

Basic Course Information				
Semester:	Spring 2023	Instructor Name:	Eddie Silva Madueño	
Course # and Title:	AJ 104 Legal Aspects	Email:	eddie.madueno@imperial.edu	
CRN #:	20360	Webpage (optional):	N/A	
Classroom:	3212	Office #:	N/A	
Class Dates:	February 13 - June 9, 2023	Office Hours:	N/A	
Class Days:	Monday/Wednesday	Office Phone #:	760-425-3740	
Class Times:	1120-1245	Emergency Contact:		
Units:	3	Class Format:		

## **Course Description**

Origin, development, and philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

# Course Prerequisite(s) and/or Corequisite(s)

N/A

# **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify the historical development and the constitutionality of the rules of evidence and how it ties into the criminal justice system.
- 2. Explain and identify the procedural rules and constitutionality for arrest, search and seizure.
- 3. Identify hearsay, rules of admissibility, and the exceptions to the Hearsay Rule.

# **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

- 1. Describe the historical development and the constitutionality of the rules of evidence.
- 2. Explain the procedural rules and constitutionality of arrest, search and seizures.
- 3. Describe the admissibility and categories of privileged communication.
- 4. Recognize the different requirements and responsibility of lay and expert witnesses.
- 5. Define hearsay, the rules of admissibility, and the exceptions to the Hearsay Rule.
- 6. Describe the rules and procedures used to determine the admissibility of confessions and admissions.
- 7. Identify different kinds of documentary evidence and the rules relating to admissibility.
- 8. Explain the preservation and custody of physical and scientific evidence



## **Textbooks & Other Resources or Links**

Lippman, Matthew 2016, Criminal Evidence 1<sup>st</sup> Sage Publications ISBN: 9781483359557

## **Course Requirements and Instructional Methods**

Method of evaluation to determine if objectives have been met by students:

Quizzes

Discussions

**Criminal Justice Presentation** 

Written Assignments

**Final Exam** 

Instructional Methodology: Lecture

Out of Class Assignments: The Department of Education policy states that (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out of class time per week over the span of a semester. WASC has adopted a similar requirement.

## **Course Grading Based on Course Objectives**

**Grading Procedure: Total Points: 500** 

Quizzes: 160 points (4 @ 40 points each)

**Individual Presentation: 100 points** 

**Individual Presentation Comments: 30 points** 

Discussion Questions (20 Points) Each Discussion Question is worth 10 points and must be one full paragraph

Written Assignments: 90 points (2 @ 45 points each)

Final Exam: 100 points (50 questions @ 2 points each)

A = 450-500 B = 400-449 C = 350-399 D = 300-349 F = 0-299

**Chapter Quizzes (160 Points)** 

Each quiz (4) is twenty questions worth two points per question.

Final Exam (100 Points)

Final exam is 50 questions worth two points per question.



## **Individual Presentation (100 Points)**

You must make a 5 minute oral presentation on a criminal justice topic of your choosing. You may use powerpoint or any other visual aid if you so desire. You must speak in a loud, clear voice and make eye contact with the class.

**Grading Criteria:** 

Time – 1 minute = 10 points	Topic = 10 points
2 minutes = 20 points	Content = 10 points
3 minutes = 30 points	Preparation = 10 points
4 minutes = 40 points	Voice volume = 10 points
5 minutes = 50 points	Eye contact = 10 points

**Individual Presentation Comments (30 Points)** 

You must write 5 short sentences/bullet points on each presentation. You must use the template provided on Canvas.

#### **Grading Criteria**

You will earn 6 points per presentation day. You must comment on all presentations made.

Presentations will be made on five separate dates.

Written Assignments (90 Points)

You will be given 2 written assignments related to criminal justice.

Due dates are listed in the syllabus.

**Grading Criteria:** 

Written assignments are worth 45 points each.

## **Course Policies**

#### Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. Arriving late to class or leaving before dismissal will count as ½ an absence.



Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as excused absences.

## **Classroom Policies**

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

Food and Drink: Food and drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

# **Other Course Information**

N/A

## **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <u>http://www.imperial.edu/studentresources</u> or click the heart icon in Canvas.



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Introduction	
February 13-15	Chapter 1	
Week 2	Holiday	
February 20-22	Chapter 2	
Week 3	Chapters 3 & 4	
Feb. 27 – Mar. 1		
Week 4	Quiz #1 (Online)	
March 6-8	Chapter 5	
Week 5	Chapters 6, 7, 8	
March 13-15		
Week 6	Quiz #2 (Online)	
March 20-22	Discussion Question #1	
	Criminal Justice Presentations #1	
Week 7	Chapters 9, 10	
March 27-29	Written Assignment #1	
Week 8	Chapters 11, 12, 13	
April 3-5	Quiz #3 (Online)	
Week 9	Spring Break	
April 10-12		
Week 10	Case Study	
April 17-19	Criminal Justice Presentations #2	
Week 11	Chapters 14, 15	
April 24-26		
Week 12	Chapters 16, 17	
May 1-3		
Week 13	Quiz #4 (Online)	
May 8-10	Discussion Question #2	
	Criminal Justice Presentations #3	
Week 14	Criminal Justice Presentations #4	
May 15-17	Case Study	
Week 15	Criminal Justice Presentations #5	
May 22-24	Written Assignment #2	
Week 16	Holiday	
May 29-31	Case Study	
Week 17	Final Exam	
June 5-7		

\*\*\*Subject to change without prior notice\*\*\*