

### Basic Course Information

Semester:	<b>Spring 2023</b>	Instructor Name:	<b>Eddie Silva Madueño</b>
Course # and Title:	<b>AJ 222 Criminal Investigation</b>	Email:	<b>eddie.madueno@imperial.edu</b>
CRN #:	<b>20371</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>3212</b>	Office #:	<b>N/A</b>
Class Dates:	<b>February 13 - June 9, 2023</b>	Office Hours:	<b>N/A</b>
Class Days:	<b>Monday/Wednesday</b>	Office Phone #:	<b>760-425-3740</b>
Class Times:	<b>0800-0925</b>	Emergency Contact:	
Units:	<b>3</b>	Class Format:	

### Course Description

The course addresses the techniques, procedures, and ethical issues in the investigative process, crime scene searches, interviewing and interrogating, surveillance, source of information, utility of evidence, scientific analysis of evidence and the role of the investigator in the trial process. (C-ID: AJ 140) (CSU)

### Course Prerequisite(s) and/or Corequisite(s)

N/A

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the basic elements of a criminal investigation.
2. Identify the legal requirements necessary in a criminal investigation.
3. Identify sources of information and methods for obtaining information from these sources

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explain the evolution of criminal investigation and criminalistics.
2. Demonstrate knowledge, and evaluate applicability of new current technological advances to the field of criminal investigations.
3. Assess crime scene, and demonstrate appropriate crime scene procedure.
4. Through case studies and role play, practice taking field notes, and drawing rough and smooth crime scene sketches to the satisfaction of the instructor. The student will demonstrate an understanding of the importance of accurate field notes.
5. Correctly assess and apply the proper method of evidence examination, collection, and marking. The student will demonstrate an understanding for evidential potential of crime scene material.

6. Define and describe effective uses and application of forensic science and criminalistics to criminal investigation. The student will demonstrate an understanding of the relationship between the scientific community and the criminal justice system.
7. Through oral and written exercises, be able to distinguish and apply correct interview and interrogation procedures and identify critical ethical issues relating to criminal investigation.
8. Identify sources of information.
9. Demonstrate a working knowledge of the basic rules of evidence.
10. Summarize the basic investigative procedures common to major crimes.
11. Identify and apply different investigative techniques appropriate to the given crime.
12. Satisfactorily demonstrate knowledge of or prepare a case investigation and explain the role of the investigator in the judicial process.
13. Demonstrate knowledge of the uses of the behavioral sciences in criminal investigations (psychological profiling, NCAVC, etc.).

### **Textbooks & Other Resources or Links**

Richard M. Hough, 2021, Criminal Investigations Today, The Essentials (1<sup>st</sup> Ed) Sage ISBN: 9781544308005

### **Course Requirements and Instructional Methods**

Method of evaluation to determine if objectives have been met by students:

Quizzes

Discussions

Criminal Justice Presentation

Written Assignments

Final Exam

Instructional Methodology: Lecture

Out of Class Assignments: The Department of Education policy states that (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out of class time per week over the span of a semester.

### **Course Grading Based on Course Objectives**

Grading Procedure: Total Points: 500

Quizzes: 160 points (4 @ 40 points each)

Individual Presentation: 100 points

Individual Presentation Comments: 30 points

Discussion Questions (20 Points) Each Discussion Question is worth 10 points and must be one full paragraph

**Written Assignments: 90 points (2 @ 45 points each)**

**Final Exam: 100 points (50 questions @ 2 points each)**

**A = 450-500    B = 400-449    C = 350-399    D = 300-349    F = 0-299**

**Chapter Quizzes (160 Points)**

**Each quiz (4) is twenty questions worth two points per question.**

**Final Exam (100 Points)**

**Final exam is 50 questions worth two points per question.**

**Individual Presentation (100 Points)**

**You must make a 5 minute oral presentation on a criminal justice topic of your choosing. You may use powerpoint or any other visual aid if you so desire. You must speak in a loud, clear voice and make eye contact with the class.**

**Grading Criteria:**

**Time – 1 minute = 10 points**

**Topic = 10 points**

**2 minutes = 20 points**

**Content = 10 points**

**3 minutes = 30 points**

**Preparation = 10 points**

**4 minutes = 40 points**

**Voice volume = 10 points**

**5 minutes = 50 points**

**Eye contact = 10 points**

**Individual Presentation Comments (30 Points)**

**You must write 5 short sentences/bullet points on each presentation. You must use the template provided on Canvas.**

**Grading Criteria**

**You will earn 6 points per presentation day. You must comment on all presentations made.**

**Presentations will be made on five separate dates.**

**Written Assignments (90 Points)**

**You will be given 2 written assignments related to criminal justice.**

**Due dates are listed in the syllabus.**

**Grading Criteria:**

**Written assignments are worth 45 points each.**



## Course Policies

### Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. . Arriving late to class or leaving before dismissal will count as ½ an absence.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as excused absences.

### Classroom Policies

**Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

**Food and Drink:** Food and drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

**Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

**Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

## Other Course Information

N/A

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 13-15	Introduction	
Week 2 February 20-22	<b>Holiday</b> Chapter 1	
Week 3 Feb. 27 – Mar. 1	Chapter 2, 3	
Week 4 March 6-8	<b>Quiz #1 (Online)</b> Chapter 4	
Week 5 March 13-15	Chapter 5, 6	
Week 6 March 20-22	<b>Quiz #2 (Online)</b> <b>Discussion Question #1</b> <b>Criminal Justice Presentations #1</b>	
Week 7 March 27-29	Chapters 7, 8 <b>Written Assignment #1</b>	
Week 8 April 3-5	Chapter 9 <b>Quiz #3 (Online)</b>	
Week 9 April 10-12	<b>Spring Break</b>	
Week 10 April 17-19	Case Study <b>Criminal Justice Presentations #2</b>	
Week 11 April 24-26	<b>Criminal Justice Presentations #3</b> Chapter 10	
Week 12 May 1-3	Chapters 11, 12	
Week 13 May 8-10	<b>Quiz #4 (Online)</b> <b>Discussion Question #2</b> <b>Criminal Justice Presentations #4</b>	
Week 14 May 15-17	Case Study <b>Written Assignment #2</b> <b>Criminal Justice Presentations #5</b>	
Week 15 May 22-24	Case Study Case Study	
Week 16 May 29-31	<b>Holiday</b> Case Study	
Week 17 June 5-7	<b>Final Exam</b>	

\*\*\*Subject to change without prior notice\*\*\*