

#### **Basic Course Information** Spring 2023 Semester: Instructor Name: **Robert Wyatt** Course # and Title: **PSY 130: Group Leadership** Robert.wyatt@imperial.edu Email: CRN #: 20401 Webpage (optional): www.imperial.edu Office #: 1714 Classroom: 403 02/13/23 - 06/08/23 Office Hours: Class Dates: M – Thurs (8:00 – 9:00 am) Class Days: | Tuesdays & Thursdays Office Phone #: 760 - 355 - 6491 Class Times: | **11:20 – 12:45 pm** Emergency Contact: Text Me or Call Me Units: 3 Class Format: In-Person

# **Course Description**

This course will introduce the student to group theory and process, and how groups affect the whole social scene. It will examine membership in, and leadership of, various kinds of groups, emphasizing group process. Consideration will be given to goals and strategies of social change and the necessity for social change in relation to personal and social values. The factors involved in problems of communications, effective emotional responses and personal growth also will be highlighted, emphasizing the group process as a means of changing behavior.

# Course Prerequisite(s) and/or Corequisite(s)

None

## **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify group need.
- 2. Select and advertise a type of group.
- 3. Prepare confidentiality forms.
- 4. Prepare ground rules for group participation.

#### **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

- 1. Describe the growth of small group work and various kinds of groups.
- 2. Explain the extensional group model.
- 3. Identify the parameters of the group process.
- 4. Examine the functions of group leadership.
- 5. Recognize controls for the group process.
- 6. List the tools for group induction.
- 7. Define catalysts to interaction including both verbal and nonverbal techniques.
- 8. Describe practical considerations in organizing groups.
- 9. List ways of measuring a member's progress in a group.
- 10. Describe the misuse of groups



### **Textbooks & Other Resources or Links**

Corey, Corey & Corey. 2013. Groups: Process & Practice. 9th Cengage. ISBN: 978-1133945468.

## **Course Requirements and Instructional Methods**

ASSIGNMENT	POINTS POSSIBLE	
Test	6 @ 100 Points Each = 600	
Discussion	11 @ 20 Points Each = 220	
Attendance	ttendance 28 @ 10 Points Each = 280	
TOTAL	1,100	

# **Course Grading Based on Course Objectives**

I do not accept late work.

#### **Other Course Information**

Reading assignments include assigned text readings; current articles and/or sources from the internet. Students will prepare in writing, informed consent and ground rules for group participation. They will be assigned to read ethics involving group leadership and write a one page paper regarding confidentiality.

#### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <a href="http://www.imperial.edu/studentresources">http://www.imperial.edu/studentresources</a> or click the heart icon in Canvas.

## **Anticipated Class Schedule/Calendar**

DAY	TOPIC	ASSIGNMENT
02/14	Syllabus, Introductions, & Selecting Groups	Read Chapter 1
02/16	Chapter 1: Introduction to Group Work	Read Chapter 2
02/21	Chapter 2: The Group Counselor	Study for Test 1
02/23	Test 1: Chapters 1 – 2	Read Chapter 3
02/28	Chapter 3: Ethical and Legal Issues	Read Chapter 3
03/02	Chapter 3: Ethical and Legal Issues	Read Chapter 4
03/07	Chapter 4: Theories and Techniques	Read Chapter 4
03/09	Chapter 4: Theories and Techniques	Study for Test 2
03/14	Test 2: Chapters 3 – 4	Read Chapter 5
03/16	Chapter 5: Forming	Read Chapter 5
03/21	Chapter 5: Forming	Read Chapter 6
03/23	Chapter 6: Initial Stage	Read Chapter 6
03/28	Chapter 6: Initial Stage	Study for Test 3
03/30	Test 3: Midterm Exam: Chapters 1 - 6	Read Chapter 7
04/04	Chapter 7: Transition Stage	Read Chapter 7



DAY	TOPIC	ASSIGNMENT
04/06	Chapter 7: Transition Stage	Enjoy your spring break
04/11	SPRING BREAK	
04/13	SPRING BREAK	
04/18	Chapter 8: Working Stage	Read Chapter 8
04/20	Chapter 8: Working Stage	Study for Test 4
04/25	Test 4: Chapters 7 - 8	Read Chapter 9
04/27	Chapter 9: Final Stage	Read Chapter 9
05/02	Chapter 9: Final Stage	Continue Chapter 9
05/04	Chapter 9: Final Stage	Read Chapter 10
05/09	Chapter 10: Groups in School Settings	Read Chapter 10
05/11	Chapter 10: Groups in School Settings	Read Chapter 10
05/16	Chapter 10: Groups in School Settings	Read Chapter 10
05/18	Chapter 10: Groups in School Settings	Study for Test 5
05/23	Test 5: Chapters 9 – 10	Read Chapter 11
05/25	Chapter 11: Groups in Community Settings	Read Chapter 11
05/30	Chapter 11: Groups in Community Settings	Read Chapter 11
06/01	Chapter 11: Groups in Community Settings	Read Chapter 11
06/06	Chapter 11: Groups in Community Settings	Study for Final Exam
06/08	Final Exam: Chapters 7 - 11	Enjoy your summer break

<sup>\*\*\*</sup>Subject to change without prior notice\*\*\*