



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Spring 2023	Instructor Name:	Manuel Guzmán
Course Title & #:	ESL 825 - Beginning English as a Second Language 2	Email:	manuel.guzman@imperial.edu
CRN #:	22047	Office #:	2781.2 (2700 building)
Classroom:	412	Office Hours:	Monday 11:00 am – 12:00 pm (Only)
Class Dates:	4/25 – 6/08/2023		
Class Days:	Tuesday / Thursday	Phone #:	760-355-5712
Class Times:	8:00 – 10:05 a.m.	Online Office Hours:	Thursday 3:00-4:30 pm. (Pronto)
Units:	N/A		Thursday 4:30-6:00 pm. (e-mail)

Course Description

ESL 825 is a short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Complete a conversation in English using appropriate grammar and vocabulary.
2. Complete a simple form in English.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify furniture and appliances.
2. Understand vowel and consonant phonics.
3. Understand the social nonacceptance of certain personal habits and mannerisms, polite and rude behavior, etc.
4. Make simple apologies, excuse oneself, get another's attention both verbally and non-verbally, ask for clarification, repeat and use learned phrases, and express gratitude.
5. Use the telephone, including dialing 911, giving one's name and address over the telephone, and briefly

- describing an accident, fire, injury, etc.
6. Identify units of U.S. currency, read and write simple amounts of money, and count and add money.
 7. Identify common foods shared across cultures, express likes and dislikes in two-to-three-word phrases and identify basic colors.
 8. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, and recognize days of the week, months, year, and date.
9. Complete simple application forms.

Textbooks & Other Resources or Links

No textbook is required. Instructor handouts may be provided.

Course Requirements and Instructional Methods

METHOD OF EVALUATION TO DETERMINE IF OBJECTIVES HAVE BEEN MET BY STUDENTS:

Class Activity - Listening for details; Writing sentences; Reading and interpreting a text.

Objective - Students will demonstrate the ability to meet course objectives based on personal and instructor feedback.

Oral Assignments - Dialogs and presentations.

Quizzes - Quizzes used for formative assessment and student feedback.

Written Assignments - Sentences; short paragraphs.

INSTRUCTIONAL METHODOLOGY:

Audio Visual - Videos and recordings

Computer-Assisted Instruction - Canvas and other online language learning tools

Discussion - Class and small group discussions.

Group Activity - Whole class and small group activities

Individual Assistance – The teacher will provide individual assistance to students both orally and in writing.

Lecture – The teacher will provide information on topics to be discussed in class.

Distance Learning - Students will engage in activities on Canvas.

Course Grading Based on Course Objectives

GRADING CRITERIA – Pass / No Pass Only

Course Policies

Online Netiquette:

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Out-of-class

Communicate in English with community members. For example: use English when speaking with others at stores, banks, and schools.

Reading and Writing

Review class notes in preparation for the next class meeting.

Work-based Learning

Career possibilities:

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging, and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in your field of interest.

WBL Activity Name	WBL Activity Description
WBL Activity 1: Research	Research current job data about the field the student is interested in pursuing for future employment.
WBL Activity 2: Interview	Interview a career professional in the field that the student is interested in pursuing for future employment.
WBL Activity 3: Resume	Create a Resume with the assistance of the College’s Career Services Center.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.

COURSE CALENDAR **

ESL 825

Spring 2023

Week	Activity, Assignment, and/or Topic Pages/ Due Dates/Tests
Week 1 4/24 – 4/28	Introduction to the Course: Syllabus. Furniture and Appliances Vowels and Consonants
Week 2 5/01 – 5/06	Vowels and Consonants <i>Social Nonacceptance of Certain Personal Habits and Mannerisms</i>
Week 3 5/08 – 5/13	<i>Apologies, Gratitude, and Clarification</i>
Week 4 5/15 – 5/20	<i>Use the Telephone</i>

Week 5 5/22 – 5/27	U.S. currency
Week 6 5/29 – 6/03	Foods, Likes, Dislikes, and Colors
Week 7 6/05 – 6/09	Times of Day/Application Forms

*****Tentative, subject to change without prior notice*****