

### Basic Course Information

Semester:	<b>Spring 2023</b>	Instructor Name:	<b>Norma M. Villicana</b>
Course Title & #:	<b>POLS 102 - American Government and Politics</b>	Email:	<b>norma.villicana@imperial.edu</b>
CRN #:	<b>20300</b>	Webpage (optional):	
Classroom:	<b>1602</b>	Office #:	<b>N/A</b>
Class Dates:	<b>Feb. 13 to June 9, 2023</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Tuesday &amp; Thursday</b>	Office Phone #:	<b>(760) 960-1460</b>
Class Times:	<b>9:40 am – 11:05 am</b>	Emergency Contact:	
Units:	<b>3</b>	Class Format:	In Person

### Course Description

This course is designed to be an introduction to American government, its historical foundations, institutions and political processes. We will examine how our political system was designed, how it has changed over time and how public opinion, the media and the "information age" have affected our government institutions and public policy. We will discuss the role and scope of government as it was conceived by the Founders and as it is viewed today. Finally, we will examine current policy issues, weigh the costs and benefits of actions and engage in thoughtful discussion of contemporary policies and actions with a view toward how those issues and actions impact the current political scene. To achieve these objectives, I have chosen a textbook that focuses attention on the role of citizens as key actors in the democratic experiment that we call the United States of America.

### Course Prerequisite(s) and/or Corequisite(s)

None

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop an understanding of civic responsibility. (IL03, IL05)
2. Participate in activities that promote the public good (e.g., the voting process, jury duty, community service. (IL01, IL03, IL05)
3. Examine the election and voting process. (IL02, IL04, IL05)

### Course Objectives

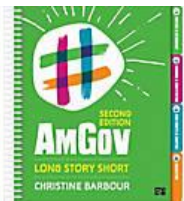
Upon successful completion of this course, you will be able to:

- Explain how government impacts your daily life;
- Recognize and evaluate the basic debates and issues in American government and American political history;
- Explain and critically assess the formal and informal political institutions and their respective roles in American politics;
- Identify and describe the key functions of the three branches of government; and
- Assess the causes and consequences of different forms of political participation, and outline the ways in which individuals and groups can affect political outcomes in the United States.

## Textbooks & Other Resources or Links

*AmGov: Long Story Short* by Christine Barbour 2<sup>nd</sup> Edition

ISBN 9781071808979



## Course Requirements and Instructional Methods

This course will consist of a combination of lectures, class discussions, assigned readings, videos, individual projects, out-of-class assignments, and exams.

Each week you will need to complete the following:

- Read the weekly Chapter(s) as required
- Watch Chapter Videos
- Discussion Board Participation
- Take the weekly quizzes on Canvas. Quizzes must be submitted each week no later than the posted deadline.

Students are expected to arrive promptly at each class session having completed the assigned readings. Students are advised to take notes from lectures as lecture material is stressed on graded assignments. Student study groups are also encouraged.

## Course Grading Based on Course Objectives

The final grade will be the total score of all graded course assignments. The graded assignments will consist of weekly quizzes, two multi-chapter unit exams; three written assignments, class participation/attendance and a non-cumulative final exam. The exams and final may include any combination of objective (T/F, multiple choice or fill-in questions, and short answer (definition/identifications). Students are responsible for providing their own text materials.

**No make-up assignments or examinations will be granted unless the student can demonstrate legitimate reasons and only if the instructor is immediately notified.** Make-up assignments or exams may not be the same as those given at the scheduled time and the instructor retains the right to deduct or disallow points.

## ASSIGNMENTS

### Quizzes (200 points)

Weekly quizzes covering your reading material will be taken online through Canvas. The quizzes consist of twenty questions. Any additional questions or points are EXTRA Credit. Be sure to submit your quiz before the posted deadline. **No late submissions are accepted.**

### Discussion Board Participation (200 points)

You will be required to meaningfully contribute to our online discussion board on a regular basis. For each chapter you must respond to each question posted by the instructor AND respond to comments made by at least two of your classmates. The objective should be open and friendly conversation about politics. Also, please note that while you are encouraged to comment on any posted discussion topic at any time throughout the course, **you must comment on each of the week's instructor questions by 11:59 PM Wednesday and you must respond to your fellow student's posts by 11:59 PM Sunday.**

**Exams (60 points)**

There are two (2) multi-chapter unit exams throughout the semester, each worth 30 points. The exams will cover material presented in the readings, class lectures and multi-media presentations.

**Written Assignments (60 points)**

Two (2) written assignments will be assigned throughout the semester. Each assignment is worth 30 points and will be based on readings and lectures. Guidelines and instructions for each assignment will be provided at a later date.

**Final Exam (50 points)**

Students must take the final exam to pass the class. The final exam will be based on assigned readings and materials.

**Extra Credit:** Opportunities for extra credit will be announced during the semester.

**IMPORTANT DATES:**

- Deadline to drop full-term classes without owing fees and/or be eligible for refund – **February 25, 2023.**
- Deadline to drop class with option of a “W” grade – **May 13, 2023.**

General Grading Rubric for Assignments	
<b>A</b>	Focused and clearly organized. Contains advanced critical thinking and content analysis. Convincing evidence is provided to support conclusions. Language is precise and ideas are clearly communicated. Clearly meets or exceeds assignment requirements.
<b>B</b>	Generally focused and contains some development of ideas, but the writing may be simplistic or repetitive. Evidence is provided to support conclusions. May have occasional grammatical errors. Meets assignment requirements.
<b>C</b>	May be somewhat unfocused, underdeveloped, or rambling, but it does have some coherence. Some evidence is provided which supports conclusions. May have several grammatical errors. Meets minimum assignment requirements.
<b>D</b>	Unfocused, underdeveloped, and/or rambling. Minimal evidence is used to support conclusions. May contain serious grammatical errors that prevent an overall understanding. Does not respond appropriately to the assignment.
<b>F</b>	Minimal effort by student. Unfocused, underdeveloped, and/or rambling. May be too short or brief. Evidence is not used to support conclusions. May contain serious grammatical errors that block overall understanding. Does not meet assignment requirements.

**Grade Summary Breakdown:**

Quizzes (10 x 20 points)	200
Discussion Board Participation (10 x 20 points)	200
Exams (2 x 30)	60
Written Assignments (2 x 30 points)	60
Class Participation	30
Final Exam	50

**TOTAL POINTS                      600**

FINAL GRADES	
540 – 600 points =	A
480 - 539 points =	B
420 – 479 points =	C
360 – 419 points =	D
359 or less points =	F

## Course Policies

### ***Attendance and Participation Policy:***

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped

### ***Plagiarism and Cheating Policy:***

*Plagiarism* is taking and presenting, as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

*Cheating* is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic situation. Anyone caught cheating or plagiarizing will receive a zero on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.

### ***Communication***

The best way to contact me is through email. I will generally respond to emails within 24 hours after receiving them. Grades of all assignments will be posted on Canvas.

### ***Online Netiquette***

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

## Other Course Information

### **Communication**

The best way to contact me is through email. I will generally respond to emails within 24 hours after receiving them. Grades of all assignments will be posted on Canvas.

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

WEEK	Topic and Readings	Assignments
<b>Week 1</b> Feb. 14/16	<i>Course Overview and Introduction</i> Chapter 1 – <i>Politics and Citizenship</i>	Discussion Board – Module 0 Buy Book: <i>AmGov: Long Story Short</i>
<b>Week 2</b> Feb. 21/23	Chapter 1 – <i>Politics and Citizenship</i>	Discussion Board – Module 1 <b>Quiz #1</b>
<b>Week 3</b> Feb. 28/March 2	Chapter 2 – <i>The Founding</i> – Part 1	Discussion Board – Module 2
<b>Week 4</b> March 7/9	Chapter 2 – <i>The Founding</i> – Part 2	Discussion Board – Module 2 <b>Quiz #2</b>
<b>Week 5</b> March 14/16	Chapter 3 – <i>Civil Liberties &amp; Rights</i> - Part 1	Discussion Board – Module 3
<b>Week 6</b> March 21/23	Chapter 3 - <i>Civil Liberties &amp; Rights</i> – Part 2	Discussion Board – Module 3 <b>Quiz #3</b>
<b>Week 7</b> March 28/30	Chapter 4 – <i>Legislative Branch</i> - Part 1	Discussion Board – Module 4 <b>Assignment #1</b>
<b>Week 8</b> April 4/6	Chapter 4 – <i>Legislative Branch</i> – Part 2	Discussion Board – Module 4 <b>Quiz #4</b>
<b>April 10-14</b>	<b>Spring Break</b>	
<b>Week 9</b> April 18/20	Chapter 5 – <i>Executive Branch</i>	Discussion Board – Module 5 <b>Quiz #5</b>
<b>Week 10</b> April 25/27	Chapter 6 – <i>Judicial Branch</i>	Discussion Board – Module 6 <b>Quiz #6</b>
<b>Week 11</b> May 2/4	Chapter 7 – <i>Parties &amp; Interest Groups</i>	Discussion Board – Module 7 <b>Quiz #7</b>
<b>Week 12</b> May 9/11	Chapter 8 – <i>Public Opinion &amp; Elections</i>	Discussion Board – Module 8 <b>Quiz #8</b>
<b>May 13</b>	Last Day to Drop Class with a “W”	
<b>Week 13</b> May 16/18	Chapter 9 – <i>Media</i>	Discussion Board – Module 9 <b>Quiz #9</b>
<b>Week 14</b> May 23/25	Chapter 10 – <i>Domestic &amp; Foreign Policy</i> - Part 1	Discussion Board – Module 10 <b>Assignment #2</b>
<b>Week 15</b> May 30/June 1	Chapter 10 – <i>Domestic &amp; Foreign Policy</i> – Part 2	Discussion Board – Module 10 <b>Quiz #10</b>
<b>Week 17</b> June 6/8	Course Review and Final Assignment	<b>Final Exam</b>

\*\*\*Subject to change without prior notice\*\*\*