



Basic Course Information

Semester:	Spring 2023	Instructor Name:	Hector Solorzano
Course # and Title:	ESL 013 Speaking and listening	Email:	Hector.solorzano@imperial.edu
CRN #:	20503	Webpage (optional):	imperial.instructure.com
Classroom:	Online	Office #:	Online via zoom
Class Dates:	Feb 13 – June 09	Office Hours:	TBA
Class Days:	Mondays and Wednesdays	Office Phone #:	N/A
Class Times:	6:30 pm to 9:00 pm	Emergency Contact:	ESL Dept. 760-355-6337
Units:	5	Class Format:	Online - Simultaneous Interact

Course Description

ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. 2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. 3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing

Course Objectives

Upon satisfactory completion of the course, students will be able to: 1. Use generally clear and easily understood pronunciation; 2. Use the stress, intonation, and/or rhythm of every day words and phrases intelligibly; 3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions; 4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable; 5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday need



Textbooks & Other Resources or Links

21st Century Communication 2 with Online Workbook ISBN: 9781337275811 PUBLISHER: National Geographic

Course Requirements and Instructional Methods

This class will have multiple forms of instruction, including:

- Lecture
- Group work
- Individual work
- Online work

Assignments will include various forms of writing (individual and group), editing, reading and responding, exams, other exercises focusing on sentence structure and form, as well as grammar and mechanics.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Homework/In Class Assignments/participation	25%	A= 100- 90 %
Oral presentations	30%	B= 80 – 89 %
Exams/quizzes	20%	C= 70 – 79 %
Mid-term Paragraph	10%	D= 60 – 69 %
Final Essay	15%	F= 59% and below

Course Policies

Attendance Policy: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

Participation Policy: People learn better when they are connected as a community. I encourage and expect all students to work together and participate in discussion boards, video posts, and occasional, optional video conferences using English only.



Respectful Use and Speech Policy: All students should be respectful to each other and the instructor. Remember that we are all here to learn, and learning requires practice. Nobody is perfect, and nobody in the class should feel scared or embarrassed about making mistakes. They are a part of learning! I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or

Other Course Information

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Feb. 13-15	Syllabus & Introductions 1. Secret Wishes: Listening Recognize samples	
Week 2 Feb. 20-22	Unit 1: Part 2 TED Talks. Vocabulary Read and discuss. Introduce The TED speakers and idea worth spreading Vocabulary: Unit 1 Quiz	
Week 3 Feb 27 – March 1	Unit 2: Part 1 Changing Climate, Changing Minds: Vocabulary. Listen for Details	
Week 4 March 6-8	Unit 2: Part 2 TED Talks. How I swam the North Pole. Use short Phrases. Class Oral Presentation 1- Tell about a friend's lucky day	
Week 5 March 13-15	Unit 3: Part 1 Unexpected Discoveries. Infer Meaning, Check for understanding	
Week 6 March 20-22	Unit 3: Part 2 TED TALKS. Happy Maps. Make a Time Line.	
Week 7 March 27-29	Unit 4: Part 1 The Business of Style. Make Predictions, Make Suggestions. Pronunciation: numbers	
Week 8 April 3-5	Unit 4: Part 2 TED TALKS: Make predictions and Make Suggestions:	
Week 9 April 10-12	Spring recess	
Week 10 April 17-19	Midterm Exam: individual oral exams Unit 5: Engineered by Nature: Recognize References to Key Terms. Take Notes Using Key terms	



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 11 April 24-26	Unit 5: TED Talks: Critical thinking: Predict Unit 5 quiz	
Week 12 May 1-3	Unit 6: Lending a Hand: Note Taking; use Symbols. Recognize Fact and Opinions. Express an Opinion.	
Week 13 May 8-10	Unit 6: TED Talks: Should you donate differently? Participate in Role Playing and be personable.	
Week 14 May 15-17	Unit 7: Less is More: Part 1. Listening: Listen to Rhetorical Questions. Speaking Use Signposts to Organize Ideas. Pronunciation: Intonation in Yes/No and Choice Questions.	
Week 15 May 22-24	Unit 7: Part 2 TED TALKS. Note Taking; Record information in a list.	
Week 16 May 29-31	Unit 8: Part 1 Justice in the Jungle. Listen for Phrases That Signal What to Expect. Speaking: Ask Follow-Up Questions. Pronunciation: Intonation in Wh-Questions	
June 5-7	Finals	

*****Subject to change without prior notice*****