

### Basic Course Information

Semester:	Spring 2023 Non-credit	Instructor Name:	Bianeth Cortez
Course Title & #:	ESL 824 - Beginning English as a Second Language 1	Email:	bianeth.cortez@imperial.edu
CRN #:	22041	Webpage (optional):	N/A
Classroom:	206	Office #:	N/A
Class Dates:	Feb. 28, 2023 – April 20, 2023	Office Hours:	Tuesday and Thursday 10:05am-11:05am Room 206
Class Days:	Tuesday and Thursday	Office Phone #:	N/A
Class Times:	8:00am-10:05am	Emergency Contact:	Lency Lucas (760) 355-6337
Units:	Non-credit course (0)	Class Format:	Face-to-face

### Course Description

A short-term intensive course in Survival English for speakers with little or no oral or written English competency. Mainly for learners whose main interest is to learn a level of English that will allow them to marginally function in the U.S. culture. It will teach students the rudiments of English, utilizing such methods as repetitive drills (TPR), songs, dialog repetition, etc. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Complete a conversation in English using appropriate grammar and vocabulary.
2. Provide basic personal information, either orally or in writing.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Complete introductions, greetings, and partings
2. Give personal information (name, gender, age, marital status, address, etc.
3. Identify colors
4. Identify different times of day, tell time (both analog and digital), write the time by the hour and half hour, use appropriate greetings for the times of day, recognize days of the week, months, year, and date
5. Identify numbers
6. Use basic shopping terms to inquire about a product, purchase a product, and return a product, as well as identify certain information about a label or pricing
7. Identify family members, relationship terms, etc.
8. Identify body parts, simple health issues (headache, stomachache, chest pain, etc)

## Textbooks & Other Resources or Links

Textbooks are NOT required for this class

Optional:

Longman Dictionary of Contemporary English

## Course Requirements and Instructional Methods

1. Discussion (speaking/listening)
2. Group Activity (speaking/listening/writing)
3. Lecture (listening)
4. Audio Visual (listening/speaking)

## Course Grading Based on Course Objectives

Pass/No Pass based on oral and written activities (listening, speaking, reading, and writing)

Every student is expected to actively participate in class activities.

## Course Policies

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Classroom Etiquette

Electronic Devices: Cell phones and electronic devices must be turned off or on silent and put away during class, unless otherwise directed by the instructor.

If you are late for class, DO NOT interrupt the class to explain why you were late. Talk to me after class to mark you on the attendance list.

Be respectful of others. Please listen when someone is talking.

No cheating or plagiarism

Food and drink is prohibited in class. You may bring a water bottle.

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to “cite a source” correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following:

- (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

*[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]*

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 28-2	Syllabus & Introduction Simple Present	
Week 2 Mar 7-9	Student Interviews using Simple Present/Personal Information	
Week 3 Mar. 14-16	Family members/Relationship Terms “My Favorite Person” Activity	



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 4 Mar. 21-23	Colors, numbers, & body parts	
Week 5 Mar. 28-30	Shopping/Starting a conversation/Making phone calls	
Week 6 April 4-6	Clothing and Attire	
Week 7 April 11-14	Spring Break No Classes	
Week 8 April 18-20	Final Project	

\*\*\*Subject to change without prior notice\*\*\*