

Basic Course Information				
Semester:	Spring 2023	Instructor Name:	Robert Wyatt	
Course # and Title:	ADS 220: Practicum	Email:	Robert.wyatt@imperial.edu	
CRN #:	20952	Webpage (optional):	www.imperial.edu	
Classroom:	ONLINE	Office #:	1714	
Class Dates:	02/13/23 - 06/08/23	Office Hours:	M – TR (8:00 – 9:00 am)	
Class Days:	ONLINE	Office Phone #:	760 – 355 - 6491	
Class Times:	ONLINE	Emergency Contact:	760 – 355 - 6491	
Units:	4.25	Class Format:	Online	

Course Description

A course designed to provide an opportunity for the student in Psychology, Human Relations, or Alcohol and Drug Studies to gain experience under supervised conditions such as those involving mental health, child development, youth corrections, welfare, homes for the neglected, homes for the aged, youth recreation, rehabilitation centers for people with physical limitations, and educational settings. Students will be supervised by qualified instructional staff and professionally trained personnel. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Develop field placement activity.
- 2. Participate in field placement activity.
- 3. Understand the responsibilities of fieldwork.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1. Verify that he or she has worked at least 150 hours at his or her fieldwork site.
- 2. Present a journal that records and analyzes his or her thoughts and reactions to the fieldwork assignment at midterm and again before the final examination. The journal will demonstrate that the student has made an entry after each day of service on the assignment.
- 3. Recognize and relate fieldwork responsibilities to the instructor and demonstrate his understanding of his role at the fieldwork agency or institution.
- 4. Present a weekly oral report of what he or she is doing and how he or she is doing in his fieldwork, subject to the restraints of confidentiality placed on him or her by the fieldwork supervisor.



Textbooks & Other Resources or Links

Title: The Counselor Intern's Handbook

Authors: Christopher Faiver, Sheri Eisengart, and Ronald Colonna

ISBN: 0-534-52835

Course Requirements and Instructional Methods

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

Demonstration

Discussion

Group Activity

Individual Assistance

Lab Activity

Lecture

Simulation/Case Study

Distance Learning

Course Grading Based on Course Objectives

ASSIGNMENTS	# OF ASSIGNMENTS	POINTS TOTAL
Mock Interview Video	1	50
Job Site Letter	1	500
Field Work Logs	13	1300
Quiz	5	50
Discussion	5	50
TOTAL	22	1350

Out-of-Class Assignments

Students will locate a job site and arrange an interview there for a position as a volunteer. They will then volunteer for 150 hours during the semester.

Students will make a one-minute video of them role-playing an interaction with a potential employer. They give a clear and concise description of their skills for the position they are seeking.



Course Content

- 1. On-site fieldwork at an agency or institution whose goal it is to meet human needs
- 2. Keep a journal of the fieldwork experiences
- 3. Rules and regulations, maintaining confidentiality, recognizing problems above one's current ability, listening skills, and responsibilities of fieldwork students
- 4. Weekly oral reports by students and class discussion

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week	Activity, Assignment, and/or Topic	Assignments
02/13 - 02/19	Syllabus & Chapter 1: Getting Started	Syllabus Quiz due by 02/19
		Mock Interview due by 02/19
02/20 - 02/26	Chapter 2: A Counselor Self-Assessment	Discussion 1 due by 02/26
02/27 – 03/05	Chapter 2: A Counselor Self-Assessment	Field Placement Letter due by 03/05
03/06 - 03/12	Chapter 3: The Site Supervisor	Field Log due by 03/12
03/13 - 03/19	Chapter 4: Developing Competencies & Demonstrating Skills	Quiz 1 due by 03/19
		Field Log due by 03/19
03/20 - 03/26	Chapter 4: Developing Competencies & Demonstrating Skills	Discussion 2 due by 03/26
		Field Log due by 03/26
03/27 - 04/02	Chapter 5: The Clinical Interview	Field Log due by 04/02
04/03 - 04/09	Chapter 5: The Clinical Interview	Quiz 2 due by 04/09
		Field Log due by 04/09
04/10 - 04/16	SPRING BREAK	None
04/17 - 04/23	Chapter 6: Psychological Testing – An Overview	Field Log due by 04/23
04/24 - 04/30	Chapter 7: Understanding How to Help	Quiz 3 due by 04/30
		Field Log due by 04/30
05/01 – 05/07	Chapter 7: Understanding How to Help	Discussion 3 due by 05/07
		Field Log due by 05/07
05/08 – 05/14	Chapter 8: Understanding Psychotropic Medications	Quiz 4 due by 05/14
		Field Log due by 05/14
05/15 – 05/21	Chapter 9: Professional Challenges	Quiz 5 due by 05/21
		Field Log due by 05/21
05/22 – 05/28	Chapter 9: Professional Challenges	Discussion 4 due by 05/28
		Field Log due by 05/28
05/29 – 06/04	Chapter 10: Ethical Practices in Counseling	Discussion 5 due by 06/04
		Field Log due by 06/04
06/05 – 06/08	Chapter 11: Finishing Up	Field Log due by 06/08

^{***}Subject to change without prior notice***