



### Basic Course Information

Semester:	<b>Spring 2023</b>	Instructor Name:	<b>Sacha Sykora</b>
Course Title & #:	<b>ESL 032 Verb Review 2</b>	Email:	<b>Sacha.sykora@imperial.edu</b>
CRN #:	<b># 20168</b>	Webpage (optional):	
Classroom:	<b>Online</b>	Office #:	<b>N/A</b>
Class Dates:	<b>2/13/23-4/7/23</b>	Office Hours:	<b>N/A</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>Contact me via Pronto, Canvas inbox, or e-mail</b>
Class Times:	<b>Online: Modules open Sunday morning and close at 11:59 pm on Sunday night.</b>	Emergency Contact:	<b>Lency Lucas- Dept. Secretary 760-355-6337</b>
Units:	<b>1</b>	Class Format:	<b>Online</b>

### Course Description

This course is designed to review and reinforce proper use of the simple present, present progressive, simple past, and past progressive verb tenses. It is a recommended supplement for students in Low Intermediate and Intermediate ESL courses. (Nontransferable, nondegree applicable)

### Course Prerequisite(s) and/or Corequisite(s)

No prerequisites

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of the uses of the simple present and present progressive by using the correct tense to complete a passage in English (ISLO1).

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate competency in understanding and using the simple present and the simple past and the ability to create sentences using the correct tense in both oral and written forms;
2. Demonstrate competency in understanding and using the present progressive and past progressive and the ability to create sentences using the correct tense in both oral and written forms.



IMPERIAL VALLEY COLLEGE

## Textbooks & Other Resources or Links

No textbook is needed. All materials are provided on Canvas.

## Course Requirements and Instructional Methods

### Instructional Methods and requirements:

All assignments are to be completed on Canvas. You should plan to spend at least 2-3 hours working on your course assignments each week. Do not wait until the last minute to complete your assignments.

### For ESL 032 you will learn to:

1. Read passages with target verbs
2. Practice target verbs in exercises and in discussions
3. Listen and take notes
4. Take a midterm assessment at the end of the course.
5. Take a final assessment at the end of the course.

## Course Grading Based on Course Objectives

Task	Percentage of Grade	
Class work (Canvas)	50%	90%-100% =A
Progress Tests	30%	80%-89%=B
Final Exam	20%	70%-79%=C
<b>Total</b>	<b>100%</b>	<b>Below 70%=Not Passing</b>

## Course Policies

**Attendance:** Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped.

Regular participation is required. You may be dropped if you are no longer actively participating in the course, logging into Canvas, and engaging in course material. Active participation includes: logging into Canvas and engaging with course content, completing and turning in homework, assignments, and quizzes. Teacher may drop the student for not participating, however that does not always happen. If you do not plan to continue with the course, it is **your responsibility** to drop the course.

**\*Communication is important! If you are having trouble completing your work for any reason, please communicate with me.**

**Participation:** To ensure your success, plan to participate in all class activities! Here are some ways you can collaborate and share ideas:

1. Contribute and share ideas in group discussion boards.

2. Seek out a study buddy
3. Ask questions if you are confused
4. Reading information from the instructor as well as classmates.
5. Be prepared and complete homework before due dates.
6. Turning in assignments, quizzes, homework on-time.

### **Netiquette and Respectful Use:**

#### **IVC's Respectful Use and Netiquette Policy:**

IVC's official policy about netiquette is as follows: What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:

1. identify yourself
2. include a subject line,
3. avoid sarcasm,
4. respect others' opinions and privacy,
5. acknowledge and return messages promptly,
6. copy with caution,
7. do not spam or junk mail,
8. be concise,
9. use appropriate language,
10. use appropriate emoticons (emotional icons) to help convey meaning, and
11. use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

### **Academic Honesty Policy & Other Course Information**

#### **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.



## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

### Tentative schedule:

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Pages/ Due Dates/Tests</b>
Week 1 2/13-2/19	Module 0: Syllabus & Introduction Module 1- Simple Present	All assignments due by 11:59 on 2/19
Week 2 2/20-2/26	Module 2- Simple Present & Present Progressive	All assignments due by 11:59 on 2/26
Week 3 2/27-3/5	Module 3-Verbs & Present Progressive	All assignments due by 11:59 on 3/5
Week 4 3/6-3/12	Module 4-Simple Present & Present Progressive	All assignments due by 11:59 on 3/12
Week 5 3/13-3/19	Module 5-Simple Past	All assignments due by 11:59 on 3/19
Week 6 3/20-3/26	Module 6-Past Progressive	All assignments due by 11:59 on 3/26
Week 7 3/27-4/2	Module 7- Simple Past and Past Progressive	All assignments due by 11:59 on 4/3
Week 8 4/3-4/7	Module 8: Final Exam	Final Exam & assignments are due by 4/7 (5 p.m.)

**\*\*\*Subject to change without prior notice\*\*\***