered absent for one day. Class includes lectures, clinical, and skills labs.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceeds the number of hours the class is scheduled to meet per week may be dropped. NUR 80 is a synchronous class course. There is a total of 10 class meetings for this winter session. Missing more than 1 day of class may be considered for dismissal from the course. Please inform me of any emergency circumstances.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- Students who actively enrolled in the Imperial Valley College Associate Degree Nursing Program are expected to attend all classes and clinical practice assignments. Absences will be limited to the maximum allowable number of hours absent. A student who reaches the maximum allowable number of hours absent will file a petition to remain in the nursing program. The student will meet with the teaching team to discuss the situation and may be considered for dismissal.

## Face-to-Face Classroom/Clinical/Lab Practice Etiquette

Students must always follow the IVC nursing student code of conduct and professional behavior outlined in the RN student handbook when face-to-face, lab practice, and in clinical settings. Out of compliance with these standards and guidelines are subject to placement on a behavioral contract.

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Students may not use recording devices in the classroom or Skills Labs unless documented on a DSPS accommodation sheet.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class are out compliance of student code of conduct and unprofessional behavior outline in the RN student handbook. The student or students may be sent out of the classroom/lab/clinical and will meet with the course nursing instructor(s) or team and Assistant Dean of Nursing. Disciplinary procedures will be followed as outlined in the RN student and handbook.
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend: children are not allowed.
- **Recording Device:** Students MAY NOT use recording devices unless documented on the DSPS accommodation sheet. If it is documented, the recording device must be placed on the table or podium in front of the instructor at the beginning of class.

## Online Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

- Always follow the IVC nursing student code of conduct, professional behavior, and social media guidelines and policies outlined in the RN student handbook.

### A. General guidelines for distance education/online learning/zoom class meeting/clinical orientation zoom meetings:

- Be mindful that when using the webcam, everyone can see everyone else. Proper attire will be expected.



- Make every attempt to secure daycare arrangements for children, assure pets are fed/walked, and family knows that you are 'in class'.
- Cell phones should be on silent and no texting, or web surfing during class.
- Instructors will provide several break times during the lecture class. You will not need to log off. You can step away from the computer but please be back and ready at the time given.
- If you have connection problems, please reach out to me. You will need reliable internet for virtual learning.
- Please be patient with yourself, each other, and your instructor ☺ If you have constructive feedback about the course presentation, please reach out to us or provide us your feedback with our end-of-course evaluation. We cannot fix something if unaware that it needs to be fixed.

**B. Guidelines when texting or emailing IVC staff, nursing faculty, nursing tutors, classmates:**

Students are to comply with the following rules of netiquette:

1. Identify yourself
2. Include a subject line
3. Avoid sarcasm
4. Respect others' opinions and privacy
5. Acknowledge and return messages promptly,
6. Copy with caution
7. Do not spam or junk mail
8. Be concise
9. Use appropriate language
10. Use appropriate emotions (emotional icons) to help convey meaning
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

**Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.

**Note: The RN student handbook policies on academic dishonesty supersedes IVC General Catalog and may be subject to disqualify from the program.** Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

**How do I show academic honesty and integrity on an online platform?**

- **KEEP YOUR PASSWORDS CONFIDENTIAL.**



- You have a unique password to access online software like Canvas, The Point, and ATI. Never allow someone else to log in to your account.
- **COMPLETE YOUR OWN COURSEWORK.**

When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

**Examples of Academic Dishonesty that can occur in an online environment:**

- Copying from others on a quiz, test, examination, or assignment.
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment.

\*\*Refer to the IVC RN student handbook on academic dishonesty. IVC RN student handbook guidelines and policies supersede IVC [General Catalog](#)

## Other Course Information

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

\*\*A copy of your accommodation documentation **must be provided each semester** to your course nursing instructor, and on file in the Nursing office.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's Learning Management System. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- [Library Services.](#) Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books, and more. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers).
- [Study Skills Center](#)-Learning Intervention & Networking Communities (LINC) helps students improve their study skills, no matter their academic background. Most importantly, it helps bridge the gap for students that are revisiting their academic goals and might need help adjusting to a new environment. For more information on LINC workshops, times and topics, look below at the [Study Skills Center](#) calendar.
- [Career Services Center.](#) The Career Services Center is dedicated to serving all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities, and Job Placement.
- [Child Development Center.](#) The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) are in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch, and snacks are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6232. The application form is located at the [Child Development Center](#) site.



Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provides basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in building 1536 (next to the Assessment Center-400 building) for appointments or more information.

## Anticipated Class Schedule/Calendar

### RN Nursing 80 – Summer 23

**Daily Schedule:** (Subject to change at Instructors' discretion)

### Day 1 Tuesday Agenda June 20<sup>h</sup>, 2023

#### The Start

Congratulations Nursing Cohort 0625 & Warm Welcome to all!

-Let's get to know each other

#### Orientation to Nursing Program:

- Review NUR 80 Syllabus and Class Norms & Expectations
- Intro to Student Handbook, Philosophy, Mission & Vision
- Professionalism
- Keith RN Values Every Nurse Must Possess
- IVC Nursing dress code policy
- HIPAA / social media/legalities
- Civility and Respect, Nursing Students Gone Wild!
- Basic Math knowledge check & review
- Analise Garcia IVC Financial Aid

#### Skills:

- Watch "Nurses: If Florence Could See Us Now."

#### **Homework:**

- Social Media /Student Code of Conduct/Verification of RN Handbook Forms Due
- Review HIPAA
- Work on Motivational Poster Due Wednesday. Mrs. Mora will post presentation times for Wed.
- Practice basic arithmetic (addition, subtraction, multiplication, dividing, solving fractions)
- (optional) Print out and have the Student Workbook Calculating Dosages & have it bounded at Staples

### Day 2 Wed Agenda June 21, 2023, 2110

- NUR 80 Syllabus/RN Handbook, social media, HIPAA Quiz
- Medication Math Assessment #1 (25 questions & timed) No calculators!
- Lupita Castro (IVC Mental Health & Resources)
- Clearances, uniforms (DOVE nursing uniform store)
- Student Physicals (Ana Beltran IVC Student)
- IVC Math Lab Tutor- Jorge Chavez



- Intro to textbooks
- Intro to ATI / Taylor's Videos

- \*Homework:** - Work on "**Motivational**" PowerPoint presentations (5-10 slides) Assignment is in CANVAS.  
-Practice basic arithmetic (addition, subtraction, multiplication, dividing, solving fractions)  
-Practice Med Math Questions minimum of 15-25 questions. TIME YOURSELVES.  
-Go to NLC for Med Math resources  
-See the dosage calculation resource found under the module on Canvas

### Day 3 Thursday Agenda June 22<sup>nd</sup>, 20223

- NLC Services (N81)- Dr. Alejandra Villegas
  - Academic and clinical skills tutoring & how to set up appointments.
  - Open skills lab tutor
  - Regular tutoring hours
  - Open skills lab hours-
- Tanya Dorsey/Maggie Vizcarra Nursing Counseling -Graduation requirements and other
- Mrs. Jepson (Nursing Fundamentals) & Julie Kunath (Pharm I)
  - Family Preparations
  - Intro to textbooks
- Intro to ATI / Taylor's Videos, Coursepoint
- Review Anatomy & physiology, medical terminology, writing skills, APA 7<sup>th</sup>

Skills: 60 Second Assessment, Nurse/client introductions, & Identifying client, Performing 60-second assessment

- \*Homework:** - Meet with Jorge Chavez embedded tutor OR NLC tutor to review & study basic arithmetic, dimensional analysis of the IVC conversion table, metric system conversion, and other med math resources.  
See medication math resources on CANVAS & utilize Med Math tutor & NLC tutor.  
-Practice Med Math Questions minimum of 15-25mins-Use your med math book

### Day 4 Tuesday Agenda June 27, 2022

- Announcements & reminders Jorge Chavez embedded med math tutor & NLC tutor
- Medication Med Math Assessment #2
- Motivational Posters/ PowerPoint Presentations. Be ready to present!
- "Err is to Human" Video (Homework writing assignment for this video)
- Infection Control
- Infection Control & Medical Asepsis & COVID19
- CDC, WHO, and DHS website resources
- Infection Control Measures & Disposing of infectious material (CDC Donning & Doffing Link)
- Vital Signs lecture, Vital Signs (T/BP/R/P & Pain)/Taylor's videos

Skills: Performing 60 Second assessment, handwashing, Nurse/client introductions, & Identifying clients, [donning and doffing PPE](#)

- \*Homework:** - Practice Med Math Questions with minimum of 15-25  
-Complete the VARK assessment & submit it via CANVAS  
-"Err is to Human" (Writing assignment for this video)  
- Practice skills (60-second assessment, handwashing, donning and doffing PPE, introduction to clients, identifying clients, and vital signs).  
-Utilize NLC tutors (Dr.Villegas/Kathy Canizales) for skill practice.

### Day 5 Wednesday Agenda June 28<sup>th</sup>, 2022

- Motivational Posters/ PowerPoint Presentations. Be ready to present!



How to Succeed in Nursing School:

- Review essentials to prepare for 1<sup>st</sup> semester: Review basic math, med math, A&P, Medical
- Time management & priority setting, family preparations, study skills & testing-taking technique
- VARK Assessment discussion- What kind of learner are you
- Critical Thinking / Critical thinking Pre-test /Nursing Process

Skills: Review body mechanics, moving/transferring patients/bathing & bed-making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE.

- \* Homework:**
- Complete the assignment found on Canvas for VARK Assessment. See Assignments in CANVAS
  - Practice Med Math Questions minimum of 15-25. (Time yourselves!)
  - Review test-taking skills- ATI
  - Review skills: Moving / Transferring Patients & integrated skills: 60-second assessment, handwashing, nurse/client introductions, identifying clients, donning, and doffing PPE, and taking vital signs.

**Day 6 Thursday Agenda June 29<sup>th</sup>, 2022**

- Motivational Posters/ PowerPoint Presentations. Be ready to present!
- Med Math Assessment- 25 item question
- NCSBN & NCLEX RN test plan & client needs categories & NEXTGEN
- Test Taking Techniques (part 1)
- Body Mechanics / Moving / Transferring Lecture

Skills: Review body mechanics, moving/transferring patients/bathing & bed-making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE.

- \*Homework:**
- Practice Med Math Questions with a minimum of 15-25. (Time yourselves!)
  - Review test-taking skills- ATI
  - Review & Practice Skills: Moving / Transferring Patients & integrated skills: 60 sec, handwashing, nurse/client introductions, identifying clients, donning and doffing PPE, taking vital signs.

***NO CLASS Tuesday, July 4<sup>th</sup>, 2022. HAPPY 4<sup>th</sup> of July!!***

**Day 7 Wednesday Agenda July 5<sup>th</sup>, 2022**

Real Life:

- Nursing Process exam
- Test Taking Techniques (part 2)
- Medical terminology review and practice
- APA 7<sup>th</sup> edition format
- Group activity Bed Baths! Come in shorts and a tank top, Bring 2 large towels

**Skills Check-Off Schedule (5 skills, 10-15 minutes, time cap) Be ready!!**

- \*Homework:**
- Practice Med Math Questions with a minimum of 15-25. (Time yourselves!)
  - Review test-taking skills- ATI
  - Take the Medical terminology Kahoot knowledge check & Review Medical terminology terms



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-Review & Practice Skills: Moving / Transferring Patients & integrated skills: 60-second assessment, handwashing, nurse/client introductions, identifying clients, donning and doffing PPE, taking vital signs

**Day 8 Thursday Agenda July 6<sup>th</sup>, 2022**

-Intro to Clinical Simulations (TBA) Rebecca

**Skills Check-Off (5 skills, 10-15 minutes, time cap) Be ready!!**

**\*Homework:** - Practice Med Math Questions with a minimum of 15-25. (Time yourselves!)  
-Review test-taking skills- ATI  
-Take the Medical terminology Kahoot knowledge check & Review Medical terminology terms  
-Review & Practice Skills: Moving / Transferring Patients & integrated skills: 60 sec, handwashing, nurse/client introductions, identifying client, and donning and doffing PPE, taking vital signs.

**Day 9 Tuesday Agenda July 11<sup>th</sup>, 2022**

-APA Review and Quiz

- Medical terminology review and practice

- Roundtable with IVC nursing students

**Skills Check-Off (5 skills, 10-15 minutes, time cap) Be ready!!**

**\*Homework:** -Practice Med Math Questions minimum of 15-25. (Time yourselves!)  
-Review & Practice Skills: Moving / Transferring Patients & integrated skills: 60-second assessment, handwashing, nurse/client introductions, identifying client, and donning and doffing PPE, taking vital signs.

**Day 10 Wednesday Agenda July 12<sup>th</sup>, 2022:**

**Skills Check-Off (5 skills, 10-15 minutes' time cap) Be ready!!**

**\*Homework:**

-Take the Medical terminology Kahoot knowledge check & Review Medical terminology terms  
-Review & Practice Skills: Moving / Transferring Patients & integrated skills: 60 sec, handwashing, nurse/client introductions, identifying client, and donning and doffing PPE, taking vital signs.

**Day 11 Thursday Agenda July 13, 2022**

- Medication Math Exam – 25 questions item exams

-Bring your Family Day and tour 10am-11am

-Closing comments

**\*\*\*Tentative, subject to change without prior notice\*\*\***



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